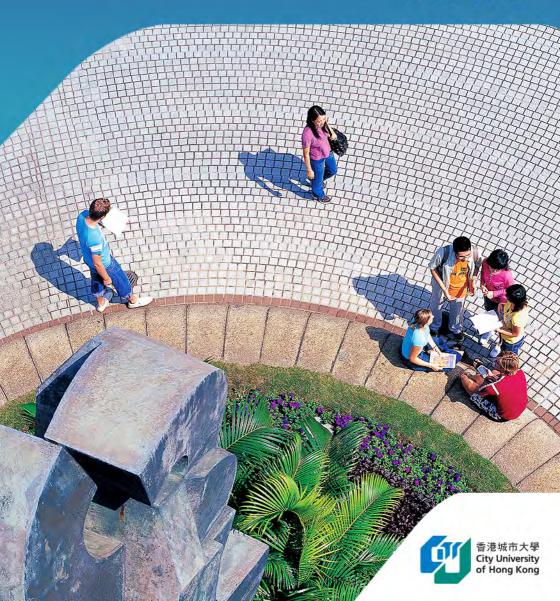
City University of Hong Kong

Calendar

2009-2010





CALENDAR 2009–2010

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City University of Hong Kong

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University Motto 校 訓



Officium Et Civitas

The first two Chinese words "敬業" suggest the respect for one's professional knowledge; they encompass the requirement to combine academic professionalism and career ethics as called for in the modern era. The last two words "樂群" emphasise the relationship between the individual and society; they encourage personal growth and development, and advocate group spirit and the need to care for society.

Officium et Civitas is the Latin translation of the motto. Officium captures the rich connotations of the word "業" and denotes a high-minded sense of duty, including high office, with a very positive moral connotation. Civitas refers to both town/city and "union of citizens (commonwealth)", a spirit embraced by the word "群", which is most appropriate for City University.

Vision

City University of Hong Kong aspires to become a leading global university, excelling in research and professional education.

Mission

To nurture and develop the talents of students and to create applicable knowledge in order to support social and economic advancement.

Guiding principles

- 1. Student success in academic achievement and career development;
- 2. Excellence in learning and research, technology innovation and knowledge transfer;
- 3. Benefit to the social and economic wellbeing of Hong Kong;
- 4. Accountability in the use of public resources;
- 5. Global outreach and international competitiveness.

Foreword

This *Calendar* is a gateway to City University of Hong Kong (CityU) in terms of its organisation, regulations, and programmes. It provides detailed information on the academic profile and activities of the University.

CityU is a rapidly-growing institution with 26,000 students and more than 3,000 faculty and staff. The University aspires to become a leading global university excelling in research and professional education. Its primary objective is to nurture and develop the talents of students and to create applicable knowledge in order to support social and economic advancement.

The information in this *Calendar* is correct at the time of its initial launch in October 2009, but is subject to continuous revision and updating on a monthly basis as needed.

Programmes offered and course information for 2009–2010 are listed on the following websites:

- Programmes offered: http://www.cityu.edu.hk/arro/catalogue/archive200910/course_program_index.htm
- Course information: http://www.cityu.edu.hk/arro/catalogue/archive200910/course_index.htm

Professor Chan Chi Hou Acting Provost

Chi Hon Chan

October 2009

Abbreviations Used in this Calendar

Programmes

AA Associate of Arts

ABA Associate of Business Administration

ALS Associate of Legal Studies
ASc Associate of Science
ASocSc Associate of Social Sciences

BA(Hons) Bachelor of Arts with Honours Degree

BBA(Hons) Bachelor of Business Administration with Honours Degree

BEng(Hons)
Bachelor of Engineering with Honours Degree
BSc(Hons)
Bachelor of Science with Honours Degree
BSocSc(Hons)
Bachelor of Social Sciences with Honours Degree
BSW(Hons)
Bachelor of Social Work with Honours Degree

D Diploma

HD Higher Diploma

LLB(Hons) Bachelor of Laws with Honours Degree

LLM Master of Laws MA Master of Arts

MBA Master of Business Administration

MEng Master of Engineering
MFA Master of Fine Arts
MPhil Master of Philosophy
MSc Master of Science

PCLL Postgraduate Certificate in Laws

PGC Postgraduate Certificate
PGD Postgraduate Diploma
PhD Doctor of Philosophy

Public Examinations

GCEAL General Certificate of Education Examination Advanced Level

GCE AS Level General Certificate of Education Examination, Advanced Supplementary

Level

GCEOL General Certificate of Education Examination Ordinary Level GCSE General Certificate of Secondary Education Examination

HKALE Hong Kong Advanced Level Examination

HKALE AS Level Hong Kong Advanced Level Examination, Advanced Supplementary Level

HKCEE Hong Kong Certificate of Education Examination

HKHLE Hong Kong Higher Level Examination

Organisations

CityU/City HK City University of Hong Kong

CUHK The Chinese University of Hong Kong

HKBU Hong Kong Baptist University HKU The University of Hong Kong

HKUST The Hong Kong University of Science and Technology

PolyU The Hong Kong Polytechnic University

UGC University Grants Committee

JUPAS Joint University Programmes Admissions System

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The University

Introduction

CityU offers professional education that prepares its students for the challenges and exciting opportunities opening up in Hong Kong, the Asia-Pacific region and throughout the world in business, science and engineering, energy and environment, law, creative media and social sciences. Through its extensive links with relevant industries, CityU provides real-life opportunities for students to work with and learn from professionals in the workplace, from bachelor degrees and postgraduate studies to associate degrees and continuing education.

At CityU, we strive to nurture well-rounded graduates, who are competent professionals, critical thinkers and life-long learners equipped to cope with a globalised work environment and positioned to capitalise on our extensive links to mainland China. Our approach to education is heavily influenced by the philosophy of "whole-person development", a contemporary theory about learning and development that strongly resembles traditional Chinese educational philosophy. Subject to particular focus are the spiritual, intellectual, physical, social and aesthetic elements of education, coupled with the special attention paid to the emotional and career development aspects typical to Western educational philosophies.

Our teachers are recruited from around the world, each an expert in their profession. Employing interactive, IT-based teaching methodologies, students acquire a first-rate grounding in their chosen subjects and the life-long learning skills needed for the real world.

CityU offers state-of-the-art learning, teaching and research facilities in a high-technology environment to create an ambiance that encourages intellectual curiosity, social interaction, self-expression and mutual support.

CityU has achieved phenomenal growth since its establishment in 1984. To date, it has a student population of 26,000 enrolled in more than 140 programmes at the associate degree, undergraduate and postgraduate levels.

Academic Organisation

The three Colleges: Business, Humanities and Social Sciences, Science and Engineering, and the School of Creative Media and School of Law offer bachelors degree and postgraduate programmes. The newly established School of Energy and Environment currently offers postgraduate degree programmes.

The Chow Yei Ching School of Graduate Studies strengthens the operation and development of all postgraduate programmes and fosters an ambiance for graduate studies.

The School of Creative Media, the Division of Building Science and Technology and the Community College of City University run associate degree programmes. The School of Continuing and Professional Education helps fulfil the University's role as a centre for life-long education by providing continuing educational opportunities for the community through self-financing degree, certificate and short programmes.

The overall academic organisation structure is set out below:

College of Business Departments: Accountancy

> Economics and Finance Information Systems

Management

Management Sciences

Marketing

College of Humanities and

Social Sciences

Departments: Applied Social Studies

> Asian and International Studies Chinese, Translation and Linguistics

English

Media and Communication Public and Social Administration

College of Science and Engineering

Departments:

Biology and Chemistry

Building and Construction Computer Science

Electronic Engineering Manufacturing Engineering and **Engineering Management**

Mathematics

Physics and Materials Science Division of Building Science and

Technology

School of Creative Media School of Energy and Environment School of Law **Chow Yei Ching School of Graduate Studies**

School of Continuing and Professional Education

Community College of City

University

Divisions:

Commerce

Computer Studies Language Studies

Social Studies

Principal Officers of the University

Chancellor

The Honourable Donald Tsang Yam-kuen *GBM*Chief Executive of the Hong Kong Special Administrative Region

Pro-Chancellor

Dr Norman Leung Nai-pang GBS, LLD, JP

Chairman of the Council

The Honourable Leung Chun-ying *GBS*, *JP*

Deputy Chairman of the Council

Mr Raymond Or Ching-fai SBS, JP

Treasurer

Mr Vincent Chow Wing-shing BBS, JP

President

Professor Way Kuo

Honorary Award Holders of the University

Honorary Founding Fellow

Chung Sze-yuen (November 1986)

Honorary Doctor of Business Administration

Chung Sze-yuen (November 1989)

Lee Quo-wei (November 1990)

Cheng Yick-chi (November 1993)

Wong Po-yan (November 1993)

Alice Cheng (May 1995)

Liu Hongru (May 1996)

John E Strickland (May 1996)

Ho Tim (November 1997)

Raymond Ho Chung-tai (November 1999)

David Eldon (November 2003)

Peter Woo Kwong-ching (November 2004)

Honorary Doctor of Engineering

Cheng Hon-kwan (May 1996)

Lu Yongxiang (November 1997)

Henry T Yang (November 2005)

Honorary Doctor of Laws

John J Swaine (November 1993)

Woo Po-shing (May 1995)

Lu Ping (November 1998)

Henry Tang Ying-yen (November 2003)

Norman Leung Nai-pang (November 2004)

Xiao Yang (November 2004)

Patrick Chan Siu-oi (November 2008)

Simon Ip Sik-on (November 2009)

Honorary Doctor of Letters

Fong Yun-wah (November 2000)

Chow Yun-fat (November 2001)

Zhang Yimou (November 2005)

Liu Changle (November 2006)

Elizabeth Wang Ming-chun (November 2007)

Honorary Doctor of Science

Run Run Shaw (December 1988)

Wu Wenjun (May 1995)

Stephen Smale (November 1997)

Eric Albert Ash (November 1998)

Pierre-Louis Lions (November 1999)

Xie Shengwu (November 1999)

Alfred Cho (November 2000)

Zhou Guangzhao (November 2000)

Harold W Kroto (November 2001)

Xu Zhihong (November 2001)

Qu Geping (November 2002)

Andrew Yao Chi-chih (November 2003)

Zhang Junsheng (November 2003)

John Chen Sau-chung (November 2004)

Xu Guanhua (November 2006)

Rosie Young Tse-tse (November 2006)

Claude Cohen-Tannoudji (November 2007)

Susumu Tonegawa (November 2009)

Wong Chi-huey (November 2009)

Zhang Jie (November 2009)

Honorary Doctor of Social Science

David Akers-Jones (November 1993)

Pamela Youde (May 1995)

Cha Chi-ming (May 1996)

Li Ka-shing (November 1998)

Oswald Victor Cheung (November 1999)

Payson Cha Mou-sing (November 2001)

Myles Brand (November 2002)

William Mong Man-wai (November 2002)

Chung Chi-yung (November 2004)

Ronald Arculli (November 2005)

Rita Fan Hsu Lai-tai (November 2005)

Chan Sui-kau (November 2007)

Gordon Wu Ying-sheung (November 2007)

Chow Yei-ching (November 2008)

Sze Chi-ching (November 2008)

Justin Lin Yifu (November 2009)

Honorary Fellow

Edward Cheng Wai-sun (June 2008)

Karl C Kwok (June 2008)

John Lee Luen-wai (June 2008)

Marina Wong Yu-pok (June 2008)

Chan Kei-biu (September 2009)

Chan Tai-ho (September 2009)

Andrew Fan Ka-fai (September 2009)

Peter Ho Ka-nam (September 2009)

David Hui Yip-wing (September 2009)

Gabriel Yu Chi-ming (September 2009)

City University of Hong Kong Ordinance

Long title

To provide for the establishment of the City University of Hong Kong and for matters connected therewith

Part I Preliminary

1. Short title

This Ordinance may be cited as the City University of Hong Kong Ordinance.

2. Interpretation

In this Ordinance, unless the context otherwise requires:

"Chancellor" means the Chancellor of the University established by section 4 and includes a person acting as the Chancellor;

"Convocation" means the Convocation of the University established by section 17B;

"Council" means the Council of the University established by section 9;

"Court" means the Court of the University established by section 8A;

"Deputy President" means the Deputy President of the University appointed under section 14 and includes a person acting as the Deputy President;

"faculty" means a faculty of the University established under section 17A and includes an equivalent body established under that section;

"President" means the President of the University appointed under section 14 and includes a person acting as the President.

"Pro-Chancellor" means the Pro-Chancellor of the University appointed under section 4 (4) and includes a person acting as the Pro-Chancellor;

"Senate" means the Senate of the University established by section 17;

"statutes" mean the statutes of the University made by the Council under section 21A;

"University" means the City University of Hong Kong established by section 3.

(repealed)

Part II The City University

- 3. Establishment, incorporation and objects of the University
 - (1) There is hereby established a corporation to be known as "City University of Hong Kong" ("香港城市大學"), which shall, in that name, be a body corporate with perpetual succession and be capable of suing and being sued.
 - (2) The objects of the University, shall, subject to this Ordinance, be to provide for studies, training and research and development in technology, engineering, science, commerce, arts and other subjects of learning.

4. Chancellor

- (1) There is a Chancellor of the University who is the head of the University.
- (2) The Chief Executive is the Chancellor.
- (3) The Chancellor may confer degrees and other academic awards in the name of the University including honorary degrees and honorary awards.
- (4) The Chancellor may, on the recommendation of the Council, appoint a person to be the Pro-Chancellor for a term to be determined by the Chancellor.
- (5) The Pro-Chancellor may with the authority of the Chancellor exercise the powers and perform the duties of the Chancellor.

5. Seal of the University

The University shall have a common seal, and the affixing of the seal shall:

- (a) be authorized or ratified by resolution of the Council; and
- (b) be authenticated by the signature of any two members of the Council, authorized by the Council either generally or specially to act for that purpose.

6. Documents of the University

- (1) The University may make and execute any document in the performance or exercise of its functions or powers or in connection with any matter reasonably incidental to or consequential upon the performance or exercise of its functions or powers.
- (2) Any document purporting to be duly executed under the seal of the University shall be admitted in evidence and shall, unless the contrary is proved, be deemed to have been duly executed.

7. The powers of the University

Subject to section 8, the University shall have power to do all such things as are necessary for, or incidental or conducive to, or connected with, the furtherance of its functions and may in particular, but without prejudice to the generality of the foregoing:-

(a) acquire, take on lease, purchase, hold and enjoy property of any description and sell, let or otherwise dispose of or deal with the same in such manner and to such extent as the law would allow if the property were held by a natural person in the same interest;

- (aa) confer degrees and academic awards including honorary degrees and honorary awards;
- (b) (repealed)
- (c) erect, provide, equip, maintain, alter, remove, demolish, replace, enlarge, improve, keep in repair and regulate the buildings, premises, furniture and equipment and all other property;
- (d) set terms of remuneration and conditions of service for staff;
- (e) (repealed)
- (f) provide appropriate amenities, (including residential accommodation, facilities for social activities and physical recreation), for its students and persons in its employment;
- (g) receive and expend funds;
- (h) invest its funds in such manner and to such extent as it thinks necessary or expedient;
- (i) borrow money in such manner and on such securities or terms as it thinks expedient;
- apply for and receive any grant in aid for its functions on such conditions as it thinks fit;
- (k) engage any professional or expert person to advise it on any matter;
- fix and collect fees and charges for courses of study, facilities and other services
 provided by it, and specify conditions for the use of such facilities and services;
- (m) reduce, waive or refund fees and charges so fixed, generally or in any particular case or class of case;
- (n) receive and solicit gifts, whether on trust or otherwise, on its behalf and act as trustee of moneys or other property vested in it on trust;
- (o) (repealed)
- (p) employ staff, advisers and consultants, on a full time or part time basis;
- (q) provide financial assistance by way of grant or loan in pursuance of its objects;
- (r) enter into a contract, partnership or other form of joint venture with other persons;
- (s) acquire, hold and dispose of interests in other corporate bodies and take part in forming corporate bodies;
- provide for profit or otherwise advisory, consultancy, research and other related services

8. (repealed)

Part II A The Court

8A. The Court

- There is to be a Court of the University which is the supreme advisory body of the University.
- (2) The Court shall consist of the Chancellor as chairman and such other persons as the statutes specify.
- (3) The Court has the following functions:
 - (a) to receive an annual report from the President;
 - (b) to consider reports made to it by the Council;
 - (c) to discuss any motion on general University policy;
 - (d) to raise funds at the request of the University to further the University's objects;
 - (e) to promote the interests of the University in Hong Kong and elsewhere.

Part III The Council

9. Establishment of the Council

- There is hereby established a Council, to be known as the Council of City University of Hong Kong.
- (2) The Council is the supreme governing body of the University.
- (3) The Council may exercise the powers, and shall perform the duties, of the University.

10. Membership of the Council

- (1) The Council shall consist of the following members:
 - (a) the President;
 - (b) the Deputy President;
 - (c) (repealed)
 - (d) (repealed)
 - (e) (repealed)
 - (f) not more than 15 members who are not students or employees of the University of whom:
 - not more than 8 are appointed by the Chief Executive on the recommendation of the Council: and
 - (ii) 7 are appointed by the Chief Executive;

- (g) an academic member of the Senate nominated by the Senate and appointed by the Council;
- (h) 2 members of staff elected from among their number and appointed by the Council;
- (i) the Chairman of the Convocation;
- (j) the President of the Students' Union; and
- (k) 1 postgraduate student elected from among postgraduate students and appointed by the Council.
- (2) (a) The Chief Executive shall appoint from the members appointed under subsection (1)(f):
 - (i) one member as Chairman;
 - (ii) one member as Deputy Chairman; and
 - (iii) one member as Treasurer.
 - (b) The Deputy Chairman shall act as the Chairman if the Chairman is absent from Hong Kong or is, for any other reason, unable to act as Chairman.
 - (c) If for any period both the Chairman and Deputy Chairman are unable by reason of absence from Hong Kong or incapacity to perform the functions of their respective offices, or if for any period both of those offices are vacant, the members may appoint one of the members appointed under subsection (1)(f) to act as Chairman during that period.
- (3) (repealed)
- (3A) A member of the Council appointed under subsection (1)(f):
 - (a) shall be appointed for a period of 3 years or such lesser period as the Chief Executive may in any particular case appoint, but may from time to time be reappointed;
 - (b) may at any time by notice in writing to the Chief Executive resign from the Council.
- (3B) A member appointed by the Council under subsection (1)(g), (h) or (k):
 - (a) shall be appointed for a period of 3 years or such lesser period as the Council may in any particular case appoint, but may from time to time be reappointed;
 - (b) shall cease to be a member of the Council:
 - when he ceases to meet the criteria of eligibility for nomination by the body that nominated him: or
 - (ii) when he ceases to be a member of the body that elected him;
 - (c) may at any time by notice in writing to the Chairman of the Council resign from the Council:

- (4) Upon the expiry of the appointment of any member, other than an ex officio member, whether by effluxion of time or as a result of resignation or otherwise, the procedure for a new appointment, or reappointment, as the case may be, shall be as if the position thus vacated were being filled for the first time.
- (5) The provisions of this section are without prejudice to section 42 of the Interpretation and General Clauses Ordinance (Cap. 1).

11. Meetings and procedure of the Council

- Meetings of the Council shall be held at such times and places as the Chairman may appoint.
- (2) One half of the number of members for the time being shall form a quorum at a meeting of the Council
- (3) (a) If a member has an interest in any matters to be considered at a meeting of the Council and is present at such meeting, he shall as soon as possible after the commencement of the meeting disclose to the Council the fact and nature of the interest and shall, if required by the Council, withdraw from the meeting while the Council is considering the matter and in any case shall not vote thereon.
 - (b) In this subsection "interest" includes a pecuniary interest.
- (4) A meeting of the Council may be adjourned by the Chairman or the person presiding or, where the Council so resolves, by the Council.
- (5) Subject to this Ordinance, the Council may determine its own procedure.

12. Transaction of business by circulation papers

The Council may transact any of its business by circulation of papers, and a resolution in writing which is approved in writing by a majority of the members shall be as valid and effectual as if it had been passed at a meeting of the Council.

13. Committees generally

- The Council may create and appoint such committees for any general or special purposes as it thinks fit and any such committee may consist partly of persons who are not members of the Council.
- (2) The chairman of any committee appointed under subsection (1) shall be appointed by the Council from among the members of the Council.
- (3) Subject to subsection (4), the Council may in writing, with or without restrictions or conditions as it thinks fit, delegate any of its powers and duties to any committee appointed under subsection (1).
- (4) The Council shall not delegate to any committee appointed under subsection (1) the power:
 - (a) to approve the terms and conditions of service of any class of persons in the employment of the University;
 - (b) (repealed)

- (c) to authorize the preparation of the statements required under section 19(2);
- (d) to make statutes under section 21A;
- (e) to appoint the President and the Deputy President or to remove the President and the Deputy President from office or to approve the duties of the President and the Deputy President.
- (5) Subject to the directions of the Council, each committee may determine its own procedure at its meetings.

Part IV President, Deputy President and other staff

- 14. Appointment of President and other staff
 - (1) The Council
 - (a) shall appoint a President who, subject to the control of the Council, is vested the management, conduct and administration of the University, and the welfare and discipline of staff and students;
 - (b) may appoint a Deputy President who shall undertake such duties as the President may direct;
 - (c) may appoint other persons as employees of the University.
 - (2) The President and Deputy President are appointed by resolution of the Council passed by the votes of not less than three quarters of its members for the time being.
 - (3) The President or Deputy President may be removed from office on the ground of his misconduct, incompetence, inefficiency or other good cause by resolution of the Council passed by the votes of not less than three quarters of its members for the time being.
 - (4) The Council may appoint any person to act as President during the incapacity or absence from Hong Kong of the President or if that office is or becomes vacant for any reason.
 - (5) The Council may appoint any person to act as Deputy President during the incapacity or absence from Hong Kong of the Deputy President or if that office is or becomes vacant for any reason.
- Power of the Council to delegate to the President
 - The Council may in writing, with or without restrictions or conditions as it thinks fit, delegate to the President its powers and duties.
 - (2) The Council shall not delegate to the President the power to:
 - approve terms and conditions of service of any class of persons in the employment of the University;
 - (b) authorize the preparation of the statements required under section 19(2);

- (c) make statutes under section 21A;
- (d) appoint an acting President and Deputy President.

16. Power of the President to delegate

- (1) Subject to subsection (2), the President may in writing, with or without restrictions or conditions as he thinks fit, delegate, to such persons or committee of persons as he thinks fit, his powers and duties, including any power or duty of the Council delegated to him under section 15.
- (2) The power conferred by this section on the President to delegate any power or duty of the Council delegated to him under section 15, and the exercise by any person or committee of persons of any such power or duty delegated by the President under this section, shall be subject to any restriction or condition imposed in respect thereof by the Council under section 15.

Part V Senate, Faculties and Convocation

17. Senate of the University

- (1) There is established a Senate, which is the supreme academic body of the University, to:
 - (a) plan, develop, and maintain the academic programmes offered by the University;
 - (b) direct and regulate the teaching and research at the University;
 - (c) regulate the admission of persons to approved programmes of study and their attendance at the programmes;
 - (d) regulate the examinations leading to the degrees and other academic awards of the University;
 - (e) decide on the award of degrees and other academic awards of the University, other than honorary degrees and other honorary awards.
- (2) The Council may make statutes to determine the membership and procedures of the Senate.

17A. Faculties, etc.

- The Council on the recommendation of the Senate may establish faculties and other equivalent bodies.
- (2) A faculty is administered by a board of the faculty.
- (3) The Council may make statutes to determine the membership of the board of each faculty.

17B. Convocation

There is established a Convocation of the University whose constitution and membership may be set by statute made by the Council.

17C. Senate and faculty committees

The Senate and the board of a faculty may set up committees and, subject to the statutes, may determine the membership and procedures of a committee.

Part VI Reports and Financial Statements

18. (repealed)

19 Accounts

- The University shall maintain proper accounts and records of all income and expenditure.
- (2) After the end of a financial year, the University shall prepare statements of income and expenditure for the financial year and of the assets and liabilities of the University on the last day of the financial year.
- (3) The University may fix a period to be its financial year.

20. Auditors

- (1) The University shall appoint auditors, who shall be entitled at any time to have access to all books of account, vouchers and other financial records of the University and to require such information and explanations thereof as they think fit.
- (2) The auditors shall audit the financial statements prepared under section 19(2) and shall report thereon to the University.

21. Report to the Chancellor

The University shall not later than 6 months after the end of a financial year, or such longer period as the Chancellor may allow in a particular year, submit to the Chancellor

- (a) a report on the activities of the University;
- (b) copies of the financial statements prepared under section 19(2);
- (c) a copy of the auditors' report made under section 20(2).

Part VIA Statutes

21A. Statutes

The Council may make statutes for the administration of the University and for matters that this Ordinance provides for inclusion in a statute

Part VII General

- 22. (repealed)
- 23. Unauthorized use of title
 - (1) No person shall incorporate or form, or be a director, office bearer or organizer of, work in connection with, or be a member of, any company, body corporate, firm or organization which -
 - (a) falsely purports or holds itself out to be:
 - (i) the University or any branch or part thereof; or
 - (ii) connected or associated with the University in any manner whatsoever; or
 - (b) with intent to deceive or mislead, uses the title "City University of Hong Kong" or "香港城市大學" or a title in any language which so closely resembles the title "City University of Hong Kong" or "香港城市大學" as to be capable of deceiving or misleading any person into believing that the company, body corporate, firm or organization is:
 - (i) the University or any branch or part thereof; or
 - (ii) connected or associated with the University in any manner whatsoever.
 - (2) Any person who contravenes subsection (1) shall be guilty of an offence and shall be liable on conviction to a fine of HK\$10,000.
- 24. (repealed)

Statutes of the University

Statute 1: Interpretation

In these Statutes, unless the context otherwise requires:

- 'Academic staff' means the full-time teaching and research staff of the University appointed on Academic and Equivalent Administrative Staff terms of service;
- 'Academic year' means such period not exceeding twelve consecutive months, and 'semester' means such part of an academic year, as the Senate shall determine from time to time;
- 3. 'Chairman' means any person who chairs a meeting and the word shall be taken as gender neutral. Use of alternative terms, for example 'Chairperson', 'Chair', 'Chairlady' shall be at the absolute discretion of the person chairing the meeting;
- 'Course' means the basic units of instruction into which students are registered and for which grades may be assigned;
- 5. 'Member of staff' means any person who is in the full-time employment of the University excluding those appointed on temporary terms of service;
- 6. 'Ordinance' means the City University of Hong Kong Ordinance;
- 7. 'Polytechnic' means City Polytechnic of Hong Kong;
- 8. 'Chair Professor' means any person appointed as a Professor of the University within the professorial salary range, and excludes Emeritus Professors, Honorary Professors, Visiting Professors and Adjunct Professors;
- 'Programme' means the structured academic programme leading to a named award of the University into which students are registered;
- 10. 'Regulation' means any regulation made pursuant to the Ordinance or these Statutes;
- 'Student' means any student registered on a programme of study leading to the degrees or other academic awards of the University as approved by the Senate;
- 'University' 'Chancellor', 'Pro-Chancellor', 'Statutes', 'Court', 'Council', 'Convocation', 'Senate', 'Faculty', shall have respectively the same meaning as they have in the Ordinance;
- 13. Reference to Faculties includes equivalent bodies as defined by the Council on the recommendation of the Senate;
- 14. Reference to academic departments includes equivalent bodies as defined by Senate;
- 15. Words used throughout the Statutes are gender neutral;
- 16. Words in the singular shall include the plural, and vice-versa; and
- 17. Words defined in the Ordinance shall have the same meaning in the Statutes.

Statute 2: Making and Revision of the Statutes

- Under the Ordinance, the Council may make Statutes for the administration of the University and for matters that the Ordinance provides for inclusion in a Statute.
- The Council shall appoint a Committee on Statutes comprising an equal number of members from the Council, the Senate, and the Management Board for the purpose of considering proposals to make new Statutes, or to revise existing Statutes.
- The approval by the Council of any proposal to introduce new Statutes, or to revise existing Statutes, must be passed by the votes of not less than three quarters of the members present and voting.

Statute 3: Principal Officers of the University

- 1. The following shall be the Principal Officers of the University:
 - (1) The Chancellor, who, when present, shall preside at meetings of the Court and at Congregations of the University.
 - (2) The Pro-Chancellor, who shall be appointed by the Chancellor for a term to be determined by the Chancellor, and who, on the authorization of the Chancellor and on the Chancellor's behalf, may exercise any of the powers or perform any of the duties conferred or imposed on the Chancellor by the Ordinance.
 - (3) The Chairman of the Council, the Deputy Chairman, and the Treasurer, who shall be appointed by the Chief Executive from among those members of the Council appointed under subsection 10(1)(f) of the Ordinance, and who shall discharge such functions as may be determined by Statute or by the Council.
 - (4) The President, who shall be appointed for such period and on such terms as may be determined by the Council.
- One of the Principal Officers shall preside at Congregations of the University in the absence of both the Chancellor and Pro-Chancellor.
- 3. The Chairman of the Council shall have the authority:
 - to consider and take action on behalf of the Council when a meeting of the Council is not imminent on any matter normally considered by the Council, with the exception of matters which are precluded from delegation by the Ordinance;
 - (2) to appoint Acting President and Acting Deputy President.
- 4. Should the position of the Chairman of the Council fall vacant, the Deputy Chairman shall act as Chairman and assume the duties of the Chairman until a new appointment is made.
- 5. The President shall:
 - undertake such duties as may be determined by the Ordinance and supplemented by Statute or by the Council, and shall have a general responsibility to the Council for maintaining and promoting the efficiency and good order of the University, and to the Senate for the academic leadership of the University;

 have authority to make appointments of staff up to and including the rank of Vice-President.

Statute 4: Powers of the Council

- The Council is the supreme governing body of the University and, as such, may exercise
 all powers conferred and shall perform all of the duties imposed on the University by the
 Ordinance. It shall have power to do all such things as are necessary for, or incidental or
 conducive to, or connected with, the furtherance of the University's objectives, and in
 particular those set out in Section 7 of the Ordinance.
- 2. The Council shall also have the power to:
 - (1) recommend to the Chancellor the appointment of a Pro-Chancellor;
 - appoint the President by a resolution passed by not less than three quarters of its members for the time being;
 - (3) authorize or ratify the affixing to documents of the Common Seal of the University;
 - (4) appoint auditors.
- 3. In addition to the particular powers set out in Sections 1 and 2 above, the Council may also discharge the following in accordance with the terms of the relevant section of the Ordinance:
 - appoint a Deputy President by resolutions passed by not less than three quarters of its members for the time being;
 - (2) appoint an acting President or an acting Deputy President, as necessary, and delegate such appointment to the Council Chairman;
 - (3) remove from office the President or the Deputy President on grounds of misconduct, incompetence, inefficiency or other good cause, by resolution passed by not less than three quarters of its members for the time being;
 - (4) appoint other persons as employees of the University;
 - (5) make and execute any document in the performance or exercise of the University's objectives or powers, or in connection with any matter incidental to or consequential upon the performance or exercise of the same;
 - (6) make Statutes;
 - (7) create and appoint committees for any general or special purposes as it thinks fit;
 - (8) delegate in writing, with or without restrictions or conditions as it thinks fit, any of its power and duties to any person or committee, subject to the restrictions imposed by the Ordinance;
 - (9) establish Faculties and other equivalent bodies on the recommendation of the Senate;
 - (10) provide for by Regulations any matters which it is empowered to regulate by the Ordinance or the Statutes.

Statute 5: The Court

- 1. The Court shall discharge the functions assigned to it under Section 8A of the Ordinance.
- 2. The membership of the Court shall comprise:
 - (a) the Principal Officers of the University;
 - (b) the Deputy President, the Provost, the Vice-Presidents, the Associate Provost(s), the Deans and their equivalent;
 - (c) the Members of the Council;
 - (d) the Members of the Senate;
 - (e) not more than 20 members, appointed by the Chancellor, on the recommendation of the Council;
 - (f) not more than 20 members appointed by the Council.
- 3. The Secretary to the Court shall be appointed by the President.
- 4. The Chancellor shall preside at meetings of the Court. In the absence of the Chancellor, the Pro-Chancellor or, in his absence, the Chairman of the Council, shall preside.
- Ex officio members shall continue as members so long as they hold the office by virtue of which they are members of the Court.
- 6. Members appointed under Section 2(e) shall hold office for three years or a lesser period as determined by the Chairman of the Court and shall be eligible for re-appointment.
- 7. Members appointed under Section 2(f) shall hold office for three years or a lesser period as determined by the Council and shall be eligible for re-appointment.
- Vacancies shall be filled as they occur or as soon thereafter as may be convenient and such
 persons appointed shall normally hold office for the unexpired term of the person replaced.
- 9. Any member of the Court other than an ex officio member may resign in writing addressed to Secretary to the Court.
- The Court shall meet at least once in each academic year, although the Chairman of the Court may convene a meeting at any time.
- One-fourth of the membership of the Court for the time being shall form a quorum for meetings.
- 12. The President may require any member of the University to be present at a meeting of the Court for the purpose of providing supplementary information on matters being considered by the meeting. Such persons shall not have the right to vote, nor shall they form part of the quorum required for the meeting.

Statute 6: The Senate

1. Subject to the provisions of the Ordinance, the Senate shall have the power:

- to make decisions on the award of degrees and other academic awards of the University other than honorary degrees or other honorary awards;
- (2) with respect to Associate Degree programmes offered by the Community College of City University (CCCU) leading to awards of the University, to make arrangements with the CCCU Academic Board to maintain the academic standards and assure the quality of these programmes and to decide, on behalf of Senate, the awards of Associate Degree to students of CCCU who successfully complete programme requirements;
- (3) to plan, approve, develop, maintain, regulate and promote all teaching, programmes of study, research and other academic work in the University, and to formulate policies accordingly;
- (4) to approve the discontinuation of any programme of study;
- (5) to advise the Council on any matter which is relevant to the educational work of the University;
- (6) to make recommendations to the Council on the establishment of Faculties and other equivalent bodies, and to approve the establishment of academic departments;
- (7) to make recommendations to the Management Board or the Council, as appropriate, on the criteria and methodologies for the allocation of resources to support the academic work of the University, and on the development and operation of required facilities;
- (8) to prescribe the requirements for admission as a student of the University;
- (9) to regulate the conditions for the conferment of academic awards, other than honorary degree and honorary awards, of the University;
- (10) to regulate all examinations and assessments conducted by the University;
- (11) to terminate a student's programme of study on academic grounds;
- (12) to deprive, for reasons which the Senate shall deem to be good cause, any graduate of an academic award conferred by the University or the Polytechnic and/or to revoke any certification granted;
- (13) to advise the President on the welfare and discipline of students in the University;
- (14) to regulate the institution of scholarships, bursaries, prizes and other similar awards;
- (15) to nominate to membership of the Council, as provided for in Section 10(1) of the Ordinance;
- (16) to advise the Council on any matter which may be referred to the Senate by the Council;
- (17) to report to the Council as necessary;
- (18) to refer any matter to a Faculty Board or an equivalent body for consideration and report;
- (19) to appoint committees, working parties and similar bodies for the purpose of discharging the powers conferred on the Senate, and to approve their terms of reference and membership;

- (20) generally to take all necessary action to discharge the powers and duties conferred on the Senate by the Council or to further the purposes of the Senate set out in Section 17 of the Ordinance.
- 2. The Senate shall comprise:
 - (1) the President, who shall be the chairman;
 - (2) the Deputy President;
 - (3) the Provost;
 - (4) the Vice-Presidents;
 - (5) the Associate Provost(s);
 - (6) the Chief Information Officer;
 - (7) the Dean of Graduate Studies;
 - (8) the Deans of Colleges, and such office holders in an equivalent body of the University as are determined by the Council on the recommendation of the Senate;
 - (9) the Principal of the Community College of City University;
 - (10) the Heads of academic departments or such office holders in an equivalent body of the University as are determined by the Senate;
 - (11) all Chair Professors who are not otherwise members;
 - (12) the Librarian;
 - (13) the Director of the School of Continuing and Professional Education;
 - (14) one member of the full-time academic staff of each academic department or equivalent body of the University as determined by the Senate, elected by and from among their number in that department or equivalent body, as appropriate;
 - (15) one member of the full-time academic staff of each school as defined by the Council on the recommendation of the Senate to be equivalent to a faculty, elected by and from among their number in that school;
 - (16) one member of the full-time staff elected by and from among Instructors II/Instructors I/Tutors/Senior Tutors/Teaching Fellows/Senior Teaching Fellows in academic departments, schools, centres or equivalent body of the University as determined by the Senate;
 - (17) two students nominated by the Students' Union;
 - (18) one postgraduate student nominated by the CityU Postgraduate Association.
- 3. The Secretary of the Senate shall be appointed by the President.
- One half of the number of members for the time being shall form a quorum at a meeting of the Senate

5. The Senate shall meet at least once each semester, or more frequently as determined by the President or by a majority of its members for the time being. The dates of Ordinary meetings shall be specified in the University website. Members shall receive advance notice of any Special meeting.

Statute 7: The Management Board

- The Management Board shall be established by the Council to provide assistance to the President on matters relating to the management of the University. In particular the Board will assist the President:
 - (a) to make recommendations to the Council regarding the internal management structure of the University;
 - (b) to develop a strategic plan for the University and monitor the implementation of the plan;
 - (c) to formulate and update policies, as appropriate, relating to administrative matters concerning staff, students, accommodation, security and safety, financial control, and external relations, taking into account the integration of such policies with any academic policies;
 - (d) to oversee all budgeting and resource allocation matters;
 - (e) to plan, co-ordinate and oversee all new activities of the University;
 - (f) to oversee performance evaluation and monitoring procedures.
- 2. The Management Board shall have the following powers and responsibilities:
 - (a) to receive information relating to the University's investments;
 - (b) to receive information on capital projects undertaken by the University;
 - (c) to advise the Council on any matter which may be referred to the Board by the Council;
 - (d) to make recommendations to the Council on the rules of procedure for committees of the Council:
 - (e) to report to the Council as necessary;
 - (f) to refer any matter, as appropriate, to the Senate, a Faculty Board and/or its equivalent and other committees for consideration and report;
 - (g) to receive reports on a regular basis, as appropriate, from committees of the Management Board and, as directed by the President, from administrative offices;
 - (h) to ensure that a manual of delegated authorities, responsibilities and accountabilities of respective positions and bodies in the University is issued and maintained;
 - to appoint committees, working parties and similar bodies for the purpose of discharging the powers conferred on the Board by the Council and to agree their terms of reference and membership.

- 3. The Management Board shall comprise:
 - (a) the President, who shall be the chairman;
 - (b) the Deputy President;
 - (c) the Provost;
 - (d) the Vice-Presidents:
 - (e) the Associate Provost(s);
 - (f) the Deans of Faculties or equivalent bodies;
 - (g) the Dean of Graduate Studies;
 - (h) such heads or other members of staff as determined by the President.
- 4. One half of the members for the time being shall form a quorum. No meeting shall be held if more than half of the substantive members are represented by staff discharging their office temporarily on an acting basis.

Statute 8: The Boards of the Colleges or bodies equivalent to a Faculty as defined in the Ordinance

8(A): The Boards of the College of Business, College of Humanities and Social Sciences, and College of Science and Engineering

- Within the policies, procedures and priorities established by the Senate, a College Board shall have the power:
 - to advise the Senate, Dean, or Heads of academic departments of the College, as appropriate, on all matters pertaining to the planning, development, implementation and monitoring of the academic work of the College;
 - (2) to be responsible for the establishment, maintenance and monitoring of academic standards in the College, in particular through:
 - (a) the submission of proposals to the Senate for approval of all new programmes of study planned to be introduced in the College and for the discontinuation of existing programmes of study;
 - (b) the monitoring and review of undergraduate programmes of study in the College, and reporting thereon annually to the Senate;
 - (c) the monitoring and review of research studies and taught postgraduate programmes in the College, and reporting thereon annually through the Board of Graduate Studies to the Senate;
 - (d) deciding on the minimum requirements for entry to particular programmes of study in the College, including the identification of qualifications deemed to be equivalent, or appropriate, for entry;
 - (e) guidance to the Heads of academic departments of the College on the implementation of Academic Regulations;

- (f) the establishment of Examination Boards to review the results of assessments conducted in respect of programmes of study in the College;
- (3) to determine recipients of prizes, scholarships, bursaries and similar awards pertaining to the College;
- (4) to establish such committees as the Board deems appropriate to assist in the exercise of its objectives and/or in support of the academic and research work of the College;
- (5) to consider and make recommendations on all matters which may be referred to it by the Senate, President or Dean of the College;
- (6) to exercise such additional responsibilities and powers as may be assigned to it by the Senate from time to time.
- 2. The Boards of the Colleges shall comprise:
 - (1) the Dean of the respective College, who shall be the chairman;
 - (2) the Associate Deans of the respective College, if any;
 - (3) the Heads of academic departments of the College;
 - (4) all Chair Professors who are not otherwise members;
 - (5) not less than three members of the full-time academic staff, other than the ex officio members, of each academic department of the College, elected by and from the fulltime academic staff of that department;
 - (6) two to four members of the full-time academic staff of academic departments outside the College concerned, or of the staff of the Library, and academic support offices or centres, appointed by the Board, such that no department or centre or office shall be represented by more than one member;
 - (7) one student from each academic department of the College elected by and from the students in that department.
- 3. The College Secretary shall be the Secretary to the Board.
- One half of the number of members for the time being shall form a quorum at a meeting of the College Board.

8(B): The Board of the School of Law

- Within the policies, procedures and priorities established by the Senate, the School Board shall have the power:
 - to advise the Senate or Dean of the School, as appropriate, on all matters pertaining to the planning, development, implementation and monitoring of the academic work of the School;
 - (2) to be responsible for the establishment, maintenance and monitoring of academic standards in the School, in particular through:

- (a) the submission of proposals to the Senate for approval of all new programmes of study planned to be introduced in the School and for the discontinuation of existing programmes of study;
- (b) the monitoring and review of undergraduate programmes of study in the School, and reporting thereon annually to the Senate;
- (c) the monitoring and review of research studies and taught postgraduate programmes in the School, and reporting thereon annually through the Board of Graduate Studies to the Senate;
- (d) deciding on the minimum requirements for entry to particular programmes of study in the School, including the identification of qualifications deemed to be equivalent, or appropriate, for entry;
- (e) guidance to the Dean on the implementation of Academic Regulations;
- (f) the establishment of Examination Boards to review the results of assessments conducted in respect of programmes of study in the School.
- (3) to determine recipients of prizes, scholarships, bursaries and similar awards pertaining to the School;
- (4) to establish such committees as the Board deems appropriate, to assist in the exercise of its objectives and/or in support of the academic work of the School;
- (5) to consider and make recommendations on all matters which may be referred to it by the Senate, President or Dean of the School;
- (6) to exercise such additional responsibilities and powers as may be assigned to it by the Senate from time to time.
- 2. The Board of the School of Law shall comprise:
 - (1) the Dean of the School, who shall be the chairman;
 - (2) Associate Dean(s), if any;
 - (3) all full-time academic staff of the School;
 - (4) two to four members of the full-time academic staff of departments outside the School of Law, or of the staff of academic support offices or centres other than the Library, appointed by the Board, such that no department or centre or office shall be represented by more than one member;
 - (5) up to seven members appointed by the Board of the School of Law for a term of two years and including a representative from various segments of the legal profession, namely barristers, solicitors, the Judiciary, the Legal Department, the Legal Aid Department and the Consumer Council, and such other organizations as the Board may determine from time to time:
 - (6) the member of the University Library staff in charge of the Law Section of the University Library;

- (7) four students elected by and from the students of the School of Law.
- 3. The School Secretary shall be the Secretary to the Board of the School of Law.
- One half of the number of members for the time being shall form a quorum at a meeting of the Board of the School of Law.

8(C): The Board of the School of Creative Media

- Within the policies, procedures and priorities established by the Senate, the School Board shall have the power:
 - to advise the Senate or Dean of the School, as appropriate, on all matters pertaining to the planning, development, implementation and monitoring of the academic work of the School;
 - (2) to be responsible for the establishment, maintenance and monitoring of academic standards in the School, in particular through:
 - (a) the submission of proposals to the Senate for approval of all new programmes of study planned to be introduced in the School and for the discontinuation of existing programmes of study;
 - (b) the monitoring and review of associate and bachelor's degree programmes in the School, and reporting thereon annually to the Senate;
 - (c) the monitoring and review of research studies and taught postgraduate programmes in the School, and reporting thereon annually through the Board of Graduate Studies to the Senate:
 - (d) deciding on the minimum requirements for entry to particular programmes of study in the School, including the identification of qualifications deemed to be equivalent, or appropriate, for entry;
 - (e) guidance to the Dean on the implementation of Academic Regulations;
 - (f) the establishment of Examination Boards to review the results of assessments conducted in respect of programmes of study in the School.
 - (3) to determine recipients of prizes, scholarships, bursaries and similar awards pertaining to the School:
 - (4) to establish such committees as the School Board deems appropriate, to assist in the exercise of its objectives and/or in support of the academic work of the School;
 - (5) to consider and make recommendations on all matters which may be referred to it by the Senate, President or Dean of the School;
 - (6) to exercise such additional responsibilities and powers as may be assigned to it by the Senate from time to time.
- 2. The Board of the School of Creative Media shall comprise:
 - (1) the Dean of the School, who shall be the chairman;

- (2) Associate Dean(s), if any;
- (3) all full-time academic staff of the School;
- (4) two to four members of the full-time academic staff of departments outside the School of Creative Media, or of the staff of academic support offices or centres, appointed by the Board, such that no department or centre or office shall be represented by more than one member:
- (5) up to four students elected by and from the students of the School of Creative Media.
- 3. The School Secretary shall be the Secretary to the Board of the School of Creative Media.
- One half of the number of members for the time being shall form a quorum at a meeting of the Board of the School of Creative Media.

Statute 9: Board of Graduate Studies

- Within the policies, procedures and priorities established by the Senate and subject to the general oversight of the Senate, the Board of Graduate Studies shall:
 - review and make recommendations on the Academic Regulations, Rules and Procedures governing all postgraduate programmes and studies;
 - (2) develop, implement, monitor and review policy pertaining to postgraduate work;
 - (3) establish and maintain academic standards of all postgraduate programmes;
 - (4) provide guidance and advice to College/School Boards and the Examination Boards and Panels for all postgraduate programmes on the implementation of regulations and on individual cases where necessary and approve recommendations relating to examinations on behalf of the Senate:
 - (5) advise and make recommendations to the Senate for the introduction of new postgraduate programmes;
 - (6) submit an annual report to the Senate on matters relating to the Board's business during the year;
 - (7) advise the Senate on any matter which may be referred to it by the Senate;
 - (8) appoint sub-committees, working parties and similar bodies for the purpose of discharging its duties, and approve their terms of reference and membership.
- 2. The membership of the Board shall comprise:
 - (1) the Dean of Graduate Studies who shall be the Chairman;
 - (2) the Deputy Chairman shall be the Associate Dean (School of Graduate Studies);
 - (3) the Deputy President;
 - (4) the Chairman of the Senate's Research Committee;
 - (5) Chairmen of College/School Graduate Studies Committees;

- (6) two members appointed from each College Graduate Studies Committee;
- (7) one member appointed from each School Graduate Studies Committee;
- (8) five members appointed from and by the Senate;
- (9) three postgraduate students, one of whom is to be the President of the CityU Postgraduate Association, appointed by the Board in consultation with the CityU Postgraduate Association.
- 3. The period of office of members shall be two years, except for members in category 9 whose term shall be one year. The membership in categories 6 to 8 above shall allow for overlapping periods to ensure continuity.
- 4. A person appointed by the Dean of Graduate Studies shall be the Secretary to the Board.

Statute 10: The Convocation

- Subject to the provisions in the Ordinance, the Convocation shall have the following objectives:
 - (1) to strengthen the relationship among members of the Convocation and between the Convocation and the University;
 - (2) to promote good relations between the University and the general public;
 - (3) to discuss any matter relating to the development of the University including any matter referred to it by the Council and to make recommendations to the Council;
 - (4) to promote the objectives and activities of the University.
- Each graduate on receipt of an academic award granted by the University or the Polytechnic, in accordance with the Academic Regulations as approved by the Senate, shall be a member of the Convocation.
- 3. Emeritus Professors and honorary award recipients on whom the titles have been conferred by the University shall be members of the Convocation.
- A register containing the names of all members of the Convocation shall be kept by the Secretary of the Convocation.
- 5. A member may at any time by giving notice in writing to the Secretary of the Convocation resign from membership of the Convocation.
- There shall be a Standing Committee of the Convocation which shall be the executive body of the Convocation.
- There shall be a Chairman of the Convocation who shall at the same time be Chairman of the Standing Committee.
- 8. The Convocation shall, from its own members, elect a Chairman and not more than four Vice-Chairmen who shall respectively hold office for a period of two years. A retiring Chairman or Vice-Chairman shall be eligible for re-election except for the retiring Chairman who has, at the time of such retirement, held an office for two consecutive full terms.

- 9. In case of a vacancy in the office of the Chairman arising from other than expiry of the term of office of a retiring Chairman, the Convocation shall elect one of its members at a special or the next annual general meeting to fill the vacancy. The person so elected shall hold office for the remainder of the term for which his/her predecessor was appointed.
- 10. In the absence of the Chairman, one of the Vice-Chairmen shall be appointed by the Chairman to act on his behalf. If the Chairman fails to appoint an acting Chairman, the Standing Committee shall appoint one of the Vice-Chairmen to act as the Chairman.
- 11. Subject to the Ordinance and this Statute, the Convocation may appoint committees for any general or special purposes as it thinks fit, and to approve their terms of reference and membership.
- The Convocation shall meet at least once in each calendar year and at such other times as it may determine.
- 13. Thirty members of the Convocation shall form a quorum for meetings.
- 14. The Secretary of the Convocation shall be appointed by the President.

Statute 11: Emeritus Professors

- On the recommendation of the Senate, the Council may confer the title of Emeritus Professor
 upon any Chair Professor of the University on retirement from office and after being
 employed in the service of the University for not less than ten years, of which at least five
 shall have been as a full-time Chair Professor, and who in the opinion of the Senate has made
 a distinguished contribution to his chosen academic field.
- Emeritus Professors shall be members of Convocation, and shall rank in precedence before Chair Professors of the University on any ceremonial or official occasion. In addition, they shall have the right to use University facilities, and be eligible to apply for office facilities within the University.
- 3. Emeritus Professors shall not be entitled, solely by virtue of that title, to be a member of any other body of the University, or to exercise any administrative or executive functions, except as specified in this Statute.
- 4. Emeritus Professors may be requested to represent the University, or to carry out duties on the University's behalf, either in Hong Kong or elsewhere.

Statute 12: Honorary Awards and Award Holders

- Honorary awards may be conferred by the Chancellor from time to time on the recommendation of the Honorary Awards Committee.
- 2. The Chancellor may confer the following honorary awards in the name of the University:

Honorary Doctor of Business Administration	(Hon DBA)
Honorary Doctor of Engineering	(Hon DEng)
Honorary Doctor of Laws	(Hon LLD)
Honorary Doctor of Letters	(Hon DLitt)
Honorary Doctor of Science	(Hon DSc)
Honorary Doctor of Social Science	(Hon DSocSc)

- 3. The Honorary Awards Committee shall determine which of the honorary awards to be conferred under section (2).
- 4. The criteria for the award of an honorary doctorate shall be distinctive contributions to learning, to the development of the University, or to the well-being of society in general.
- 5. The Certification of an honorary award conferred by the Chancellor shall be in Chinese and in English and shall record the full name of the recipient and the title of the award. It shall be authenticated by the signature of the Chancellor of the University, the Chairman of the Council and the President.
- The recipient of an honorary award conferred by the Chancellor shall sign his name in the Register of Honorary Awards.
- 7. The holders of such honorary awards shall rank in precedence before the Emeritus Professors of the University on ceremonial occasions, and shall be members of the Convocation. They shall also have the right to use all University facilities.

Statute 13: The Community College of City University (hereinafter referred to as 'CCCU')

- The Community College of City University (CCCU) shall be established by the Council of the University as a company limited by guarantee.
- 2. The Objects of CCCU shall be:
 - (a) to provide educational programmes leading to the award of the Associate Degree of the City University of Hong Kong;
 - (b) to provide full-time and mixed mode educational programmes leading to the award of undergraduate degrees of other educational institutions;
 - (c) to provide educational programmes which fulfill the entry requirements to Associate Degree programmes of the City University of Hong Kong;
 - (d) to provide other programmes of study, whether or not leading to formal awards, for the benefit of the community.
- Members of CCCU shall be the City University of Hong Kong, and the members of the Executive Committee of the Council of the University. Additional Members can be admitted by the Board of Management in accordance with the Memorandum and Articles of Association of CCCU.
- 4. There shall be a Board of Management of CCCU appointed by the Members.
- 5 The Board of Management shall be responsible for:
 - (a) determining the strategic direction of CCCU;
 - (b) determining its management structure;
 - (c) overseeing its contractual and business matters;
 - (d) advising the Principal on the management and operations of CCCU;

- (e) ensuring that the operation of CCCU is consistent with its self-financing status.
- 6. The Board of Management shall comprise not fewer than 6 and not more than 9 members including:
 - (a) the Chairman who shall be a member of the Council of the University;
 - (b) the Vice-Chairman who shall be the President or his nominee;
 - (c) two external members who may or may not be members of Council of the University;
 - (d) the Director of Finance of the University;
 - (e) the Principal of CCCU.
- 7. Any new members shall be appointed where necessary by the Members of CCCU.
- 'Director of Finance' should be interpreted as the senior staff member of the University responsible for managing its financial affairs.
- The Board of Management shall create and appoint committees for any general or specific purposes as it thinks fit.
- 10. There shall be an Academic Board of CCCU established by the Board of Management.
- 11. The Academic Board shall be responsible for:
 - (a) planning, developing and maintaining the Associate Degree programmes of the University run by CCCU and for deciding on the awards for students studying these programmes;
 - (b) directing and regulating the teaching at CCCU;
 - (c) regulating the admission of persons to the approved programmes run by CCCU;
 - (d) regulating the examinations leading to the awards of the University.
- The Academic Board, under the delegated authority from the University Senate, takes full
 responsibility for the academic management of the CityU award-bearing Associate Degree
 programmes offered by CCCU.
- 13. The delegation covers:
 - (a) approving academic plans, student intakes and enrolments, and discontinuation of programmes subject to the agreement of the Board of Management of CCCU;
 - (b) approving entrance requirements and maintaining an appropriate academic standard at entry;
 - (c) approving the curriculum of new programmes;
 - (d) approving changes to programmes;
 - (e) approving academic regulations for student progress through programmes of study, assessment of students, and requirements for graduation;

- (f) establishing principles and policies for the assurance of the academic standards and quality of programmes of study;
- (g) deciding, on behalf of Senate, awards of Associate Degree for students successfully completing their programmes.
- 14. The delegation of authority from Senate is conditional upon CCCU subscribing to quality assurance principles, policies and practices consistent with those of the University, and the submission of an annual report to Senate which should include the development of the Associate Degree programmes and any changes made to the academic policies of CCCU.
- 15. The Senate reserves the right to conduct periodic academic audits on the Associate Degree programmes and, if necessary, rescind its authorization if not satisfied as to quality.
- 16. The constitution of the Academic Board shall be as follows:
 - (a) the Principal, who shall be the Chairman;
 - (b) all Heads of Divisions;
 - (c) Secretary of Senate;
 - (d) Secretary of Quality Assurance Committee;
 - (e) two members of the full-time academic staff of each Division elected by and from among their number in that Division;
 - (f) one student from each Division, elected by and from among their number in that Division:
 - (g) up to three members from academic support units of the University.
- 17. The Secretary of the Academic Board shall be appointed by the Principal.
- 18. The Academic Board shall have the power to co-opt additional members.
- 19. The terms of office shall be two years for elected staff and nominated members, and a term of one year for the student members. The Academic Board shall meet at least once each semester or more frequently as determined by the Principal, or by a majority of its members. One half of the number of members shall form the quorum at a meeting of the Academic Board.
- The Board of Management shall ensure that CCCU maintains financial accounts for its operations and shall submit its audited Annual Financial Report to the Council of the University.
- The Board of Management shall submit an Annual Report to the Council of the University giving details of the activities of CCCU.
- 22. At the Congregations of CCCU, the Chairman of the Board of Management may preside.

The Council

Membership of the Council

Chairman

Appointed under University Ordinance sections 10(1)(f)(ii) and 10(2)(a)(i):

The Hon Leung Chun-ying, GBS, JP

Deputy Chairman

Appointed under University Ordinance sections 10(1)(f)(i) and 10(2)(a)(ii):

Mr Raymond Or Ching-fai, SBS, JP

Treasurer

Appointed under University Ordinance sections 10(1)(f)(i) and 10(2)(a)(iii):

Mr Vincent Chow Wing-shing, BBS, JP

President

Appointed under University Ordinance section 10(1)(a):

Professor Way Kuo

Members

Appointed under University Ordinance section 10(1)(b):

Deputy President

(Vacant)

Appointed under University Ordinance section 10(1)(f)(i):

Ms Maggie Chan man-ki

Ms Dilys Chau Suet-fung

Mr Joseph Lee Chung-tak, BBS, JP

Mr Armstrong Lee Hon-cheung

Dr Dennis Sun Tai-lun, BBS, JP

Mr Yeung Ka-sing, SBS, MBE, JP

Appointed under University Ordinance section 10(1)(f)(ii):

Mr Rex Auyeung Pak-kuen

Mr Chan Ka-kui, BBS, JP

Mr David Fong Man-hung, JP

Mr Herman Hu Shao-ming, JP

Dr Leung Wing-tai

Mr Wong Kai-man, BBS, JP

Appointed under University Ordinance section 10(1)(g):

Professor Roderick Wong Sue-cheun

Appointed under University Ordinance section 10(1)(h):

Dr Fung Wai-wah Mr Mak Hoi-wah

Appointed under University Ordinance section 10(1)(i):

Chairman of the Convocation Mr Patrick Lee Chung-wah

Appointed under University Ordinance section 10(1)(j):

President of the Students' Union Mr Billy Li On-yin

Appointed under University Ordinance section 10(1)(k):

Mr Spencer Sze Lap-ming

Secretary to Council

Mr John Dockerill

Council Committees

Executive Committee

1. Terms of Reference

- 1.1 to review the work of the standing committees of Council and to consider committee reports and papers before they are presented to the full Council;
- 1.2 to consider and take action on behalf of the Council, when a meeting of the Council is not imminent, on any matter normally considered by the Council, with the exception of matters which are precluded from delegation by the Ordinance. Such action shall be reported at the next regular meeting of the Council;
- 1.3 to deal on behalf of the Council with all contractual matters personal to the post of President and Deputy President, and to make recommendations to the Council where appropriate;
- 1.4 to advise the Council on any matters referred to it by the Council or any committees of the Council.

2. Constitution

Chairman

Chairman of the Council

Members

Officers of the University

Deputy Chairman of the Council

Treasurer

President

Standing Committee Chairmen unless included in the above

Audit Committee

Committee on Statutes

Community Relations Committee

Finance Committee

Human Resources Committee

Strategic Development Committee

Secretary

Secretary to Council

Audit Committee

1. Terms of Reference

The following Terms of Reference and associated responsibilities of the Audit Committee cover all the operations of the University and its subsidiary companies:

- 1.1 to review the consistency and appropriateness of the accounting policies of the University and to oversee the preparation of the annual financial statements of the University and its subsidiary companies for submission to the Council for approval;
- 1.2 to consider and make recommendations regarding the appointment of external auditors, including the agreement of the audit fee, and to monitor their effectiveness including matters affecting their independence and objectivity;
- 1.3 to approve the annual work plan, and to review the reports of the Internal Audit Office regarding the assessment of the effectiveness of the University's internal control and risk management systems and to ensure that appropriate action is taken by the University management to address the issues raised in the findings of the Office;
- 1.4 to approve the staffing levels of the Internal Audit Office, including the remuneration and terms of appointment of the audit staff, and to consider any question of the resignation or dismissal of the head of the Office;
- 1.5 to monitor and review the effectiveness and performance of the work of the Internal Audit Office and ensure proper resources are allocated to facilitate the execution of its work;
- 1.6 to commission any investigation on any matters as the Committee deems necessary, or referred to it by the Council;
- 1.7 to oversee the University's policies on fraud and risk management, including the effectiveness of any action taken under these policies; and
- 1.8 to submit to the Council an annual report on its work and the results of the work undertaken by the Internal Audit Office.

Notes:

- (a) The annual financial statements audited by the University's auditors should be sent to the Finance Committee as it presents the final outcome of the University's investments for the financial year.
- (b) To enhance communication between the Finance Committee and the Audit Committee for matters relevant to both Committees, cross-membership between the committees is recommended.
- (c) The modus operandi regarding the audit of the annual financial statements includes:
 - i. to meet with the external auditor to discuss their annual audit plan, results of the annual audit and recommendations, and to review management letters prepared by them, if any;
 - ii. to consider the necessary actions required to ensure recommendations from the external auditors are properly addressed and acted upon.

2. Constitution

Chairman

Lay member of Council

Members

Five lay members of Council One external member

In attendance

Chief Administration Officer
Director of Finance
Director of Internal Audit Office

Secretary

Secretary to Council

Community Relations Committee

1. Terms of Reference

- 1.1 to approve strategies to communicate the work and achievements of the University to the community;
- 1.2 to assist the management in establishing a positive "image" of the University in the community;
- 1.3 to establish channels of communication with potential employers of the graduates of the University;
- 1.4 to initiate campaigns to raise funds to support the work of the University; and
- 1.5 to seek donations on behalf of the University.

2. Constitution

Chairman

Lav member of Council

Members

Four lay members of Council

President

Chairman of the Convocation

Senate staff representative on Council

Student representative on Council

Postgraduate student representative on Council

In attendance

Provost

Chief Administration Officer

Secretary to Council

Co-Secretaries

Director of Communications and Public Relations

Associate Vice-President (Development)

Finance Committee

1. Terms of Reference

The following Terms of Reference and associated responsibilities of the Finance Committee cover all the operations of the University and its subsidiary companies:

1.1 to advise the Council of the financial implications of the University's strategic and operational plans;

- 1.2 to advise and recommend to Council the financial strategy for the University's long term development;
- 1.3 to recommend to Council the annual and triennial budgets of the University;
- 1.4 to oversee the formulation and review the investment policies and strategies, including borrowing of monies for any purpose, to approve the appointment of financial institutions and professionals, and to monitor the performance of fund managers;
- 1.5 to monitor the Board of Trustees' management of the superannuation schemes;
- 1.6 to approve the financial management policies and procedures of the University and to monitor their effectiveness;
- 1.7 to approve the establishment of subsidiaries and associated companies of the University, to oversee the establishment of "spin-off" companies under CityUE Group and to review their performance and possible disestablishment; and
- 1.8 to consider any matter referred to the Committee by the Council.

Notes:

- (a) The Committee should receive for information the annual financial statements reviewed by the University's auditors which present the final outcome of the University's investments for the financial year.
- (b) To enhance communication between the Finance Committee and the Audit Committee for matters relevant to both Committees, cross-membership between the committees is recommended.

2. Constitution

Chairman

Treasurer

Members

Four lay members of Council

One external member

President

One staff representative on Council

In attendance

Chief Administration Officer

Vice-President (Research & Technology)

Secretary to Council

Secretary

Director of Finance

Honorary Awards Committee

1. Terms of Reference

1.1 To make recommendations to the Chancellor for the conferment of honorary awards, including honorary degrees, in the name of the University; and

1.2 To determine the individual titles of honorary awards to be conferred.

2. Constitution

Chairman

Chairman of the Council

Members

Members of the Executive Committee
Two academic staff nominated by the Senate

Secretary

Secretary to Council

Human Resources Committee

1. Terms of Reference

- 1.1 to oversee the development of the University's Human Resources Strategy in relation to the approved Strategic Plan of the University;
- 1.2 to recommend for Council approval all policies relating to the employment of University personnel including:
 - Recruitment and Selection.
 - Compensation and Benefits,
 - Performance Management,
 - Discipline and Grievance,
 - Redundancy and Voluntary Departure Schemes,
 - Staff Development and Retention,
 - Staff Relations:
- 1.3 to recommend for Council approval the annual salary review;
- 1.4 to monitor the University's operation of policies relating to Statutory Requirements including equal opportunities; and
- 1.5 to consider any other human resources matters referred to the Committee by the Council

2. Constitution

Chairman

Lay member of Council

Members

Four lav members of Council

One external member

President

One staff representative on Council

In attendance

Provost

Chief Administration Officer

Secretary to Council

Secretary

Director of Human Resources

Nominations Committee

1. Terms of Reference

For Council Appointments

- 1.1 to consider the possible re-appointment of Council members, who fall into the category 10(1)(f) as specified in the Ordinance, i.e. members to be recommended by the Council for the Chief Executive's approval, whose term of office is expiring;
- 1.2 where vacancies exist under category 10(1)(f), to invite nominations for membership of the Council from the University Community, including Council members, staff, students and the Convocation; and
- 1.3 to consider the list of nominees and to recommend candidates to the Government to fill the number of vacancies.

For Court Appointments

- 1.4 where vacancies exist under categories 2(e) and 2(f) of Statute 5, to invite nominations for membership of the Court from the University Community, including Council members, staff, students and the Convocation;
- 1.5 to consider the list of nominees for appointment to the Court and decide on the appointments to be made under the category determined by the Council; and
- 1.6 to consider the list of nominees for appointment and to recommend to the Chief Executive those to be appointed by virtue of his authority.

2. Constitution

Chairman

Chairman of the Council

Members

Deputy Chairman of the Council

Treasurer

President

Two additional members appointed by the Council

Secretary

Secretary to Council

N.B. Council members from category 10(1)(f) who are completing their terms of office and who could be the subject of possible renewal of membership will be asked to withdraw from the meeting of the Committee when their continued membership may be considered.

Committee on Statutes

1. Terms of Reference

- 1.1 To review the University Statutes and to recommend any changes or additions to Council for approval; and
- 1.2 To propose any changes to the City University Ordinance required as a result of modifications to the Statutes.

2. Constitution

Chairman

A member of the Council from amongst those appointed under section 10(1)(f) of the University Ordinance

Members

One Council member

Two Senate members

Two Management Board members

Secretary

Secretary to Council

Strategic Development Committee

1. Terms of Reference

- 1.1 to prepare and review the mission and core values of the University for the Council's consideration;
- 1.2 to work with the President to prepare the draft strategic plan for the Council's approval;
- 1.3 to work with the President to prepare the master plan for the development of the University campuses;
- 1.4 together with the President, to review, from time to time, the organisational philosophy and structure of the University;
- 1.5 to formulate the methodology for resource allocation within the University;
- 1.6 to recommend to the Council the levels of delegation within the University;
- 1.7 to review, and recommend to Council, the long term overall deployment of resources, both recurrent and capital funding, and to ensure that the deployment of these resources is consistent with the strategic objectives of the University; and
- 1.8 to review plans for the development of the outreach activities of the University, including continuing education, consultancy, etc.

2. Constitution

Chairman

Chairman of the Council

Members

Treasurer

Four lav members of Council

President

Senate staff representative on Council

Student representative on Council

In attendance

Provost

Chief Administration Officer

Director of Finance

Secretary

Secretary to Council

Advisory Committee for Graduate Employment

1. Terms of Reference

- 1.1 to advise the President, the Council and the Senate, as appropriate, on matters relating to student employment and graduate employment;
- 1.2 to promote employment opportunities for the University's graduates by maintaining appropriate liaison with the Hong Kong community;
- 1.3 to advise the President and the Career and Internship Office, as appropriate, on careers counselling activities; and
- 1.4 to present an annual report to the Council and to the Senate on the activities of the Advisory Committee.

2. Constitution

Chairman

A prominent figure from commerce/industry

Members

One representative from each of a number of designated public bodies concerned with graduate employment, namely:

Hong Kong Government, Civil Service Bureau

Employers' Federation of Hong Kong

Federation of Hong Kong Industries

Hong Kong General Chamber of Commerce

Hong Kong Council of Social Service

Chinese Manufacturers' Association of Hong Kong

Chinese General Chamber of Commerce

Hong Kong Institute of Human Resource Management

Up to five individuals from local industry and commerce, invited in their personal capacity, preferably Personnel Managers

A member of the University Council selected from amongst those appointed under section 10(1)(f) of the University Ordinance

A representative from City University of Hong Kong Convocation

Director of Student Affairs, The Hong Kong Polytechnic University

Seven University staff, namely:

President (Deputy Chairman of the Committee)

Three academic Heads of Departments, nominated by the President and appointed by the Senate

Vice-President (Student Affairs)

Director of Student Development Services

Director of Career and Internship Office

Two students nominated by the Students' Union

One postgraduate student nominated by the CityU Postgraduate Association

Secretary

A staff member of the Career and Internship Office nominated by the Vice-President (Student Affairs)

The Court

Membership of the Court

- (a) the Principal Officers of the University;
- (b) the Deputy President, the Provost, the Vice-Presidents, the Associate-Provost(s), the Deans and their equivalent;
- (c) the Members of the Council;
- (d) the Members of the Senate;
- (e) not more than 20 members, appointed by the Chancellor, on the recommendation of the Council;

Dr Payson CHA Mou-sing, JP

Mr Peter CHAN Wing-fui

Mr Rock CHEN Chung-nin, JP

Dr Henry CHENG Kar-shun, GBS

Dr Ann CHIANG Lai-wan

Ms Rosanna CHOI Yi-tak

Dr Rita FAN HSU Lai-tai, GBM, JP

Mr Kenneth FANG Hung, GBS, JP

Ir Dr the Hon Raymond HO Chung-tai, SBS, MBE, S.B.St.J., JP

Mr David HUI Yip-wing

Dr Allen LEE Peng-fei, JP

Mr Wilfred LEE Yuen-kwong

Miss Peggy LIAO Zi-yin

Mr Wilfred NG Sau-kei, JP

Mr Bryan WONG Kim-yeung

Mr Christopher WONG Kwok-yan

Mrs Kathleen YIP HO Tsang-yue, JP

Mr Gabriel YU Chi-ming

(f) not more than 20 members appointed by the Council.

As at 30 July 2009

The Senate

1. Terms of Reference

Subject to the provisions of the Ordinance, the Senate shall have the power:

- 1.1 to make decisions on the award of degrees and other academic awards of the University other than honorary degrees or other honorary awards;
- 1.2 with respect to Associate Degree programmes offered by the Community College of City University (CCCU) leading to awards of the University, to make arrangements with the CCCU Academic Board to maintain the academic standards and assure the quality of these programmes and to decide, on behalf of Senate, the awards of Associate Degree to students of CCCU who successfully complete programme requirements;
- 1.3 to plan, approve, develop, maintain, regulate and promote all teaching, programmes of study, research and other academic work in the University, and to formulate policies accordingly;
- 1.4 to approve the discontinuation of any programme of study;
- 1.5 to advise the Council on any matter which is relevant to the educational work of the University;
- 1.6 to make recommendations to the Council on the establishment of Faculties and other equivalent bodies, and to approve the establishment of academic departments;
- 1.7 to make recommendations to the Management Board or the Council, as appropriate, on the criteria and methodologies for the allocation of resources to support the academic work of the University, and on the development and operation of required facilities;
- 1.8 to prescribe the requirements for admission as a student of the University;
- 1.9 to regulate the conditions for the conferment of academic awards, other than honorary degree and honorary awards, of the University;
- 1.10 to regulate all examinations and assessments conducted by the University;
- 1.11 to terminate a student's programme of study on academic grounds;
- 1.12 to deprive, for reasons which the Senate shall deem to be good cause, any graduate of an academic award conferred by the University or the Polytechnic and/or to revoke any certification granted;
- 1.13 to advise the President on the welfare and discipline of students in the University;
- 1.14 to regulate the institution of scholarships, bursaries, prizes and other similar awards;
- 1.15 to nominate to membership of the Council, as provided for in Section 10(1) of the Ordinance;
- 1.16 to advise the Council on any matter which may be referred to the Senate by the Council;

- 1.17 to report to the Council as necessary;
- 1.18 to refer any matter to a Faculty Board or an equivalent body for consideration and report;
- 1.19 to appoint committees, working parties and similar bodies for the purpose of discharging the powers conferred on the Senate, and to approve their terms of reference and membership;
- 1.20 generally to take all necessary action to discharge the powers and duties conferred on the Senate by the Council or to further the purposes of the Senate set out in Section 17 of the Ordinance

2. Constitution

Chairman

President

Ex Officio Members

Deputy President

Provost

Vice-Presidents

Associate Provost(s)

Chief Information Officer

Dean of Graduate Studies

Deans of Colleges, and such office holders in an equivalent body of the University as determined by the Council on the recommendation of the Senate

Principal of Community College of City University

Heads of academic departments or such office holders in an equivalent body of the University as determined by the Senate

All Chair Professors who are not otherwise members

Librarian

Director of School of Continuing and Professional Education

Elected Members

One member of the full-time academic staff of each academic department or equivalent body of the University as determined by the Senate, elected by and from among their number in that department or equivalent body, as appropriate.

One member of the full-time academic staff of each school as defined by the Council on the recommendation of the Senate to be equivalent to a faculty, elected by and from among their number in that school.

One member of the full-time staff elected by and from among Instructors II / Instructors I / Tutors / Senior Tutors / Teaching Fellows / Senior Teaching Fellows in academic departments, schools, centres or equivalent body of the University as determined by the Senate.

Nominated Members

Two students nominated by the Students' Union

One postgraduate student nominated by the CityU Postgraduate Association

In Attendance

Chief-of-Staff

Director of Admissions Office
Director of Chinese Civilisation Centre
Director of Computing Services
Director of Education Development Office
Director of Research Grants and Contracts Office
Director of Student Development Services
Head of English Language Centre
Secretary to Council
Secretary to Management Board
Secretary to Academic Policy Committee

Secretary

The Secretary of the Senate shall be appointed by the President.

Senate Committees

Academic Policy Committee

1. Terms of Reference

- 1.1 To advise the Senate on:
- 1.1.1 the development, implementation, monitoring and review of those matters of academic policy affecting the University as a whole;
- 1.1.2 the criteria and methodologies for the allocation of resources required to support the academic work of the University;
- 1.1.3 policy for the development and operation of facilities required to support the academic work of the University;
- 1.1.4 the formulation of guidelines on the regulatory framework for the design and structure of programmes, levels of awards, and the admission and assessment of students.
- 1.2 On the basis of such policies and procedures as are agreed by the Senate, to prepare for submission to the Senate the University's triennial academic development proposals, to review these proposals annually, and to recommend modifications to the Senate for approval.
- 1.3 To appoint sub-committees, working parties and similar bodies for the purpose of discharging the duties of the Committee, and to approve their terms of reference and membership.
- 1.4 To report on its business to the Senate at such intervals as the Senate may decide.

2. Constitution

Chairman

Provost

Deputy Chairman

Elected by and from among members

Ex Officio Members

President

Associate Provost (Academic Planning and Undergraduate Education)

Vice-President (Research and Technology) / Dean of Graduate Studies

Deans of Colleges

Dean of School of Creative Media

Dean of School of Law

Members

Three members nominated by and from the Senate

In Attendance

Vice-President (Finance and Administration)

Chief Information Officer

Director of Academic Regulations and Records Office

Secretary

The Secretary shall be nominated by the Chairman of Senate.

Board of Graduate Studies

1. Terms of Reference

Subject to the general oversight of the Senate, the Board of Graduate Studies shall:

- 1.1 review and make recommendations on the Academic Regulations, Rules and Procedures governing all postgraduate programmes and studies;
- develop, implement, monitor and review policy pertaining to postgraduate work;
- 1.3 establish and maintain academic standards of all postgraduate programmes;
- 1.4 provide guidance and advice to College/School Boards and the Examination Boards and Panels for all postgraduate programmes on the implementation of regulations and on individual cases where necessary and approve recommendations relating to examinations on behalf of the Senate;
- 1.5 advise and make recommendations to the Senate for introduction of new postgraduate programmes;
- 1.6 submit an annual report to the Senate on matters relating to the Board's business during the year;
- 1.7 advise the Senate on any matter which may be referred to it by the Senate;
- 1.8 appoint sub-committees, working parties and similar bodies for the purpose of discharging its duties, and approve their terms of reference and membership.

2. Constitution

Chairman

Dean of Graduate Studies

Deputy Chairman

Associate Dean (School of Graduate Studies)

Members

- (a) Deputy President
- (b) Chairman of Senate's Research Committee
- (c) Chairmen of College/School Graduate Studies Committees
- (d) Two members appointed from each College Graduate Studies Committee
- (e) One member appointed from each School Graduate Studies Committee
- (f) Five members appointed from and by the Senate

(g) Three postgraduate students, one of whom is to be the President of the CityU Postgraduate Association, appointed by the Board in consultation with the CityU Postgraduate Association

Secretary

A person appointed by the Dean of Graduate Studies

In Attendance

Director of Academic Regulations and Records Office Director of Research Grants and Contracts Office Director of Student Development Services

The period of office of members shall be two years, except for members in category (g) whose term shall be one year. The membership in categories (d) to (f) above shall allow for overlapping periods to ensure continuity.

Board of School of Continuing and Professional Education

1. Terms of Reference

The Board of SCOPE reports to the Senate and the Management Board. It is accountable to the University Senate on the education work of the School; and to the Management Board on the management and resource issues. The terms of reference are:

- 1.1 To make recommendation to Senate on the establishment and update of rules and regulations governing the conduct of education work at the School.
- 1.2 To approve, monitor and review continuing education awards and programmes of the School according to the rules and regulations approved by Senate.
- 1.3 To approve collaborative partners of the School and programmes offered in partnerships with non-local universities or institutions leading to their awards.
- 1.4 To consider strategic plans of SCOPE and to ensure the thrust of the School's activities is in line and complement the strategic directions of the University as a whole.
- 1.5 To take into account views from the School's Advisory Committee on the strategic directions and developments of the School.
- 1.6 To oversee the financial performance of the School and consider the School's annual budget in accordance with the policies approved by the Management Board.
- 1.7 To consider and make recommendations on all matters which may be referred to it by the Senate, the Management Board or the President.
- 1.8 To appoint sub-committees, working parties and similar bodies for the purpose of discharging the duties of the Board, and to approve their terms of reference and membership.

In performing the above roles, the work of the Board of SCOPE is facilitated by sub-committees on academic affairs, financial affairs, quality assurance arrangements, and others as deemed appropriate by the Board.

2. Constitution

Chairman

Provost or nominee

Vice-Chairman

Vice-President (Finance and Administration)

Members

Director of School of Continuing and Professional Education Chairman of SCOPE Advisory Committee or nominee Up to three full-time academic staff nominated by the Senate Two staff members of the University nominated by the President Two staff members of the School nominated by Director of SCOPE

Secretary

An Administrative Staff of SCOPE

Committee on Information Services and Technology

1. Terms of Reference

- 1.1 To determine and keep under review policies governing the provision of information services and technology in the University.
- 1.2 To oversee the work of the major information services providers (Library, Computing Services Centre, Enterprise Solutions Office) and to facilitate communication between the service providers and their users.
- 1.3 To advise the Senate on any special issues and matters relating to information services and technology provision in the University.
- 1.4 To appoint sub-committees, working parties and similar bodies for the purpose of discharging the duties of the Committee, and to approve their terms of reference and membership.
- 1.5 To report on its business to the Senate at such intervals as the Senate may decide.

2. Constitution

Chairman

Chief Information Officer

Ex Officio Members

Librarian

Director of Computing Services

Director of Education Development Office

Director of Enterprise Solutions Office

Members

(a) One member of the full-time academic staff of each College/School nominated by the respective College/School Board.

- (b) One member of the full-time academic staff of the Community College of City University nominated by the Academic Board of CCCU.
- (c) Up to three members of the full-time staff nominated by the Management Board.
- (d) Two undergraduate student members nominated by the Students' Union.
- (e) Two postgraduate student members nominated by the CityU Postgraduate Association.

Secretary

The Secretary shall be appointed by the Chairman

Quality Assurance Committee

1. Terms of Reference

- 1.1 On behalf of the Senate, to promote quality assurance in the institution and to foster a culture of quality assurance.
- 1.2 To advise the Senate on principles, policies and procedures relating to the quality assurance of teaching, learning and assessment in the University.
- 1.3 To assist the Senate in the maintenance of academic standards relating to teaching, learning and assessment in the University.
- 1.4 On behalf of the Senate, to establish arrangements to promote self-reflection and peer review of teaching, learning and assessment in line with Senate's quality assurance principles, policies and practices.
- 1.5 To appoint sub-committees, working parties and similar bodies for the purpose of discharging the duties of the Committee, and to approve their terms of reference and membership.
- 1.6 To report on its business to the Senate at such intervals as the Senate may decide.

2. Constitution

Chairman

A senior academic appointed by the President

Deputy Chairman

Elected by and from among members

Ex Officio Members

Vice-President (Student Affairs)

Associate Provost (Academic Planning and Undergraduate Education)

Members

- (a) The chair or the chair's nominee of the teaching and learning committee or its equivalent, or the chair or the chair's nominee of the validation and monitoring committee of the College/School nominated by the College/School Board.
- (b) The Principal of the Community College of City University or his/her nominee.
- (c) Three members nominated by and from the Senate.
- (d) Two undergraduate students nominated by the Students' Union.
- (e) One postgraduate student nominated by the CityU Postgraduate Association.

In Attendance

Director of Education Development Office

Director of Student Development Services

Secretary

Manager of Quality Assurance

Research Committee

1. Terms of Reference

- 1.1 To advise the Senate on policies for the promotion, conduct, oversight and funding of research in the University.
- 1.2 To allocate the University's internal research grants.
- 1.3 To oversee the submission of applications for financial support from the RGC Competitive Earmarked Research Grant.
- 1.4 To oversee other applications for external research funding submitted by the University.
- 1.5 To monitor the progress of internal and RGC-funded research projects, and those of other funding bodies (when requested) administered by the University.
- 1.6 To oversee internal and external reviews of the University's research activities.
- 1.7 To appoint sub-committees, working parties and similar bodies for the purpose of discharging the duties of the Committee, and to approve their terms of reference and membership.
- 1.8 To report on its business to the Senate at such intervals as the Senate may decide.

2. Constitution

Chairman

Vice-President (Research and Technology)

Deputy Chairman

Elected by and from among members

Ex Officio Members

Chairmen of the College/School Research Committees

Members

- (a) Two members of the full-time academic staff of each College nominated by, but not necessarily from, the College Board.
- (b) One member of the full-time academic staff of each School nominated by, but not necessarily from, the School Board.

Secretary

Director of Research Grants and Contracts Office

Student Discipline Committee

1. Terms of Reference

- 1.1 To advise the Senate on policies and procedures relating to student discipline.
- 1.2 To determine and keep under review the University's Code of Student Conduct.
- 1.3 To determine the procedures for dealing with violations of the Code of Student Conduct or other regulations of the University by students, and the penalties relating thereto.
- 1.4 To appoint sub-committees, working parties and similar bodies for the purpose of discharging the duties of the Committee, and to approve their terms of reference and membership.
- 1.5 To report on its business to the Senate at such intervals as the Senate may decide.

2. Constitution

Chairman

Vice-President (Student Affairs)

Deputy Chairman

Elected by and from among members

Members

- (a) Four members appointed by and from the Senate
- (b) Two undergraduate students nominated by the Students' Union
- (c) One postgraduate student nominated by the CityU Postgraduate Association
- (d) Director of Academic Regulations and Records Office
- (e) Director of Student Development Services

Secretary

Administrative staff of the Academic Regulations and Records Office

Student Discipline Panels

1. Terms of Reference

- 1.1 To exercise summary jurisdiction in respect of violations of the University's regulations and the Code of Student Conduct by students when such violations are referred to it by a University officer under the Code.
- 1.2 To deal with appeals from students in accordance with the Code of Student Conduct.

2. Constitution

Chairman

One Head of an academic department or such office holders in an equivalent body of the University as are determined by Senate, drawn from the membership of Senate

Members

- (a) Two academic staff members drawn from the following category of membership from Senate:
 - · all Chair Professors
 - one member of the full-time academic staff of an academic department or equivalent body of the University as determined by the Senate, elected by and among their number in that department or equivalent body, as appropriate
- (b) Director of Academic Regulations and Records Office

In cases where the subject of complaint is an undergraduate student:

- (c) Students' Union President or his nominee
- (d) One student nominated by the Students' Union

OR in cases where the subject of complaint is a postgraduate student:

- (c) CityU Postgraduate Association President or his nominee
- (d) One student nominated by the CityU Postgraduate Association

Academic Calendar 2009–2010

Week	s	М	Т	w	Т	F	s	Events		Public Holidays
	May, 2009									
						1	2		1	Labour Day
	3	4	5	6	7	8	9	4-16 Examination Period	2	Buddha's Birthday
	10	11	12	13	14	15	16			
	17	18	19	20	21	22	23	18 May-6 Jun Semester Break	28	Tuen Ng Festival
	24	25	26	27	28	29	30			
	31									
	June		_			_				
	_	1	2	3	4	5	6	Summer Term 2009		
1	7	8	9	10	11	12	13	8 Jun-25 Jul Teaching Period		
2	14	15	16	17	18	19	20			
3	21	22	23	24	25	26	27			
4	28	29	30							
	July									
	July			1	2	2	4		1	HK SAR Establishment
5	5		7	8	2 9	3 10	4 11		1	Day
6	12	6	14	15	16	17	18	15 Graduation Date		Day
7	19	20	21	22	23	24	25	25 Last Day of Teaching		
′	26	27	28	29	30	31	23	27 Jul–1 Aug Student Revision		
	20	21	20	2)	30	31		Period		
	Aug	ust						T enou		
	,g						1			
	2	3	4	5	6	7	8	3-8 Examination Period		
	9	10	11	12	13	14	15	10–29 Term Break		
	16	17	18	19	20	21	22			
	23	24	25	26	27	28	29			
	Aug	ust						Semester A 2009/2010		
1	30	31						31 Aug-28 Nov Teaching Period		
	September									
		_	1	2	3	4	5			
2	6	7	8	9	10	11	12			
3	13	14	15	16	17	18	19			
4	20	21	22	23	24	25	26			
5	27	28	29	30						

	S	M	Т	W	Т	F	S	Events		Public Holidays
	October, 2009									
		,			1	2	3	2 Graduation Date	1	National Day
6	4	5	6	7	8	9	10		3	Mid-Autumn Festival
7	11	12	13	14	15	16	17			
8	18	19	20	21	22	23	24			
9	25	26	27	28	29	30	31		26	Chung Yeung Festival
	Nove	embe	er							
10	1	2	3	4	5	6	7			
11	8	9	10	11	12	13	14			
12	15	16	17	18	19	20	21			
13	22	23	24	25	26	27	28	28 Last Day of Teaching		
	29	30						30 Nov-5 Dec Student Revision		
								Period		
	Dece	embe	er							
			1	2	3	4	5			
	6	7	8	9	10	11	12	7-19 Examination Period		
	13	14	15	16	17	18	19			
	20	21	22	23	24	25	26	21 Dec–9 Jan Semester Break	25	Christmas Day
	27	28	29	30	31				26	Day following
										Christmas Day
	Janu	ıary,	2010)						
						1	2		1	First day of January
	3	4	5	6	7	8	9	Semester B 2009/2010		
1	10	11	12	13	14	15	16	11 Jan-24 Apr Teaching Period		
2	17	18	19	20	21	22	23			
3	24	25	26	27	28	29	30			
	31									
	Febr	uar								
4	repr	uary 1	2	3	4	5	6			
5	7	8	9	10	11	12	13	13–19 Lunar New Year Break	13	-16 Lunar New Year
ا	14	15	16	17	18	19	20	17 Graduation Date	13-	holidays
6	21	22	23	24	25	26	27	17 Graduation Date		nondays
0	28	22	23	24	23	20	21			
	20									
March										
7		1	2	3	4	5	6			
8	7	8	9	10	11	12	13			
9	14	15	16	17	18	19	20			
10	21	22	23	24	25	26	27			
11	28	29	30	31						
				-						

Week	s	M	Т	W	Т	F	s	Events		Public Holidays
	April, 2010									
					1	2	3	2–8 Easter Break	2	Good Friday
	4	5	6	7	8	9	10		3	Day following Good
12	11	12	13	14	15	16	17			Friday
13	18	19	20	21	22	23	24	24 Last Day of Teaching	5	Easter Monday
	25	26	27	28	29	30		26 Apr-1 May Student Revision	6	Day following Ching
								Period		Ming Festival
	May									
							1		1	Labour Day
	2	3	4	5	6	7	8	3-15 Examination Period		
	9	10	11	12	13	14	15			
	16	17	18	19	20	21	22	17 May-5 Jun Semester Break	21	Buddha's Birthday
	23	24	25	26	27	28	29			
	30	31								
	June)								
1			1	2	3	4	5	Summer Term 2010		
2	6	7	8	9	10	11	12	7 Jun-24 Jul Teaching Period		
3	13	14	15	16	17	18	19		16	Tuen Ng Festival
4	20	21	22	23	24	25	26			
4	27	28	29	30						
	July									
	July				1	2	3		1	HK SAR Establishment
5	4	5	6	7	8	9	10		1	Day
6	11	12	13	14	15	16	17	15 Graduation Date		Duy
7	18	19	20	21	22	23	24	24 Last Day of Teaching		
	25	26	27	28	29	30	31	26–31 Student Revision Period		
	20					50	J.	20 31 3144011 10113011 101104		
	August									
	1	2	3	4	5	6	7	2-7 Examination Period		
	8	9	10	11	12	13	14	9–28 Term Break		
	15	16	17	18	19	20	21			
	22	23	24	25	26	27	28			
	29	30	31							

Note: represents public holidays including all Sundays

Provisional Academic Calendar 2010/2011

	Start Date	End Date
Semester A		
Teaching Period	30 August 2010	27 November 2010
Student Revision Period	29 November 2010	4 December 2010
Examination Period	6 December 2010	18 December 2010
Semester Break	20 December 2010	8 January 2011
Semester B		
Teaching Period	10 January 2011	16 April 2011
	(Tentative Lunar New Ye	ear holidays: 3–5 February 2011)
Student Revision Period	18 April 2011	25 April 2011
Examination Period	26 April 2011	11 May 2011
Semester Break	12 May 2011	4 June 2011
Summer Term		
Teaching Period	7 June 2011	23 July 2011
Student Revision Period	25 July 2011	30 July 2011
Examination Period	1 August 2011	6 August 2011
Term Break	8 August 2011	27 August 2011

Provisional Academic Calendar 2011/2012

	Start Date	End Date
Semester A		
Teaching Period	29 August 2011	26 November 2011
Student Revision Period	28 November 2011	3 December 2011
Examination Period	5 December 2011	17 December 2011
Semester Break	19 December 2011	7 January 2012
Semester B		
Teaching Period	9 January 2012	21 April 2012
	(Tentative Lunar New Ye	ear holidays: 23–25 January 2012)
Student Revision Period	23 April 2012	28 April 2012
Examination Period	30 April 2012	14 May 2012
Semester Break	15 May 2012	2 June 2012
Summer Term		
Teaching Period	4 June 2012	21 July 2012
Student Revision Period	23 July 2012	28 July 2012
Examination Period	30 July 2012	4 August 2012
Term Break	6 August 2012	1 September 2012

Admission of Students

Admission of Students

For admission to programmes of the University:

- 1. applicants must meet (a) the **general entrance requirements**; and (b) the **programme specific entrance requirements**, if any; OR
- 2. applicants must hold such other qualifications deemed acceptable by the University as equivalent to 1(a) and 1(b) above.

General Entrance Requirements for Bachelor's Degree Programmes

(The grades indicated below are the minimum acceptable but possession of the qualifications in no way guarantees acceptance.)

For admission to a bachelor's degree programme, an applicant must satisfy ONE of the following:

- 1. Hong Kong Advanced Level Examination (HKALE)
 - grade E or above in two A-level subjects, OR grade E or above in one A-level subject and two AS-level subjects (other than Use of English and Chinese Language and Culture);
 AND
 - (b) grade E or above in AS-level Use of English, or A-level Literature in English*#; AND
 - (c) grade E or above in AS-level Chinese Language and Culture, or A-level Chinese Literature^{†#}.

2. Other Qualifications

Other qualifications may include an academic qualification from a local post-secondary institution or a professional qualification acceptable to the University. Qualifications attained by study at a local international school such as GCE Advanced Level or an International Baccalaureate Diploma are also accepted as satisfying the General Entrance Requirements.

For non-local qualifications, most school-leaving qualifications acceptable for university entry are recognised. However, applicants from some countries may be required to supplement their studies with a foundation year study.

- HKALE English Literature#: Grade E or above
- · GCEAL English Literature: Grade E or above
- GCEOL/GCSE English Language: Grade C or above
- Test of English as a Foreign Language (TOEFL): score of 550 (paper-based test), 213 (computer-based test) or 79 (internet-based test) or above
- International English Language Testing System (IELTS): overall band score of 6 or above
- † The following are acceptable in place of the HKALE AS Chinese Language and Culture or the HKALE Chinese Literature:
 - HKALE Chinese Language and Literature#: Grade E or above
 - HKCEE/GCEOL/GCSE a language subject other than Chinese or English: Grade C or above
- # When this subject is used for meeting the language requirement, it cannot be used again count towards the general requirements.

^{*} Equivalent English language qualifications include:

Applicants whose entrance qualification is obtained in a language other than English will need an acceptable result in an approved English language qualification such as TOEFL or IELTS.

3. Mature Applicants

Mature applicants are eligible to apply for given programmes notwithstanding that they do not satisfy the requirements in (1) or (2) above. Mature applicants must be over the age of 25 by 1 September of the year of admission and be able to demonstrate aptitude and suitability for the programme.

General Entrance Requirements for Associate Degree Programmes

(The grades indicated below represent the minimum acceptable but possession of the qualifications in no way guarantees acceptance.)

For admission to an associate degree programme, an applicant must satisfy ONE of the following:

- Hong Kong Advanced Level Examination (HKALE)
 - (a) grade E or above in one A-level subject, OR grade E or above in two AS-level subjects, which may include Use of English and Chinese Language and Culture; AND
 - (b) grade E or above in five HKCEE subjects, which may include level 2 or above in English Language or Chinese Language; AND
 - (c) grade E or above in AS-level Use of English, or level 2 or above in HKCEE English Language*; AND
 - (d) grade E or above in AS-level Chinese Language and Culture, or level 2 or above in HKCEE Chinese Language[†].

- HKALE Literature in English / English Literature: Grade E or above
- HKCEE English Language (Syllabus B): Grade E or above, or HKCEE English Language (Syllabus A): Grade C or above
- · GCEAL English Literature: Grade E or above
- GCEOL/GCSE English Language: Grade C or above
- Test of English as a Foreign Language (TOEFL)
 - For Community College of City University (CCCU): score of 500 (paper-based test) or 200 (computer-based test) or above
 - For Division of Building Science and Technology (BST) and School of Creative Media (SCM): score of 550 (paper-based test) or 213 (computer-based test) or 79 (internet-based test) or above
- International English Language Testing System (IELTS)
 - For CCCU: overall band score of 5 or above
 - For BST and SCM: overall band score of 6 or above
- College English Test: band 4 (applicable to CCCU only)
- The following are acceptable in place of the HKALE AS Chinese Language and Culture or the HKCEE Chinese Language:
 - HKALE Chinese Literature: Grade E or above
 - · HKALE Chinese Language and Literature: Grade E or above
 - · HKCEE Chinese Language: Grade E or above
 - HKCEE—a language subject other than Chinese or English: Grade E or above
 - GCEOL/GCSE a language subject other than Chinese or English: Grade C or above

^{*} Equivalent English language qualifications include:

2. Other Qualifications

Other qualifications may include an academic qualification from a local post-secondary institution or a professional qualification acceptable to the University. Qualifications attained by study at a local international school, or a non-local high school, at Grade 12 or equivalent, are also accepted as satisfying the General Entrance Requirements.

Applicants whose entrance qualification is obtained in a language other than English will need an acceptable result in an approved English language qualification such as TOEFL or IELTS.

3. Mature Applicants

Mature applicants are eligible to apply for given programmes notwithstanding that they do not satisfy the requirements in (1) or (2) above. Mature applicants must be over the age of 23* by 1 September of the year of admission and be able to demonstrate aptitude and suitability for the programme.

Programme Specific Entrance Requirements for Bachelor's Degree and Associate Degree Programmes

Programme specific entrance requirements are stipulated by the relevant College/School Board. Details of these requirements are set out in http://www.cityu.edu.hk/admo/programme.

For the purpose of satisfying the programme specific entrance requirement of a grade D in HKALE AS-level Use of English, grade D or above in HKALE Literature in English and GCEAL English Literature are accepted as equivalents.

For programmes which require an attainment of grade C, D or E in certain HKCEE subjects, grade C or above in the corresponding GCSE/GCEOL subjects are accepted as equivalents, with the exception of GCSE/GCEOL/GCEAL Chinese Language, which cannot replace HKCEE Chinese Language.

General Entrance Requirements for Postgraduate Certificate, Postgraduate Diploma and Master's Degree (by Coursework and Examination) Programmes

For admission to the University's Postgraduate Certificate, Postgraduate Diploma or Taught Master's Degree programmes, an applicant must:

(a) hold a bachelor's degree of one of the universities in Hong Kong or of an overseas institution recognised for this purpose by the University;

OR

(b) hold such other qualifications as deemed acceptable by the University as equivalent to (a).

Applicants whose entrance qualification is obtained from an institution where the medium of instruction is not English should also fulfill the following minimum English proficiency requirement:

^{*} For the programmes offered by the Division of Building Science and Technology and School of Creative Media, mature applicants must be over the age of 25 by 1 September of the year of admission.

- A TOEFL score of 550 (paper-based test), 213 (computer-based test) or 79 (internet-based test); OR
- An overall band score of 6.0 in IELTS; OR
- Band 6 in the Chinese mainland's College English Test*; OR
- Other equivalent qualifications.

(Individual Colleges and Schools may stipulate a higher English proficiency requirement, or equivalent acceptable qualifications, suitable for their disciplines.)

Minimum Entrance Requirements for Degrees of Master of Philosophy and Doctor of Philosophy

Applicants seeking admission to a research degree programme should satisfy the following minimum entrance requirements:

Master of Philosophy (MPhil)

 (a) hold a relevant Bachelor's degree with first or second class honours (or equivalent qualification) from a recognised university;

Doctor of Philosophy (PhD)

(a) be a current MPhil student in the University who seeks transfer to PhD candidature;

OR

(b) hold a higher degree by research (or equivalent qualification) from a recognised university;

OR

(c) hold a taught Master's degree (or equivalent qualification) from a recognised university;

OR

(d) hold a Bachelor's degree with first class honours (or equivalent qualification) from a recognised university.

Equivalent qualifications mentioned above include relevant professional qualifications or other scholarly achievements recognised by the University.

In addition to the above, individual Departments and Schools may prescribe further entrance requirements.

English Proficiency Requirements

Research degree applicants from a university where the language of teaching is not English should obtain at least a score of 550 (paper-based test), 213 (computer-based test) or 79 (internet-based test) in the Test of English as a Foreign Language (TOEFL) or an overall band score of 6.5 in the International English Language Testing System (IELTS). Equivalent qualifications are also

^{*} Applicants holding the old CET-6 result must attain a pass in the test. For applicants holding the new CET-6 result, they should consult the online prospectus www.cityu.edu.hk/prospectus for the CET-6 score requirement for the programme they apply for.

acceptable. Some Colleges/Schools have prescribed a higher English proficiency requirement suitable for their disciplines. For details, please refer to the admissions website for research degree programmes at www.cityu.edu.hk/sgs/applicants/a

Application for Admission

Applications for admission to associate degree, bachelor's degree and taught postgraduate programmes are invited in November. Non-government-funded programmes may follow a different schedule. Enquiries should be directed to:

Bachelor's degree and government-funded associate degree programmes

Admissions Office

City University of Hong Kong

Tat Chee Avenue

Kowloon

Hong Kong

Telephone: (852) 3442 9094 Fax: (852) 3442 0266 Email: asadmit@cityu.edu.hk

Website : www.cityu.edu.hk/admo/programmes

Non-government-funded associate degree programmes

Community College of City University

City University of Hong Kong

Tat Chee Avenue

Kowloon

Hong Kong

Telephone: (852) 2788 9880 and (852) 2707 9440

Fax : (852) 2788 8181

Email : college.office@cityu.edu.hk Website : www.cityu.edu.hk/cccu

Taught Postgraduate Programmes

Chow Yei Ching School of Graduates Studies

City University of Hong Kong

Tat Chee Avenue

Kowloon

Hong Kong

Telephone: (852) 3442 5588
Fax: (852) 3442 0331
Email: tpadmit@cityu.edu.hk/sgs
Website: www.cityu.edu.hk/sgs

Research degree and professional doctorate programmes

Applications for admission to research degree programmes are accepted throughout the year and will be considered in two rounds annually. Professional doctorate programmes accept applications for Admission in December/January. Enquiries should be directed to:

Chow Yei Ching School of Graduates Studies City University of Hong Kong Tat Chee Avenue Kowloon Hong Kong

Telephone: (852) 2788 9076

Fax : (852) 2788 9940 or (852) 2788 7716

Email : sg@cityu.edu.hk
Website : www.cityu.edu.hk/sgs/

Visiting Students

Applicants who do not wish to pursue a full programme of study at the University may apply for admission as a visiting student to attend selected course(s) and take the assessment as defined in the programme scheme. No qualification will be awarded to visiting students in respect of their studies at the University. A Certificate of Completion/Attendance, however, will be issued to visiting postgraduate students upon their fulfillment of the relevant course/attendance requirements.

Visiting students will only be admitted if the relevant College/School/Department is satisfied with their academic suitability for the course(s) applied for, and if there are places in the lecture groups for the course(s) concerned.

Enquiries should be directed to the Admissions Office (for undergraduate level) or Chow Yei Ching School of Graduate Studies (for taught postgraduate and research degree levels).

Admission Programme Information

Programme information is available at www.cityu.edu.hk

Prospective applicants can contact the Admissions Office, the Chow Yei Ching School of Graduate Studies or the Community College of City University for print copies.

Regulations

Academic Regulations

Glossary

Academic Year/ The academic year is a period of twelve months starting in Semester/Term September of each year. The academic year is divided into two

Semesters and a Summer Term.

Assessment The tests, coursework, examinations and other activities

undertaken to assess students' progress through courses and to

assign final grades.

Assessment Panels University bodies responsible for assigning grades to students for

their courses.

Code of Student Conduct
The Code approved by the University governing the conduct of

students and providing for a process to deal with breaches of the

Code.

Course The basic units of instruction into which students are registered

and for which grades may be assigned. University courses are

approved for inclusion in the course catalogue.

Course Catalogue The official record of University courses maintained by the

Academic Regulations and Records Office.

Course Examiner A Course Examiner is appointed by the Head of department

for each course offered by the department, to coordinate the

assessment of the course.

Credit TransferThe assignment of credit units toward the credit unit requirements

of a programme on the basis of work done outside that programme. Credit units are normally assigned against specific courses for

work equivalent in content and standard.

Credit Unit Each course is assigned a number of credit units. A credit unit

is earned by approximately forty-to-fifty hours of student work.

Cumulative Grade Point Average (CGPA)

$$CGPA = \frac{\sum_{i=1}^{n} G_i U_i}{\sum_{i=1}^{n} U_i}$$

For the calculation of Grade Point Average (GPA), G is the grade point awarded, U is the credit units earned for the ith course. CGPA is calculated for courses taken during enrolment for a specific programme, i=1-n are all courses completed at the time of the calculation, unless excluded under AR8.3, or AR11.3.

Dean Dean refers to Deans and other equivalent posts.

Department Department refers to "departments and equivalent bodies" as

defined by Senate. A student's "programme department" is the department offering the programme in which the student is

enrolled.

Enrolment On entry to the University, students are enrolled in a programme

of study.

Equivalent Course Equivalent courses where there is sufficient overlap in

content that students may, with approval, register in the course to meet a programme requirement, to recover a failure or to improve

a course grade.

Examination Board University bodies responsible for classifying students' awards,

recommending to Senate conferment of awards, and terminating the studies of students on academic grounds on behalf of Senate.

Exclusive Course Exclusive courses are courses where there is sufficient overlap in

their content to make it inappropriate for students to earn credits for more than one of the courses. Students may be restricted from registration in a course when they have earned credit units for an

exclusive course.

Exemption Students can be exempted from a requirement of a programme.

Credit units are **not** earned for an exemption from a course.

Graduation Date Dates set by Senate each year for the graduation of students who

have completed requirements for awards.

Mode of Study Students are enrolled in a full-time, part-time or combined mode

of study. Students' modes of study govern their maximum and

minimum course loads.

Operational Grade A course grade assigned for administrative purposes to assist in the management of student records. Operational grades of I, IP,

S, X and AU do not count in the calculation of students' GPAs.

Postgraduate A student enrolled for a Postgraduate Certificate, Postgraduate

Diploma, or Master's Degree. These regulations do not cover students enrolled for a MPhil, PhD, or Professional Doctorate.

Prerequisite A requirement that must be fulfilled before a student can register

in a particular course. Precursors are set for some courses. Precursors are not requirements, but students are advised to

complete precursors before registering in these courses.

Programme The structured academic programme leading to a named award of

the University into which students are enrolled.

Registration The inclusion of a student in the class list of a course.

Required Course A course that must be passed to complete a programme.

Semester GPA (SGPA) The GPA calculated for all the courses taken in a semester,

including F grades, but excluding courses graded I, X, S, IP, P

or AU.

Senate The University Senate of City University of Hong Kong.

Substitute Course Where the normal course requirements of a programme cannot

be completed, a "substitute" course may be approved by the programme department for a student, replacing the required

course.

Taught Programme A programme for which the requirements are chiefly the

completion of courses.

Transcript The official academic record of a student's progress through their

programme, including grades assigned for courses.

Undergraduate Awards In these regulations, undergraduate awards are awards of

Bachelor's Degree, Associate Degree, Diploma, or Higher

Diploma.

University City University of Hong Kong

University Award An award of the University Senate granted on completion of a

programme approved by the University Senate.

University Requirement A requirement set by the University Senate for all students at a

particular level of study, irrespective of programme.

Academic Regulations

These Academic Regulations are made by the University Senate to govern student progress through taught programmes leading to awards approved by the University Senate. Regulations for studies leading to awards of MPhil, PhD, and Professional Doctorates are published separately.

Only the University Senate can amend the Regulations, or permit exceptions, exemptions, or variations from them. Any variation from the Regulations approved by Senate for a programme is set out in the requirements for the programme in the University website.

The Regulations are supplemented by information on administrative procedures and about particular programmes to be found in the University website.

1. Language of Instruction and Assessment

Unless otherwise determined by Senate for a specific course or programme, the medium of instruction and assessment at the University is English.

2. Admission

- 2.1 Admission to the University is based on academic criteria. The University does not discriminate on the basis of age, sex, colour, race, creed, nationality, social or ethnic origin, or physical disability. The University may have to consider whether its facilities are adequate, before admitting a disabled applicant.
- 2.2 To be eligible for admission to a University programme, the applicant must EITHER hold the general entrance requirements for the level of the programme as specified by Senate and the programme entrance requirements, if any, OR be a "mature applicant" as defined in the general entrance requirements, and be able to demonstrate aptitude and suitability for the programme.
- 2.3 Possession of the entrance requirements does not, in itself, entitle applicants to admission to the University.

3. Enrolment

- 3.1 On entry to the University, students are enrolled in a specific programme of the University, and in the full-time, part-time or combined mode of study.
- 3.2 Only in exceptional circumstances may students enrol for more than one programme. To enrol for an additional programme, students must apply in writing to the Academic Regulations and Records Office for approval by the University.
- 3.3 Students may change their programme of study. To change their programme, students must apply in writing to the Academic Regulations and Records Office for approval by the University. Changes of programme become effective only after at least one semester of study in a prior programme.
- 3.4 To maintain their enrolment, students must conform to the University's Code of Student Conduct, and must pay all fees and charges owed to the University by the due date.

4. Leave of Absence

4.1 Students may take a leave of absence from their studies for an approved period. Periods of approved absence may not be less than one full semester/term, and may not accumulate to more than four semesters. Applications for leave of absence must be made in writing for approval by the University.

5. Credit Transfer

- 5.1 The University may allow previous educational or vocational experience to be counted toward the credit units required to earn an award of the University and appear on students' transcripts.
- 5.2 At least half of the credit units required for an award of the University must be earned by the successful completion of courses required by the programme concerned.
- 5.3 Credit units earned outside the University and counted toward a University award do not count in the calculation of a student's GPA, except where special arrangements have been made.

5.4 Applications for credit transfer should be made in writing for approval by the University. Applications for credit transfer for work completed prior to entry to the University must be made in the first semester following the student's admission, before the deadline set by the University. Applications for credit transfer for outside work completed after admission to the University must be made immediately in the semester following attainment of the additional qualification.

6. Course Registration

- 6.1 Students registering for courses must follow the instructions issued by the University.
- 6.2 Registration for some courses is restricted to students holding the necessary prerequisites.
- 6.3 The University reserves the right to restrict registration in courses, or permit registration only on a priority basis.
- 6.4 If students remain registered for a course after the last date for dropping the course, as determined by the University, they will be assigned a course grade.
- 6.5 Students who have met all the requirements to graduate from a programme may not register in further courses.

7. Maximum and Minimum Credit-Unit Load

- 7.1 In each semester, except the Summer Term, full-time students must register for courses to a total of at least twelve credit units, and for not more than eighteen credit units; part-time students may register for courses to a total of no more than eleven credit units; and combined mode students must register for courses for not more than eighteen credit units.
- 7.2 In the Summer Term, students may not register for courses to a total of more than seven credit units.
- 7.3 Except where special arrangements are made for their programme, students seeking an exception to AR7.1 or AR7.2 should apply in writing for approval by the University.

8. Grading of Courses

8.1 Courses are graded according to the following schedule:

Letter Grade	Grade Point	Grade Definitions	
A+ A	4.3 4.0	Excellent:	Strong evidence of original thinking; good organisation, capacity to analyze
A-	3.7		and synthesise; superior grasp of subject matter; evidence of extensive knowledge base.
B+ B B-	3.3 3.0 2.7	Good:	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Letter Grade Grade Point Grade Definitions			initions
C+ C C-	2.3 2.0 1.7	Adequate:	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.
D	1.0	Marginal:	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.
F	0.0	Failure:	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.
P		Pass:	"Pass" in a pass-fail course. Courses to be graded on a pass-fail basis for a programme are specifically identified under the programme in the course catalogue.
Operational Gr	ades		
IP	In Progress		An IP grade is shown where students will register in subsequent Semesters to complete the assessment of the course.
I	Incomplete		A grade of incomplete may be granted (1) where there are extenuating circumstances that have prevented a student from completing required work, or attending the examination; (2) at the discretion of the Assessment Panel. Where an "1" grade is assigned, the Assessment Panel will approve a schedule for the completion of work, or a supplementary examination. An "1" grade will be converted into a "F" grade four weeks after the "1" grade is first reported, unless an alternative grade has been assigned.
S	Dissertation Submitted		In a dissertation-type course, an S grade is assigned by the Course Examiner when a student's dissertation has been submitted for assessment.
X			Assigned when a student is permitted to drop the course after the normal drop date.

Operational Grades

AU Audit An audited grade is assigned when an auditing student has completed the conditions established at registration as an auditor. No assessment is made or grade awarded for auditing.

- 8.2 Students assigned a grade of D or better, or a Pass grade in a pass-fail course, earn credit units for the course. Grades of F, IP, I, S, X or AU do not earn credit units.
- 8.3 Grades of P, I, IP, S, X and AU are not counted in the calculation of a student's CGPA. Grades of F are counted, unless the fail is recovered under AR11.3.
- 8.4 Grades of P, I, IP, S, X and AU are not counted in the calculation of a student's SGPA.

9. Illness or other Circumstances Affecting Assessment

If students wish the University to take into account illness or some other extenuating circumstances that affected their performance in an examination, or ability to attend an examination, or to complete coursework, they must refer the circumstances of the case to the relevant Course Examiner in writing, within five days of the scheduled date for students to complete the assessment of the course.

10. Review of Course Grades

Informal Resolution

- 10.1 Where a student believes that there may have been: a miscalculation of marks; data errors; extenuating circumstances affecting his/her performance; or wishes to resolve other issues relating to course grades, the student should first contact the Course Examiner and the relevant staff member responsible for the assessment with a view to resolving the matter informally.
- 10.2 If a revision to the student's course grade is considered necessary, the Course Examiner should make a recommendation to amend the grade and seek approval through the Chair of the Assessment Panel
- 10.3 If the student's concerns regarding course grades cannot be resolved by informal means, the student may seek resolution via the formal procedures outlined below.

Formal Procedures for Review

- 10.4 Formal requests for review of course grades may be made only if the assessment was not conducted in accordance with the Academic Regulations or with the arrangements prescribed for the course. Disagreement with the academic judgment of Course Examiners does not constitute valid grounds for review.
- 10.5 Any request for review of course grades must be made in writing to the Head of Department offering the course within one month of the announcement of grades by the Academic Regulations and Records Office. The written application must:

- (i) describe the informal actions taken to resolve the issue;
- (ii) state the grounds on which the request for review is made;
- (iii) include a description of the relevant facts; and
- (iv) provide supporting evidence.
- 10.6 When considering a formal request for review of course grade, the Head of Department may form a Departmental Review Committee to investigate the case. Membership of a Departmental Review Committee includes the Head (or nominee) as Chair and at least two other academic staff not involved in the teaching of the course under review. Where the student is from another programme department, the Departmental Review Committee may include the Head (or nominee) of the student's programme department. The Departmental Review Committee may interview the student and staff members concerned, arrange for an independent assessment of the student's work, or seek advice from an external assessor. The Committee should record its proceedings and resolutions.
- 10.7 If the Committee decides to recommend amendment of the course grade, endorsement through the Chair of the Assessment Panel is required. The decision will be communicated in writing to the student by the Head of Department with a brief statement of the reasons for the decision. All reviews should be handled expeditiously by the parties concerned. A reply should be sent to the student no later than one month upon receipt of the formal request for review.
- 10.8 Formal requests for review of course grades should normally be resolved at the departmental level. If a student is not satisfied that his/her case has been dealt with appropriately at the departmental level, the student can convey his/her concern directly in writing to the College Dean. The Dean will adjudicate the case and communicate the decision to the student in writing. The decision of the Dean is final. For courses offered by the School of Creative Media, School of Law, Chinese Civilisation Centre and the English Language Centre, students should convey their concern to the Associate Provost (Academic Planning and Undergraduate Education) or the Dean of Graduate Studies as appropriate whose decision is final.

11. Students' Academic Progress and Academic Standing

Academic Standing

11.1 Academic standing provides an indicator of the student's academic progress and identifies students in academic difficulty needing academic advising and extra help. The four levels of academic standing are defined as follows:

Standing	Definitions
Good Standing	Students are making satisfactory academic progress.
Academic Warning	Students' most recent academic performance has been unsatisfactory, or their overall academic average is below minimum requirements. Students on warning are asked to seek academic advice from their programme advisor.

Standing	Definitions	
Probation	Students' most recent academic performance has been extremely unsatisfactory, or their overall academic average has continued to be below the minimum requirements for graduation. Students on Probation will be assigned an academic advisor by their programme department, and will not be permitted to register in courses in the following semester without the approval of the academic advisor. The programme department may also require students on Probation to take a reduced credit unit load in the semester.	
Academic Suspension	Students who cannot benefit from course registration in the next semester may be suspended for an approved period of not less than one semester. Academic Suspension is designed to provide students with an opportunity to resolve the problems that are preventing them making academic progress. On return from their suspension, students may be given the opportunity for one additional course repeat in each failed course to recover failure(s).	
Operational Standing		
Review	A temporary status indicating that a student's performance may require a change of academic standing and has been referred to the student's department.	

11.2 An academic standing decision is made for all students at the end of each semester, in accordance with rules adopted by Senate and published by the University.

Repeating Courses to Improve Grades

- 11.3 Except for courses covered by 11.4, undergraduate students may repeat a course, or an equivalent course, to recover a failure or to improve a course grade of D. Students in taught postgraduate programmes may repeat a course, or equivalent course, to recover a failure or to improve a course grade of C or below. After the first attempt, only two repeat attempts are permitted. Course grades for all attempts will appear on the student's transcript, but only the final grade earned will be included in the calculation of the student's CGPA
- 11.4 Courses may be designated 'dissertation-type' courses in the course catalogue. For dissertation-type courses, the catalogue will specify the normal duration for course registration and the maximum duration for course registration. Students are not permitted to repeat a dissertation-type course.

Academic Honours

11.5 At the end of each semester, or for part-time students on the completion of two semesters, GPAs for undergraduate students are calculated. Where a student over that period has (1)

- earned twelve credit units or more, (2) achieved a GPA of 3.7 or greater, and (3) not failed any course, the student is placed on the Dean's List.
- 11.6 Undergraduate students on a combined mode of study will have their GPAs calculated at the end of each semester or upon the completion of two semesters, as appropriate. When a student over that period has (1) earned twelve credit units or more, (2) achieved a GPA of 3.7 or greater, and (3) not failed any course, the student is placed on the Dean's List.

12. Conferment and Classification of Awards

Requirements for University Awards

- 12.1 To be granted an award of the University, students must successfully complete a programme of the University, including specific requirements of the named award for which they are registered, general University requirements, and college/school requirements, if any. The requirements for awards are set out in the University website for each programme.
- 12.2 Credit units earned for courses at a level below the programme level are not normally counted toward requirements for an award.
- 12.3 Where two or more courses are defined as exclusive for a programme by the programme department, the credit units earned for only one of the courses will count toward the requirements for the award.
- 12.4 Where the normal course requirements of a programme cannot be completed, a "substitute" course may be approved by the programme department for a student, replacing the required course.
- 12.5 The University may allow credit units earned by students registered for a particular programme of the University to be counted toward the requirements of another programme for which they register.
- 12.6 The University may allow exemption from courses required for an award of the University. Credit units toward the award are not given when an exemption is granted.
- 12.7 Students may be granted an undergraduate award only if they have achieved a CGPA of 1.70 or above.
- 12.8 Students may be granted a postgraduate award only if they have achieved a CGPA of 2.00 or above.
- 12.9 Where a programme is designed to enable students to gain an intermediate award, students who meet the requirements for the intermediate award and who do not intend to complete the full programme may apply in writing to the University for conferment of the award. Such applications must be received within one calendar year of the student's withdrawal from the programme.
- 12.10 Students completing the requirements for an award graduate on the next following graduation date.

Classification of Awards

12.11 The University grants awards with classifications as follows:

Award	Classification	
Diplomas/Certificates/	Distinction	
Higher Diplomas/Associate	Credit	
Degrees	Pass	
Bachelor's Degrees	First Class Honours	
	Upper Second Class Honours	
	Lower Second Class Honours	
	Third Class Honours	
	Pass (without Honours)	
Postgraduate Certificates/	Distinction	
Diplomas/Master's Degrees	Credit	
. 0	Pass	

- 12.12 University awards are classified by the relevant College/School Examination Board, that makes a recommendation to Senate for the conferment of awards.
- 12.13 College/School Examination Boards classify awards with regard to, but not necessarily in strict conformity with, a student's CGPA.

13. Termination of Studies

- 13.1 Where the student's record indicates that the student may have difficulty successfully completing the requirements for an award, the relevant College/School Examination Board is informed. Where the Board is satisfied that the student cannot reasonably expect to complete the award, the Board will terminate the student's studies.
- 13.2 After termination of studies, students may not continue their studies at the University without readmission, with readmission to any programme no earlier than one academic year after the student's termination.

14. Review of Examination Board Decisions

Informal Resolution

- 14.1 Where a student is concerned that there might be data errors or that there were extenuating circumstances affecting his/her overall academic performance that have a bearing on the academic standing and award decisions made by the Examination Board, the student should attempt to resolve the matter informally by contacting the Programme Leader, Head of the Programme Department, or other relevant academic staff.
- 14.2 If the Head of Department wishes to recommend an amendment to the student's academic standing or award classification, this recommendation should be forwarded through the Chairman of the Examination Board for approval.

Formal Procedures for Review

14.3 Formal requests for review of an Examination Board's decision may be made only on the basis of procedural defects affecting the Board's decision. The academic judgment

- of the Examination Board, having acted in conformity with the University's policies and guidelines on assessment, shall not be subject to appeal.
- 14.4 If the student's concerns regarding the Examination Board's decision cannot be resolved satisfactorily via informal means, the student may lodge a formal request for review in writing to the College Dean within one month of the publication of the Examination Board's decision by the University. The application must:
 - (i) describe the informal actions taken to resolve the issue;
 - (ii) state the grounds on which the request for review is made;
 - (iii) include a description of the relevant facts; and
 - (iv) provide supporting evidence.
- 14.5 Upon receipt of the formal request for review, the College Dean will review and decide on the case. If deemed necessary, the Dean may form a College Review Committee to investigate the case. Membership of a College Review Committee includes the Head (or nominee) of the student's programme department and another Head of Department not associated with the student's programme. The College Review Committee will decide on the procedures it will follow in adjudicating the case. The Committee should record its proceedings and resolutions.
- 14.6 If the College Review Committee decides to recommend changes to the student's academic standing or award classification, endorsement through the Chair of the Examination Board is required. The decision on the review will be communicated in writing to the student with a brief statement of the reasons for the decision. All reviews should be handled expeditiously by the parties concerned. A reply should be sent to the student no later than one month upon receipt of the formal request for review.
- 14.7 The decision of the Dean or the College Review Committee, if formed, is final. For the School of Law and School of Creative Media, formal requests for review of Examination Board decisions should be directed to the Associate Provost (Academic Planning and Undergraduate Education) or the Dean of Graduate Studies as appropriate whose decision is final.

Regulations for the Research Degrees of Master of Philosophy and Doctor of Philosophy

RD1 General

- 1.1 The definitions in the University's Academic Regulations shall apply to these Regulations unless stated otherwise.
- 1.2 These Regulations are approved by the Senate upon the recommendation of the Board of Graduate Studies. The administration of the Regulations is handled by the Chow Yei Ching School of Graduate Studies (SGS).

RD2 Nature of the Degrees

- 2.1 The degree of Master of Philosophy (MPhil) shall be awarded to a candidate who has:
- 2.1.1 successfully completed prescribed coursework requirements, if any;
- 2.1.2 presented the results of research in a thesis which gives evidence of a sound understanding of the area of study, its context and applicability and makes a contribution to knowledge; and
- 2.1.3 satisfied the examiners in an oral examination in the subject area of the thesis, and in such other examinations as may be prescribed.
- 2.2 The degree of Doctor of Philosophy (PhD) shall be awarded to a candidate who has:
- 2.2.1 successfully completed prescribed coursework requirements, if any;
- 2.2.2 presented the results of research in a thesis which gives evidence of a sound understanding of the area of study, its context and applicability and makes a substantial original contribution to knowledge in the subject area concerned; and
- 2.2.3 satisfied the examiners in an oral examination in the subject area of the thesis, and in such other examinations as may be prescribed.

RD3 Admission to Candidature

- 3.1 For admission to MPhil candidature, an applicant shall:
- 3.1.1 hold a relevant Bachelor's degree with first or second class honours (or equivalent qualification) from a recognised university.
- 3.2 For admission to PhD candidature, an applicant shall:
- 3.2.1 be a current MPhil student in the University who seeks transfer to PhD candidature; or
- 3.2.2 hold a higher degree by research (or equivalent qualification) from a recognised university; or

- 3.2.3 hold a taught Master's degree (or equivalent qualification) from a recognised university; or
- 3.2.4 hold a Bachelor's degree with first class honours (or equivalent qualification) from a recognised university.
- 3.3 Equivalent qualifications mentioned above shall include relevant professional qualifications or other scholarly achievements recognised by the University.
- 3.4 In addition to the above, an applicant may be required to demonstrate a sufficient command of the English language in which the programme of study and research shall be pursued, or of the Chinese language, if permission is given to present the thesis in that language.
- 3.5 The University may prescribe other additional entry qualifications, as deemed appropriate.

RD4 Registration

- 4.1 A candidate shall register within a period specified by the University.
- 4.2 A candidate may, as a condition of registration, be required to take a preliminary course of study or an examination, written or oral, either before the date of commencement, or during the period of candidature.
- 4.3 A candidate is not allowed to register simultaneously in another programme of study in the University or in any other institution without the prior permission of SGS.

RD5 Full-time and Part-time Modes of Study

- 5.1 An applicant may be admitted, either as a full-time or a part-time candidate.
- 5.2 A candidate may apply for a change in mode of study. If approved, the candidate's period of study will be adjusted accordingly.

RD6 Duration of Study

6.1 The study periods for research degree studies are as follows:

Programme of Study	Full-time	Part-time
MPhil	2 years	4 years
PhD (students with a research master's degree)	3 years	6 years
PhD (students without a research master's degree)	4 years	8 years

- 6.2 The duration of candidature, where permission has been given to transfer from MPhil to PhD candidature, is inclusive of the period of MPhil candidature, but should not be less than nine months after the transfer.
- 6.3 Requests for extension of candidature beyond the stipulated study period shall not normally be entertained except in exceptional circumstances.

RD7 Leave of Absence and Residence Requirements

- 7.1 Candidates who wish to take a leave of absence for the reasons stated below shall apply in writing, if possible, one month before the intended commencement date of leave.
- 7.2 A leave for interruption of studies for non-academic reasons requires the recommendation of the Head of Department and the College/School. Approval of such requests rests with SGS. The leave period, which will not be counted towards the candidate's period of study, should not normally accumulate to more than 12 months.
- 7.3 Study leave for academic purposes outside Hong Kong requires the recommendation of the Head of Department and the College/School. Approval of such requests rests with SGS. The leave period, which will be counted towards the candidate's period of study, should not accumulate to exceed half of the stipulated study period.
- 7.4 A candidate who is receiving regular supervision in Hong Kong or in a designated location approved by the Board of Graduate Studies is classified as being in residence. The required residence period for research degree studies is equivalent to half of the relevant period of study.

RD8 Structure of the Degrees

- 8.1 The degrees of MPhil and PhD shall consist of coursework and independent research studies culminating in the submission of a thesis.
- 8.2 Candidates are required to fulfill the following minimum coursework requirements during their period of candidature:
- 8.2.1 MPhil: 7 credit units
 PhD: 14 credit units and
- 8.2.2 for research students who commence their studies on or after 1 June 2008: A compulsory course on teaching and learning (1 credit unit)
- 8.2.3 Pursuant to RD8.2.1, research students who commence their studies on or after 1 June 2009 should fulfill the stipulated coursework structure as determined by their College, School and Department, with the following minimum core course requirement:

MPhil: at least 2 credit units of core course(s) which shall be research methodology or foundation course(s) at postgraduate level;

PhD: at least 4 credit units of core courses which shall include at least 2 credit units of research methodology or foundation course(s) at postgraduate level.

- 8.3 Exemption from coursework requirements may be granted only in exceptional circumstances. Such requests require the approval of the College/School upon the recommendation of the Head of Department.
- 8.4 Credit transfer may be allowed for candidates who possess postgraduate or other qualifications of relevance to their research studies. Such requests require the approval of the College/School upon the recommendation of the Head of Department.

RD9 Qualifying Period

- 9.1 Candidates are required to submit a qualifying report within the specified qualifying periods as follows:
 - Full-time: Within 6-12 months from commencement of study Part-time: Within 9-18 months from commencement of study
- 9.2 A qualifying report shall include a survey of the relevant literature, an identification of a specific research topic, the research methodology and a discussion on the possible outcome.
- 9.3 The qualifying report shall be assessed by the respective qualifying panels. Candidates who have been confirmed as qualified for their studies are required to submit a progress report on an annual basis until they complete their theses and other academic requirements.

RD10 Qualifying Panel and Supervision

- 10.1 The College/School shall appoint a qualifying panel for each candidate, upon the recommendation of the Department.
- 10.2 The Panel shall consist of at least three members including the proposed supervisor of the candidate who shall be its chairperson. The supervisor, and at least one of the other members, shall be from the Department concerned.
- 10.3 The Panel shall:
- 10.3.1 identify and prescribe coursework for the candidate;
- 10.3.2 assess the qualifying report and monitor the candidate's performance in coursework;
- 10.3.3 assess the candidate's performance by conducting an interview, oral examination or presentation, as deemed appropriate, for the purpose of confirmation of candidature;
- 10.3.4 recommend to SGS, after the assessment mentioned above, on the candidate's suitability to continue the study, or to transfer from MPhil to PhD candidature or vice versa;
- 10.3.5 recommend termination of candidature if the candidate's academic performance is unsatisfactory;
- 10.3.6 monitor the progress of the candidate through the supervisor for the entire duration of the candidature and report to SGS annually;
- 10.3.7 certify, before a thesis is submitted for examination, that the candidate has satisfied all coursework requirements.

RD11 Termination of Study

- 11.1 A candidate's failure to observe the University's regulations and guidelines may result in termination of candidature.
- 11.2 Unsatisfactory academic performance may result in termination of a candidate's study.

RD12 Submission of Theses

- 12.1 A candidate shall give three months' notice of intention to submit the thesis. Such notice shall be given together with the proposed title of the thesis, an abstract of the thesis, and the examination fee.
- 12.2 The candidate shall, by the intended submission date, submit a thesis embodying the results of the research undertaken, together with:
- 12.2.1 a short abstract of some 200-300 words summarising the content of the thesis;
- 12.2.2 a certificate signed by the candidate to the effect that the candidate is the author of the thesis and that it has not been submitted for a higher degree or any other award of this or any other institution;
- 12.2.3 a statement on the extent of the collaboration, if any part of the work has been carried out in collaboration with another person, identifying the parts of the thesis which are not the result of the candidate's own work.
- 12.3 The thesis submitted shall be in the form prescribed in the "Regulations for the Form of Theses".
- 12.4 Normally, a thesis is expected to be submitted not earlier than three months for MPhil candidates and six months for PhD candidates before the expiry of the period of study. Early submission of theses before the said date requires special approval of SGS.

RD13 Content of Theses

- 13.1 A candidate may not submit, as the main content of the thesis, work previously accepted for a degree or other awards of the University or any other institution, but may incorporate such work in the thesis if the work or material which has been so incorporated is specified.
- 13.2 The thesis shall include a detailed statement of the sources of information used in the preparation of the thesis.

RD14 Thesis Examination

- 14.1 The thesis examination will include thesis assessment, an oral examination and such other examinations as may be required by the Panel of Examiners. If the thesis is confirmed to be of the required academic standard by the Panel of Examiners, an oral examination will be arranged. The oral examination is compulsory.
- 14.2 The Panel of Examiners for the thesis shall be appointed by SGS upon the recommendation of the College/School and the Head of Department. It shall consist of:
- 14.2.1 For MPhil -

Panel Chair (who is an Internal Examiner)

One External Examiner

The supervisor of the candidate

14.2.2 For PhD -

Panel Chair (who is an Internal Examiner)

One additional Internal Examiner

One External Examiner

The supervisor of the candidate

RD15 Examination Results

- 15.1 The recommendation of the Panel of Examiners shall be submitted to SGS.
- 15.2 A candidate who has satisfied all the requirements for the degree shall be recommended by the Panel of Examiners for award of the degree.
- 15.3 A candidate who is required to make minor revisions to the thesis, but has satisfied all other requirements, may be recommended for the award of the relevant degree, subject to resubmission of the thesis after making minor revisions, as indicated by the examiners.
- 15.4 A candidate who is not recommended for the award of the relevant degree may be allowed to submit a revised thesis for a second examination.
- 15.5 A PhD candidate may be recommended for the award of an MPhil degree if the thesis is assessed to be below the standard expected of a PhD thesis but is considered to have fulfilled the standard required for an MPhil degree.
- 15.6 A candidate may be deemed to have failed in the examination and shall not be permitted to resubmit the thesis for a second examination.

RD16 Appeal

- 16.1 Candidates may make an appeal in writing to SGS on matters relating to their research degree studies.
- 16.2 An appeal against the examination results should be made in writing to the Dean of Graduate Studies through SGS within one month of notification of the results. The appeal shall be considered only if there has been a material administrative error, or some other material irregularity. The decision of the Dean of Graduate Studies shall be final.

Regulations Governing Professional Doctorate Programmes

1. General

- 1.1 The Glossary in the University's Academic Regulations shall apply to these Regulations unless stated otherwise.
- 1.2 These Regulations are approved by the Senate upon the recommendation of the Board of Graduate Studies. The administration of the Regulations is handled by the Chow Yei Ching School of Graduate Studies (SGS).

2. Language of Instruction and Assessment

Unless otherwise determined by the Senate for a specific course or programme, the medium of instruction and assessment at the University is English.

3. Admission

- 3.1 Admission to the University is based on academic criteria. The University does not discriminate on the basis of age, sex, colour, race, creed, nationality, social or ethnic origin, or physical disability. The University may have to consider whether its facilities are adequate, before admitting a disabled applicant.
- 3.2 To be eligible for admission to a professional doctorate programme, applicants must meet the University's general entrance requirements as set out below, and the entrance requirements specific to individual programmes:
- 3.2.1 hold a master's degree in a related discipline/profession (or equivalent qualification) from a recognized university; in exceptional circumstances, applicants with a relevant bachelor's degree with first or second class honours or equivalent from a recognized university may be considered.
- 3.2.2 In addition to the above, applicants must have at least five years of work experience; and fulfilled the English proficiency requirement as stipulated by the University for the Master of Philosophy and Doctor of Philosophy programmes.
- 3.3 The University may prescribe other additional entry qualifications, as deemed appropriate.
- 3.4 Possession of the entrance requirements does not, in itself, entitle applicants to admission to the University.

4. Enrolment

- 4.1 On entry to the University, students are enrolled in a specific programme of the University, and in either the full-time or part-time or combined mode of study.
- 4.2 Students may, as a condition of enrolment, be required to take a preliminary course of study or an examination, written or oral, either before or after the student registration procedures with the University.

- 4.3 Students are not allowed to enrol simultaneously in another programme of study in the University or in any other institution without the prior approval of SGS.
- 4.4 To maintain their enrolment, students must conform to the University's Code of Student Conduct, and must pay all fees and charges owed to the University by the due date.

5. Programme Structure

- 5.1 Professional doctorate programmes should require at least 54 credit units with at least 21 units earned through attendance in taught courses and at least 21 units earned through assessed Independent Work.
- 5.2 Independent Work must display a high level of intellectual accomplishment and innovation and must exhibit the following characteristics:
 - It makes a substantial intellectual contribution to the candidate's business (or organization) or to the candidate's professional discipline; and
 - it could be published in a mainstream professional or research journal.
- 5.3 The following formats are permitted for the presentation of Independent Work in a thesis:
 - A single piece of work
 - · A portfolio of published papers, case studies, or work with a coherent theme
- 5.4 The maximum period of study for an individual professional doctorate programme will be 2 times of its normal study period. Any periods of leave of absence and academic suspension will be counted towards the maximum period of study. (For instance, if a professional doctorate programme has set its normal study period as 3 years for full-time students and 4 years for part-time students, the programme's maximum study period will be 6 years and 8 years for full-time and part-time students respectively.)
- 5.5 Individual programmes may stipulate their own maximum period of study which should not exceed 2 times of its normal study period.
- 5.6 A student is required to fulfil all the requirements for graduation within the maximum period of study for his/her enrolled programme. The University may consider termination of a student's studies if he/she fails to meet the graduation requirements within the maximum period of study.
- 5.7 Full-time students are normally expected to undertake professional doctorate programmes under regular supervision in Hong Kong. Special supervision arrangements for students pursuing part of their studies outside Hong Kong will be subject to approval by SGS.

6. Changes in Status

- 6.1 Students may take a leave of absence from their studies for an approved period. Periods of approved absence shall be on a full semester/term basis, and may not accumulate to more than four semesters. Applications for leave of absence must be made in writing to SGS for approval by the University.
- 6.2 Students may change their mode of study. Applications to change mode of study must be made in writing to SGS for approval by the University. Changes in mode of study can become effective only at the beginning of a semester.

7. Credit Transfer

- 7.1 Credit transfer is permitted only from relevant, formal studies at postgraduate level, may count only against taught course requirement, and is limited to 50% of taught course requirement in terms of credit units.
- 7.2 Credit units earned outside the University and counted toward a University award do not count in the calculation of a student's GPA, except where special arrangements have been made.
- 7.3 Applications for credit transfer should be made in writing to SGS for approval by the University. Applications for credit transfer for work completed prior to entry to the University must be made in the first semester following the student's admission, before the deadline set by the University. Applications for credit transfer for outside work completed after admission to the University must be made immediately in the semester following attainment of the additional qualification.

8. Course Registration

- 8.1 Students registering for courses must follow the instructions issued by SGS/Academic Regulations and Records Office.
- 8.2 Registration for some courses is restricted to students holding the necessary prerequisites.
- 8.3 The University reserves the right to restrict registration in courses, or permit registration only on a priority basis.
- 8.4 If students remain registered for a course after the last date for dropping the course, as determined by the Academic Regulations and Records Office, they will be assigned a course grade.
- 8.5 Students who have met all the requirements to graduate from a programme may not register in further courses.

9. Maximum and Minimum Credit-Unit Load

- 9.1 In each semester, except the Summer Term, full-time students must register for courses to a total of at least twelve credit units, and for not more than eighteen credit units; part-time students may register for courses to a total of no more than eleven credit units; combinedmode students may register for courses to a total of no more than eighteen credit units.
- 9.2 In the Summer Term, students may not register for courses to a total of more than seven credit units.
- 9.3 Except where special arrangements are made for their programme, students seeking an exception to Clauses 9.1 and 9.2 should apply in writing to SGS for approval by the University.

10. Grading of Courses

10.1 Courses are graded according to the section on "Grading of Courses" of the Academic Regulations of the University. 10.2 Except for the Independent Work and "dissertation-type" courses as specified in the course catalogue, students in professional doctorate programmes may repeat a course, or equivalent course, to recover a failure or to improve a course grade of C or below. After the first attempt, only two repeat attempts are permitted. Course grades for all attempts will appear on the student's transcript, but only the final grade earned will be included in the calculation of the student's CGPA.

11. Illness or other Circumstances Affecting Assessment

Except for the Independent Work, if students wish the University to take into account illness or some other extenuating circumstances that affected their performance in an examination, or ability to attend an examination, or to complete coursework, they must refer the circumstances of the case to the relevant Course Examiner in writing, within five days of the scheduled date for students to complete the assessment of the course.

12. Review of Course Grades

Review of course grades, except for the Independent Work examination result, should be handled in accordance with the section on "Review of Course Grades" of the Academic Regulations of the University.

13. Fees

- 13.1 The "Regulations on Tuition Fees" stipulated by the University shall normally be applicable to professional doctorate programmes, with the exception that the administrative office for handling professional doctorate students' matters is SGS.
- 13.2 Individual programmes may charge other fees, as approved by the University. Such fees are normally non-refundable, unless otherwise specified.
- 13.3 For any special circumstances which are not covered in the "Regulations on Tuition Fees" or in guidelines published by individual programmes, the University may consider them on a case-by-case basis. Such cases must be submitted to SGS in writing with supporting documentary evidence, and a recommendation from the Head of the programme department where appropriate. The Associate Dean of SGS will consider such cases in consultation with the Director of Finance.

14. Supervision — Qualifying Panel

- 14.1 The programme department should establish a Qualifying Panel for each student on commencement of Independent Work. The composition of the Panel is subject to approval by the College/School Graduate Studies Committee. Any subsequent changes to the Panel membership should be reported to SGS.
- 14.2 The Panel should consist of at least three members, including the supervisor of the student who should be the Chair of the Panel. The supervisor and at least one of the other members should be from the programme department concerned.
- 14.3 The Panel should normally
 - prescribe courses for students, as appropriate;
 - · approve proposals for Independent Work;

- monitor student performance, providing a report on each student's progress to SGS at least once per year;
- make recommendations to SGS on students' ability to continue studies and to undertake Independent Work; and
- recommend termination of candidature if the student's academic performance is unsatisfactory.

15. Submission of Reports

15.1 Annual Progress Report

- 15.1.1 On commencement of Independent Work, students are required to submit progress reports (typed and in English) on an annual basis until they have submitted the final version of their Independent Work for oral examination and completed any other academic requirements.
- 15.1.2 A student should submit sufficient copies of the annual progress report to SGS for forwarding to the respective Qualifying Panel for assessment. On the basis of the annual progress report, the Qualifying Panel should make a recommendation regarding the student's suitability to continue his or her studies for approval by the programme department and the College/School Graduate Studies Committee.

15.2 Late Submission of Annual Progress Report

For students who fail to submit an annual progress report by the stipulated date without the prior approval of the University, their study may be suspended or terminated.

16. Ownership of Intellectual Property Rights

The ownership of intellectual property rights for all original work produced by students in the course of or for the purposes of their studies, scholarship or research with or at the University shall be determined based on the Policy on Intellectual Property of the University. The University will, however, have a royalty-free and non-exclusive perpetual licence to use such work for normal University educational and operational purposes.

17. Medium of Instruction/Assessment of Independent Work

- 17.1 Students should write and present their Independent Work in English, unless they give very strong justifications for using another language.
- 17.2 Students with valid reasons to support using a language other than English in Independent Work writing may apply to SGS in writing within the first six months of their studies.
- 17.3 Students who have been approved to use a language other than English in Independent Work writing are required to include an additional abstract written in English in their Independent Work when it is ready for examination.

18. Panel of Examiners

- 18.1 A Panel of Examiners should be formed to assess a student's Independent Work and conduct an oral examination. The Panel should at least consist of:
 - Panel Chair (who is an Internal Examiner)

- · One additional Internal Examiner
- One External Examiner
- · The supervisor of the student
- 18.2 The internal and external examiners should normally be at the grade of Associate Professor or above, and have appropriate expertise related to the subject area of the student's Individual Work. Individuals studying for a higher degree should not be appointed as examiners.
- 18.3 If an appointed overseas external examiner is not available to participate in the oral examination either in person or via telephone conferencing, the programme department and College should appoint an additional examiner who can attend the examination. The additional examiner may be either internal or external, depending on the recommendation of the programme department. The additional member will be treated as a full examiner and be invited to raise questions on behalf of the absent overseas external examiner.
- 18.4 The supervisor, with the consent of the student concerned, may invite other qualifying panel members to join the oral examination as observers.

19. Independent Work Assessment and Oral Examination

- 19.1 Submission of Independent Work
- 19.1.1 Students who wish to submit Independent Work for examination should notify SGS three months before their expected date of submission. Applications should be sent to SGS, together with an abstract of the Independent Work and the original payment receipt of the examination fee.
- 19.1.2 Normally, students are expected to submit their Independent Work not earlier than the minimum study period/six months before the end of the (normal) study period of the relevant programme. Early submission of Independent Work requires special approval from SGS.
- 19.1.3 Students must submit Independent Work for examination by the end of their maximum study period or the stipulated study period.
- 19.1.4 Students should submit sufficient copies of their Independent Work, presented in the prescribed form as given in the "Regulations for the Form of Theses", together with a Certifying Form and a Statement on the Extent of Research Collaboration to SGS by the submission deadline.
- 19.1.5 Students should not submit, as the main content of their Independent Work, work previously accepted for a degree or any other award of the University or of any other institution, but may incorporate such work in the Independent Work if the incorporated material is specified.
- 19.2 Examination of Independent Work
- 19.2.1 The examination of Independent Work should include an oral examination, and any other assessment arrangements that may be required by the Panel of Examiners.

- 19.2.2 The oral examination is compulsory. It should normally take place in Hong Kong, unless special permission has been given. The oral examination should be conducted in English, unless approval has been obtained under Regulation 17.1 to use another language to write and present their Independent Work.
- 19.2.3 Students who have not fulfilled the taught course requirement or any other academic requirements stipulated by the University will not be allowed to undertake the oral examination.

19.3 Examination Results

- 19.3.1 Students who have satisfied all the requirements for the degree will be recommended for the award by the Panel of Examiners.
- 19.3.2 Students who are required to make minor revisions to their Independent Work, but have satisfied all other academic requirements, may be recommended for the award, subject to re-submission of the Independent Work after making minor revisions by the deadline set by the examiners.
- 19.3.3 Students who are not recommended for the award of the relevant degree may be required to submit a revised Independent Work for re-examination. The Panel of Examiners should set a deadline for re-submission normally not exceeding 12 months from the date of the oral examination. The Panel may recommend that a second oral examination be waived. After re-examining the revised Independent Work, the examiners should make a recommendation to SGS.
- 19.3.4 A student who is deemed to have failed in the oral examination shall not be permitted to re-submit the Independent Work for a second examination.
- 19.3.5 If there is disagreement among the examiners concerning the performance of the student, the examiners should submit individual reports to SGS. An additional external examiner may then be appointed and be required to make a report and recommendation to SGS. The reports from the examiners and additional examiner will be forwarded to the programme department and College for consideration, and the Committee on Research Degrees Candidature will make a final decision based on the advice of the programme department and College.

19.4 Re-examination

- 19.4.1 A student must pay a re-examination fee to sit for a second oral examination, pursuant to the examination result stipulated under Regulation 19.5.3.
- 19.4.2 The Panel of Examiners for the re-examination should be the same as for the first examination, unless otherwise recommended by the College.
- 19.4.3 A student who has failed to satisfy the Panel of Examiners in a re-examination is not permitted to present himself or herself for re-examination on a further occasion.

19.5 Bound Theses on Independent Work

Students should submit both printed (three properly bound copies) and electronic copies of their thesis documenting the Independent Work to SGS within one month after approval by the Panel of Examiners of the Independent Work and of any revisions required.

20. Appeal Relating to Independent Work

- 20.1 Students may make an appeal in writing to SGS on matters relating to their Independent Work.
- 20.2 An appeal against the examination results should be made in writing to the SGS within one month of the notification of the results. The appeal will be considered only if there has been a material administrative error, or some other material irregularity.
- 20.3 Appeals against the examination results should normally be handled at the College level. The College may form a College Review Committee to investigate the case. Membership of a College Review Committee shall normally include the student's Department Head (or nominee) as the Chair and two other academic staff who are not involved in the supervision of the student concerned. The College Review Committee may interview the student, and the Chair and members of the Panel of Examiners concerned. If the Committee decides that the student's appeal is substantiated, it may recommend the student to sit a second oral examination, to extend the revision period, etc. The Committee should record its proceedings and resolutions. The recommendation should be approved by the Chair of the College Graduate Studies Committee. The decision will be communicated in writing to the student by the College with a brief statement of the reasons for the decision.
- 20.4 If a student is not satisfied that his/her case has been dealt with appropriately at the College Level, the student can convey his/her concern directly in writing to the Dean of Graduate Studies. The decision of the Dean of Graduate Studies will be final.

21. Award of Professional Doctorate Degree

- 21.1 Awards of professional doctorate are classified Pass-Fail.
- 21.2 Students completing the requirements for an award will graduate on the next following graduation date.

22. Withdrawal

Students who wish to withdraw from their studies should notify SGS by submitting a withdrawal notice. They should also notify relevant parties (e.g. the supervisor, the programme department, etc.) of their withdrawal. The withdrawal will take immediate effect

23. Suspension of Study

- 23.1 Students' study status may be suspended by SGS due to the following:
 - Failure to submit annual progress reports by the set deadline without prior approval;
 - · Failure to settle tuition or other required fees by the set deadline;
 - Failure to seek prior approval for matters related to study.
- 23.2 If students under suspension still cannot fulfil the University's requirements by an extended deadline, their study will be terminated.
- 23.3 For suspended students whose status is subsequently reinstated:
 - · Fees, once paid, will not be refunded;
 - The study period will be extended accordingly.

24. Termination of Study

- 24.1 Students' study may be terminated under the following circumstances:
 - Unsatisfactory academic progress;
 - Prolonged delay in settling tuition or continuation fees by the specified deadline without prior approval from SGS;
 - Failure to resume studies or return to study by the set date after leave of absence;
 - Failure to submit annual progress reports by the extended deadline without prior approval;
 - Failure to complete studies by the end of the maximum study period or the (extended) study period;
 - · Failure in the oral examination for the Independent Work;
 - Simultaneous registration in another programme of study in any other institutions without the prior permission of SGS;
 - Failure to observe the University's regulations and guidelines.
- 24.2 For study termination on academic grounds, students may not continue their studies at the University without re-admission, with re-admission to any programme no earlier than one academic year after the student's termination.

Regulations for the Form of Theses

1. Applicability

- 1.1 Research degree and professional doctorate students who have successfully completed their thesis examination are required to submit both printed and electronic copies of their thesis to the Chow Yei Ching School of Graduate Studies. An electronic copy will be uploaded onto online databases for both internal and public access.
- 1.2 The submission of the printed and electronic copies of the thesis forms part of the graduation requirement. The required formats for the printed and electronic copies are given below:

2. Format of the Printed Copy

- 2.1 The thesis should be presented in a permanent and legible form either in original typescript, plain paper photocopy or a comparably permanent process.
- 2.2 The lower-case x-height of characters should not be significantly larger or smaller than 2mm. Double or one-and-a-half spacing should be used, except for indented quotations or footnotes where single spacing may be used.
- 2.3 International A4 size paper of good and opaque quality should be used for the thesis which should be typed on one side of the paper only. Exceptionally, paper other than international A4 size may be used when the nature of the thesis requires it.
- 2.4 Margins at the binding edge should not be less than 40mm and other margins should not be less than 20mm. Exceptionally, margins of a different size may be used when the nature of the thesis requires it.
- 2.5 Pages should be numbered through the thesis in Arabic numerals on the upper right hand corner, including appendices but excluding the table of contents and other material preceding the beginning of the general text which may be numbered with lower case Roman numerals.
- 2.6 The thesis should contain the following parts in the order shown:
 - (a) Title page, containing the following information in both Chinese and English:
 - the thesis title
 - the full name of the candidate
 - the degree for which the thesis is submitted
 - the name of the University
 - the month and year of the College's/School's endorsement in recommending the award
 - (b) The abstract of contents
 - (c) Certification of approval by the Panel of Examiners
 - (d) Acknowledgment, if any

- (e) The table of contents and, where appropriate, a list of plates, tables, figures, symbols or other abbreviations
- (f) The general text
- (g) Bibliography
- (h) Appendices and other addenda, if any.
- 2.7 Whenever practicable, diagrams, maps, illustrations, computer printouts, published papers and tables should be included in the thesis adjacent to the corresponding text.
- 2.8 Folded diagrams or charts included in the text should be arranged so as to open out to the top and left.
- 2.9 Photographic prints should be on single weight paper or permanently mounted on cartridge paper for binding and should be securely fixed in the thesis.
- 2.10 Illustrative material which cannot be conveniently bound in the text (such as maps and slides) should be packaged in such a way that it can be bound with the thesis. If the amount of such material is substantial, it should be gathered into a supplementary volume and packaged in a rigid container similar in format to the bound thesis. All loose material should be marked with the candidate's name and degree for which the work is submitted so that it can be readily linked with the thesis.
- 2.11 The thesis should be bound in boards covered in dark blue cloth or other suitable material.

 The binding should be of a fixed kind with leaves permanently secured by sewing.
- 2.12 The outside front cover should bear in gold lettering the title of the thesis, the full name of the candidate, the degree for which the thesis is submitted, the name of the University and the month and year of the College's/School's endorsement in recommending the award.
- 2.13 The spine should bear in gold lettering:
 - 20 mm from the bottom and across CityU
 - 70 mm from the bottom and across the degree and year of the College's/School's endorsement in recommending the award — e.g., MPhil 2003
 - Evenly spaced between the statement of the degree and year of endorsement and the top
 of the spine and across or down the name of the author and the title (or, if necessary,
 an abbreviated title) of the thesis.
- 2.14 Where lettering runs down the spine it should be printed in such a direction that it is upright when the thesis is lying flat with the front cover uppermost.
- 2.15 Notwithstanding the provisions of clause 2.11 of these Regulations, a candidate should present a thesis in an unbound form prior to examination in such a way that could be forwarded to the examiners without the risk of disarrangement. It should be the responsibility of the candidate to ensure that the thesis is properly bound after the examination, and prior to lodgment. No award shall be made until these arrangements have been completed.

3. Format of the Electronic Copy

- 3.1 Students are required to submit their theses in an electronic format in accordance with the specifications given in the Library's Webpage.
- 3.2 It is the responsibility of the student to ensure that an acceptable copy of his/her thesis in an electronic format is submitted to the Chow Yei Ching School of Graduate Studies.
- 3.3 Students who wish to use newer technologies for their theses, such as digital multimedia, hyper linking, etc. should check early in their thesis production, on the viability of software involved vis-à-vis, library preservation, and incorporation of such theses in the Library's online database.

4. Waivers

Where a candidate would meet with serious difficulty in complying with the provisions of these Regulations, he or she may apply to the Chow Yei Ching School of Graduate Studies for a particular Regulation(s) to be waived.

5. Further Advice

Candidates requiring further advice on the interpretation of these regulations should consult the Chow Yei Ching School of Graduate Studies.

Principles, Policies, and Practices for Quality Education

Principles, Policies, and Practices for Quality Education

Introduction

The University Senate has approved Principles, Policies, and Good Practices and Guidelines (the 3 Ps) for Quality Education. The 3 Ps provide a framework for quality assurance of academic programmes, teaching, learning and assessment of students, and for benchmarking against international standards.

I. Principles for Quality Education

- City University of Hong Kong is committed to the provision of a high-quality education and learning experience for all its students.
- The University believes that education quality and quality assurance are an institutional and collective responsibility. This responsibility is implemented through the University's system of governance, and through maintaining a culture of quality among staff and students.
- The University is committed to the continual development, recognition and reward of quality in all aspects of staffs' activity in the provision of high-quality education at the University.
- 4. The University ensures that the awards granted by the University Senate are equivalent in standard to similar awards granted by other internationally recognised universities.
- The University recognises an obligation to be accountable to stakeholders, including the community that funds the University.

II. Policies for Quality Education

Section A — Roles and Responsibilities

Governance

- Under the City University of Hong Kong Ordinance, the Senate of the University is required
 to "plan, develop, and maintain the academic programmes offered by the University", "direct
 and regulate the teaching at the University", and "decide on the award of degrees and
 other academic awards of the University".
- In undertaking these functions, Senate relies on the Quality Assurance Committee, the Academic Policy Committee and the Board of Graduate Studies to provide advice on policies and plans relating to the academic life of the University.
- 3. The day-to-day task of assuring the quality of education and maintaining academic standards at CityU falls to the "Faculties and equivalent bodies" and "Departments and equivalent bodies", established by Council, on Senate's recommendation. Under their statutes, the academic boards of faculties/equivalent bodies have the duty to advise Senate, the Dean (or equivalent) and Heads of Departments (or equivalent) "on all matters pertaining to the planning, development, implementation and monitoring of the academic work of the Faculty",

and "reporting thereon annually" to Senate (in the case of postgraduate programmes through the Board of Graduate Studies).

4. Under their statutes, the work of faculties/schools and departments should be undertaken "within the policies, procedures and priorities established by Senate". Notwithstanding its delegation of authority, Senate is available to all members and is the final authority for the resolution of disagreements.

A Quality Culture

- The University has charged the Quality Assurance Committee with the responsibility to promote quality assurance, and to foster a culture of quality teaching and learning at the University.
- The University has established Teaching Excellence Awards to promote good teaching and reward our best teachers.
- 7. The University expects all staff and students to participate in, and feel ownership of, policies and processes for the assurance of quality and academic standards.
- 8. The University supports a self critical and reflective approach to its work, and welcomes and responds appropriately to criticism, including criticism from students and other stakeholders.
- 9. The University's framework of governance provides for academic staff a wide range of opportunities to participate in the academic management of the University. Moreover, in their areas of expertise, the University expects academic staff to exercise the maximum discretion and professional autonomy to further educational goals.
- 10. Students are also included as members of key University committees, and are encouraged to participate in the work of departments and faculties. The University calls on students to make an active contribution to the improvement of education quality on their own behalf and on behalf of the University.

Section B — Arrangements for Quality Assurance and Maintaining Academic Standards

- Arrangements and activities to maintain and improve education quality and academic standards should be characterised by:
 - (a) A forward-looking view, oriented to the task of improving education quality.
 - (b) Coverage of all aspects of students' educational experience.
 - (c) Clear definition of policies and procedures.
 - (d) Regular monitoring and evaluation of teaching and learning quality within formal systems capable of operating independently of particular individuals.
 - (e) Recognition of the importance of feedback from 'stakeholders' (e.g. students, employers, professional bodies).
 - (f) Recognition of the importance of external benchmarks in establishing the quality of teaching and learning and of academic standards.

- (g) Establishment of mechanisms to identify and disseminate examples of good professional practice.
- (h) Provision of the facilities and resources necessary to support activities to enhance and improve the quality of teaching and learning.
- Arrangements to maintain and enhance education quality should be subject to regular review and periodic audit to ensure their continued effectiveness.

Section C — Academic Planning, and Curriculum Development

Senate's Responsibility

- Senate exercises its responsibilities for academic planning and the development of the curriculum by reserving key decisions for Senate policies, consideration and delegating authority to faculties and departments. The decisions reserved for Senate consideration are:
 - (a) Approval of the titles in English and Chinese of all degrees and awards of the University.
 - (b) Approval of general regulations for the conferment of academic awards.
 - (c) Approval of academic plans on the basis of recommendations from the Academic Policy Committee (APC), including plans for the introduction or discontinuation of programmes of study, and student intakes and enrolment in academic programmes.
- 2. In relation to these decisions, Senate seeks the advice of the Board of Graduate Studies, with respect to postgraduate academic programmes.
- Faculty boards/equivalent bodies have the authority to manage the curriculum of academic programmes, within the framework of Senate policies, regulations, guidelines, and approved academic plans, making further delegation of this authority to departments/equivalent bodies, as appropriate.

Approval of Academic Plans

4. In making recommendations to Senate for the academic development of the University and the management of student numbers, Academic Policy Committee receives proposals for academic developments and student numbers from faculties and equivalent bodies, and acts on the advice of the Board of Graduate Studies. APC considers these proposals in the light of the broad criteria agreed by Senate. (Refer to Section A—Criteria for Academic Planning, Good Practices and Guidelines for Quality Education)

Process for Curriculum Development

- 5. The details of arrangements for curriculum design, development and approval are matters for the relevant faculty to decide. However faculty boards exercising the delegated authority of Senate should establish arrangements for curriculum development that have the following features:
 - (a) Where changes or new developments under consideration go beyond the authority of individual academic staff delivering courses, proposals should be subject to scrutiny by colleagues, and students should be consulted.

- (b) Where changes may have a significant impact on learning outcomes or academic standards, these changes should be subject to review by members of the University not directly involved with the academic programme, and the views of external experts, professional bodies, former students, and employers should be actively sought and taken into account.
- (c) With regard to taught post-graduate programmes, approval should be sought from the Board of Graduate Studies.
- (d) Proposals for changes, and approved changes, should be documented clearly, so that stakeholders are informed of proposals that affect them, and the University catalogue of courses and programmes can be maintained accurately.
- (e) To ensure that the quality and standards of educational programmes offered through the self-financing mode are the same as those receiving funding support through the University Grants Committee, the process for curriculum development, approval and management should be the same for both types of programmes.

Approval of Changes to the Curriculum

- 6. The delegation of Senate authority over the curriculum of academic programmes is made on the understanding that faculties and equivalent bodies will ensure that:
 - (a) The structure of programmes is consistent with the academic regulations.
 - (b) The assignment of credit units to student work is consistent with University standards.
 - (c) The academic standard of programmes is appropriate, given the level of the award, and is comparable with the academic standard of similar programmes elsewhere.
 - (d) The curriculum of courses and programmes is consistent with the University's overall objectives for students' education.
 - (e) Teaching, learning and assessment strategies have been given appropriate attention, and are aligned to the intended learning outcomes of courses and programmes.
 - (f) Resources to deliver programmes and courses are adequate.
 - (g) Where necessary, arrangements for the transition of students to new curriculum requirements have been made.

Section D — Assuring and Improving the Quality of Education

- In discharging its responsibility for the University's academic programmes, Senate relies on departments to maintain and improve the quality of the educational provision for which they are responsible. Senate has adopted general guidelines for departmental quality assurance, under which departments are asked to operate. (Refer to Section B—Departmental Activities to Assure and Improve the Quality of Education, Good Practices and Guidelines for Quality Education)
- Departments should ensure that new, full-time academic staff, and any teaching or research support staff, e.g. teaching assistants, research assistants, who are assigned significant teaching duties, have received an adequate orientation to their teaching role at City University.

- 3. Departments are asked to pay particular attention to the work of part-time teachers to ensure that the quality of instruction delivered by part-time staff is comparable to that of full-time staff in the University. In this regard, Departments should make reference to the Code of Good Practice for part-time teaching approved by the Senate. (Refer to Section C—Code of Good Practice for Part-time Teaching, Good Practices and Guidelines for Quality Education)
- 4. Departments are required to report annually to the relevant faculty board (or equivalent body) on the courses and programmes for which they are responsible.

Section E — The Evaluation of Teaching

- Faculties and equivalent bodies are required to evaluate the teaching of their staff on an individual basis. The primary purpose of any teaching evaluation scheme should be to improve teaching.
- Faculties are responsible for devising, implementing and maintaining their own teaching evaluation schemes, including determining who should initiate evaluations, who should receive the results, how often evaluations should occur, how they should be administered, and what follow-up procedures will result from the evaluation outcomes.
- 3. Evaluation schemes should provide the most valid (accurate), reliable (consistent), comprehensive and credible information on the quality of an individual's teaching performance consistent with the costs of the scheme, where costs include the time and effort of both students and teachers.
- 4. Where evaluation of teaching is undertaken as part of a summative assessment of performance, in addition to student feedback, evidence must be included from other appropriate sources such as peer review, individual reflection, and expert observation.
- 5. Faculty schemes for teaching evaluation should be consistent with the guidelines adopted by Senate. (Refer to Section D—Guidelines for the Evaluation of Teaching, Good Practices and Guidelines for Quality Education)

Section F — Student Assessment and Academic Standards

Purpose of Student Assessment

- Assessment is the crucial link between effective teaching, student learning and educational standards. It is important to ensure that assessment tasks are aligned to intended learning outcomes identified for courses and programmes.
- While allowing the necessary professional freedom to decide precisely when and how
 assessments should be conducted, the guidelines agreed by Senate should be taken into
 account. (Refer to Section E—Guidelines for Student Assessment, Good Practices and
 Guidelines for Quality Education)

Course Examiners

3. Heads of Department, or equivalent bodies, should appoint a Course Examiner for each course to be assessed by the Department. The Course Examiner is responsible for coordinating the assessment of course outcomes, recommending course grades to the relevant Assessment Panel, and ensuring that the Assessment Panel has the necessary information about the assessment criteria of the course.

Assessment Panels

- 4. Heads of Department should establish an Assessment Panel for courses offered by the Department. Assessment Panels are chaired by the Head of Department, must include the Course Examiner for courses being considered, and may include members of the department associated with the course. No course may be considered by more than one Assessment Panel. The duties of Assessment Panels are:
 - (a) To maintain the academic standard of assessment in courses for which the Panel is responsible.
 - (b) To determine the final grades for students in courses, and report them to the Head of Academic Regulations and Records Office.
 - (c) To consider requests from students that illness, or other circumstances be taken into account in setting students' grades.

Grading and Grade Distributions

- Course grades should be assigned on the basis of the "grade descriptions" provided in the Academic Regulations.
- Course Examiners and Assessment Panels should take into account Senate guidelines when assigning student grades. (Refer to Section F—Guidelines for Assigning Course Grades, Good Practices and Guidelines for Quality Education)

Benchmarking against International Standards

- 7. In exercising their duty to maintain academic standards in courses for which they are responsible, Assessment Panels should have reference to the international norms for similar courses at other internationally recognised universities. The arrangements adopted by departments to assure the University that the relevant standard is being maintained should conform to the following principles.
 - (a) Assessment instruments and students' assessed work should be reviewed across a sufficiently wide range of courses, and with sufficient regularity, to provide a credible assurance that academic standards are being maintained by the department.
 - (b) Review of assessment should cover the academic level of the course syllabus, the full range of assessment activities in the course, and the extent to which assessment in a course is adequately aligned to the learning outcomes identified for the course.
 - (c) Review of assessment instruments and students' assessed work should benefit from the input of qualified peers, with the necessary experience of similar work in universities with an international reputation. (Refer to Section G—Guidelines for External Academic Advisors, Good Practices and Guidelines for Quality Education)
 - (d) Arrangements for the review of assessment in a course in a department should be clearly documented, and approved by the relevant faculty board.

Examination Boards and the Classification of Awards

- 8. University awards are classified by the relevant Examination Board, established by the faculty board/equivalent body.
- 9. For Faculties, the Examination Board should include: the Dean, as Chair, Heads of Departments, and at least two members of the full-time staff of each Department nominated by the Head of the Department, as members, and the Dean's nominee as Secretary.
- 10. For Schools, the Examination Board should include the Dean, as Chair, at least five members of the full-time academic staff of the School appointed by the School Board as members, and the Dean's nominee as Secretary.
- 11. For the Division of Building Science and Technology, the constitution of the Examination Board should be as agreed by the Sub-committee on Undergraduate Studies.
- The constitution and membership of Examination Boards should be reported to the Quality Assurance Committee for information.
- 13. A quorum for an Examination Board is fifty percent of its members.
- 14. Examination Boards should have reference to Senate's guideline for the decisions on academic awards. (Refer to Section H—Decisions on Academic Awards, Good Practices and Guidelines for Quality Education)

III. Good Practices and Guidelines for Quality Education

Section A - Criteria for Academic Planning

Academic Policy Committee considers proposals for academic developments and student numbers in the light of the following criteria:

- Community Needs As expressed by government through the University Grants Committee, by employers, professional associations, and through the University's own contacts with the wider community.
- University's Strategic Considerations As set out in academic development proposals and in the University's strategic plans.
- Student Demand The demand by new applicants as measured by the band-adjusted applicant-to-place ratio, the quality of applicants and intakes, and internal demand for courses, where students are able to exercise choice.
- 4. **Academic Merit** Consistency with the professional and research priorities of staff and contribution to the University's ability to enter emerging academic areas.
- Quality of Outcomes Ability of units to facilitate sound learning outcomes and to encourage the whole person development of students.
- Adjustment Problems Contribution to maintaining minimum effective size and full use of the existing staff establishment.

Section B — Departmental Activities to Assure and Improve the Quality of Education

- Departments are asked to assure and improve the quality of education across the following areas of responsibility:
 - (a) Design and implementation of the academic curriculum for discipline areas and professional specialisms under the management of the department, including the approach to teaching and learning, the assessment of students, and maintenance of academic standards
 - (b) Design and implementation of an out-of-class educational experience for the department's students, including: orientation; mentoring; developmental and skill-building activities; and placement.
- 2. Departments are asked to establish for these areas of responsibility a mechanism for maintaining and assuring quality that has the following features:
 - (a) Forums for academic staff to engage in discussion about the design and implementation of educational programmes in the department, encouraging a sense of collective responsibility for quality, innovation and out-of-the-box thinking, and the use of the department's own professional resources to support the development of staff in their teaching role.
 - (b) Peer review of the design and implementation of academic programmes by academics and practitioners, to assist in the calibration of students' grades and academic standards against international norms, the transmission of good practice, and benchmarking.
 - (c) Consultation with stakeholders, including other academic units, students, employers, alumni and professional bodies.
 - (d) Assessment of learning outcomes as a means to evaluate and improve the department's performance.
 - (e) An orientation to improvement by the development of concrete action plans, with a well-identified assignment of responsibility and timelines, and a commitment to the evaluation of the impact of actions taken.
 - (f) Encouraging research and publications on teaching and learning.
- Departments should report annually to their faculty board/equivalent body on the courses and programmes under their responsibility, and on their implementation of systems to assure and improve quality and academic standards.

Section C — Code of Good Practice for Part-time Teaching

To ensure that the quality of instruction delivered by part-time staff is comparable to that of full-time staff in the University, Senate has adopted the following Code of Good Practice for Part-time Teaching to provide a standard for reference, and a basis for action to enhance the performance and quality of part-time teaching:

 The recruitment standards in terms of qualifications and experience required for a part-time teaching position should as far as possible be identical to that required for a full-time position.

- 2. The employment of part-time teachers should be confirmed as soon as possible after a decision to hire a person has been made to enable that person to use University facilities, e.g. Library and Computing Services Centre, for the preparation of materials before starting teaching. Furthermore, honoraria payable for part-time teaching must be handled expeditiously.
- A senior staff member should be appointed by each department to oversee all part-time teaching matters and to ensure that part-time teaching is of a high quality. Formal recognition for this job should be reflected in the workload of the staff member.
- Handbooks or other material containing practical information at both University and departmental levels should be made available by departments to part-time teachers.
- Briefing(s) should be conducted for part-time teachers about their role and duties, course aims
 and learning outcomes, assessment policy and guidelines, teaching evaluation, background of
 students, etc.
- 6. Part-time teachers should be invited as far as possible to curriculum development activities, Programme Committee meetings, and in social departmental/University functions, etc. to enhance their sense of commitment to part-time teaching.
- 7. Part-time teachers should be invited to participate in staff development workshops organised in the University, whenever necessary. These workshops should be held at a convenient time for part-time teachers who should be paid an additional honorarium for their attendance.
- 8. Adequate space (working space and lockers) and other facilities including clerical support, stationery, photocopy service, etc. should be provided for part-time teachers.
- 9. Teaching evaluation should be conducted for part-time teachers in accordance with Senate policy, as for full-time teachers, through student evaluation of teaching, peer review or other means. Departmental reports to the faculty board should contain a section reporting specifically on part-time teaching and on any deviations from this Code of Good Practice.

Section D — Guidelines for the Evaluation of Teaching

General

- Teaching evaluation schemes should include student feedback as a substantial, primary element in the process.
- 2. An individual's teaching should be judged in context the type and purpose of the teaching, the background of the students, the resources available, the nature of the courses, etc.
- 3. Teaching evaluation data should cover a representative sample of an individual's teaching activities, for example to include a variety of student groups and types of activity lecture, tutorial, project supervision, etc.
- 4. Evaluation schemes should clearly separate questions relating to an individual's performance from questions relating to the contributions of others involved in the course. For example, the teacher to be evaluated might not be responsible for the syllabus, the assessment design, etc.

Evaluation Instruments

- Evaluation instruments should be based on recognised good practice, teaching-learning theory and accepted research findings.
- Evaluation by students for the purpose of judging and assessing teaching must include a customised version of the Teaching Feedback Questionnaire.
- 7. Evaluation instruments to be used with students should have accompanying Chinese translation where this will increase the validity of the data collected.
- 8. Each evaluation instrument should be designed for a specific audience and should only include items for which this audience is capable of giving informed responses.
- Evaluation instruments should include sufficient data to allow the teaching context to be readily identified e.g. FT/PT students, core/service courses, etc.

Summative Evaluation and Personnel Decisions

- 10. Where the results of teaching evaluations are to be incorporated into decision-making related to career progression, the differences between information collected from formative and summative evaluations must be taken into account, since information obtained for the sole purpose of improving teaching, and often collected before that teaching is complete, may be inappropriate to consider when making judgments.
- 11. Those entrusted with using the information from teaching evaluations for decision-making related to career progression should be skilled in interpreting and drawing together the different sources of information.

Administration

- 12. The administration of teaching evaluation should follow adequate, standardised procedures in order to protect the validity of the information obtained.
- 13. Evaluation schemes should include clear guidelines as to who may initiate an evaluation and for what purposes. In all cases the staff member being evaluated must be fully consulted.
- 14. Evaluation schemes must include clear rules governing the confidentiality of evaluation information and reports. This is particularly the case, where the emphasis is on development and improvement (Formative Evaluation Tools for example).
- Faculties must provide feedback on the outcomes of evaluations to those involved in providing evaluation data.
- Teaching evaluation schemes must be documented and provided to the Quality Assurance Committee for information.
- 17. Provisions should exist for regular review of College/Faculty/School evaluation schemes and of the institution's evaluation procedures.

Section E — Guidelines for Student Assessment

Assessment Systems

- Any assessment system should be fit for its purposes and clearly aligned to intended learning outcomes
- 2. The principles and procedures of an assessment system should be stated clearly, so that the responsibilities of staff, and the rights and responsibilities of students are identified.
- Staff are expected to take professional responsibility to ensure that assessment tasks are both formative and summative to enhance the quality of learning, and facilitate the allocation of valid grades.
- 4. Departments should make arrangements for the moderation of assessment components contributing substantially to the final grade relating to a student's achievement in a course, to ensure that the assessment tasks are aligned to course intended learning outcomes, and to the criteria for achievement.
- Students have the right to know in advance the specifications of any assessment system affecting them.
- Assessment tasks should be coordinated to minimise workload and stress for students and staff.
- Assessment procedures and tasks and arrangements for student assessment should be regularly and systematically reviewed.

Assessment and Learning

- 8. Assessment should be based on the ability of the student to meet the declared intended learning outcomes of the course.
- 9. The objectives and details of assessment requirements should be given to students at the beginning of the course.
- 10. The time allotted to complete assessment tasks should ensure that the workload is manageable.
- 11. During a course students should have opportunities to improve their performance through work that provides for practice, and through prompt and adequate feedback.
- 12. Assessments takes various forms such as practical exercises and tests, projects or assignments, problems, essays or oral presentations. The form(s) of assessment chosen should give a valid measure of how well the student has achieved the intended learning outcomes being assessed. Where an examination is held, it should assess the intended learning outcomes of the course.
- 13. Where the final grade is derived from several components, the components should be weighted according to the importance of the learning outcomes being assessed.
- 14. When sets of marks from assessment components are being combined, care should be taken to ensure that the final grade is in accordance with the weighting intended.

Section F — Guidelines for Assigning Course Grades

Grading represents an effort to blend an academic judgment about the level of student achievement relative to the learning outcomes of the course and the relevant external academic standard. It is based on previously agreed grading criteria.

Section G — Guidelines for External Academic Advisors

These guidelines are drawn from the University's experience with the External Examiner system. Departments that wish to benchmark the academic standard of their courses and programmes and student work by employing External Academic Advisors may find them of value.

Departments should ensure that their External Advisors have the essential experience relating
to the assessment of candidates for similar awards in other universities of international
standing, and that they have the qualifications necessary to lend credibility to the advice they
offer to the department.

Role of External Academic Advisors

- While the principal role of External Academic Advisors is to assist the University to maintain the international standard of its awards, departments are encouraged to seek their advice on broader academic issues.
- 3. External Advisors may be asked to advise on assessment tasks and strategics related to a course, moderate examination papers, scripts and other written work of students, and tender advice before decisions are made by an Assessment Panel. This is particularly the case where handson involvement as members of an assessment team is a requirement imposed by professional bodies. However, External Advisors are normally invited to comment on assessment decisions after Assessment Panels have completed their work, on the understanding that the decisions of properly constituted Assessment Panels are final.

Work of External Academic Advisors

- 4. Departments should establish a plan of work for the Advisors to cover: the courses to be reviewed over their period of appointment; arrangements for the review of the relevant materials, teaching and learning activities, and assessment tasks, and the timing and objectives of visits to the University.
- 5. External Advisors should sample an appropriate range of students' work which may include examination scripts for any course under review, selected from the range of student grades. Where coursework is a major component of assessment, a similar sample of coursework should be reviewed by prior co-ordination between the Advisor and the Department.
- 6. For any courses selected for review, the External Academic Advisors should consider whether:
 - (a) Assessment arrangements validly address intended learning outcomes and allow for a reasonable judgment to be made about the performance of students;
 - (b) Students are required to achieve an appropriate academic level in the assessed coursework and examinations for the course;
 - (c) Assessed work requires students to marshal the range of information and its application, and display the technical and other skills identified as learning outcomes for a course;

- (d) Assessed work relates to the course outcomes; and
- (e) Student work has been carefully and competently graded.
- 7. In their calibration of student work, Advisors are asked to pay special attention to the boundary between pass and fail grades, and to the calibration of the distinction between grades at the upper end, B and A, and the lower end, F and D. If the University is able to set these basic boundaries in line with external standards, it can rely on internal moderation to maintain finer grades.
- 8. While the programme approval process and mechanisms for programme review ensure that the syllabus of any course is pitched at the right academic level, where External Advisors feel that this is not the case, they are encouraged to include this finding in their reports.

Briefing of External Academic Advisors

- External Academic Advisors should be adequately briefed. Department concerned should make available:
 - (a) Senate policy and guidelines relating to the assessment of students;
 - (b) The Academic Regulations;
 - (c) A full description of the curriculum, including an explanation of the assessment strategies being followed; and
 - (d) Reports of previous External Academic Advisors, with any response to these reports.

Report

- 10. The report of the Advisors should have two sections. Section 1 provides a signed assurance that the academic standard of assessment in the area of the Advisor's responsibility is being maintained. This assurance may be unqualified, or qualified. When a qualified assurance is provided, Advisors are asked to note these qualifications. Section 2 is a free format report. The basis for this section is a checklist of issues. This checklist is provided to the Advisors when they are appointed.
- Departments should arrange for the reports of Advisors to be forwarded to the relevant Dean, at the end of each academic year.
- 12. Reports from the Advisors are essential inputs for staff seeking to maintain the quality and level of assessment of courses. Reports should therefore be made widely available to staff, and action should be taken as appropriate on the advice of the Advisors to bring the academic standard of awards into line with international standards.

Section H — Decisions on Academic Awards

- Examination Boards are required to classify awards with regard to, but not necessarily in conformity with students' CGPA.
- It is the responsibility of the Examination Board to ensure that academic awards reflect students' achievement of the intended learning outcomes. If however, an Examination Board finds any anomaly or inconsistency in the award classification decisions, it should

make an appropriate recommendation for consideration by the relevant Committee and Faculty Board.

3. Decisions on classification of awards should comply with the relevant Academic Regulation (AR 12.11). Award classifications are as follows:

PGC/PGD/ Master's Degree AD/D/HD E	Bachelor's Degree with Honours
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Distinction First class

Credit Upper Second class

Pass Lower Second class

Third class

Pass (without Honours)

Programmes of Study and Academic Departments

Programmes

Types of Programmes

The University's programmes range from associate degree to doctoral level studies in a wide variety of disciplines leading to the following awards: Associate Degree: AA/ABA/AEng/ASc/ASocSc/ALS, Bachelor's Degree: BA/BBA/BEng/BSc/BSocSc/LLB, Postgraduate Certificate (PGC), Postgraduate Diploma (PGD), Juris Doctor (JD), Master's Degree: LLM/MA/MBA/MFA/MSc/MSocSc, Master of Philosophy (MPhil), Doctor of Business Administration (DBA), Doctor of Philosophy (PhD) and Doctor of Engineering (EngD).

The three Colleges: Business, Humanities and Social Sciences, Science and Engineering, School of Creative Media and School of Law, offer bachelor's degree and postgraduate studies while School of Energy and Environment currently only offers postgraduate degree programmes. The School of Creative Media, Division of Building Science and Technology and the Community College of City University offer associate degree programmes.

Information of programme requirements and details are available at the Programmes and Courses website.

Programmes under the Credit Unit Structure

Under the credit unit system, students must earn the minimum number of credit units for the award being sought and must take designated courses to meet the core requirements of their programme. In addition, all undergraduate students must meet certain University requirements to earn their award, including: a language requirement; a requirement to take courses outside the students' main area of study; and a Chinese Civilisation requirement. The academic regulations for University awards are set out in more detail in section "Regulations" of the University Calendar. The full requirements for awards are indicated under each programme in the following section.

Note that requirements for awards may depend on students' year of entry, and in special circumstances, some requirements may be waived.

The Structure of University Academic Programmes

 The academic curriculum of the University is organised into Programmes. Each Programme leads to a named award of the University. Students are admitted to a Programme and remain enrolled on this Programme unless they are permitted to change their enrolment.

Credit Units

2. Programmes are organised on the basis of credit units defined in terms of student work, with one credit unit being earned for about forty-to-fifty hours of student work. In most cases, this notional student work input can be related to contact hours. The "rules of thumb" approved by Senate are that one lecture hour, or one tutorial hour per week for a Semester requires student work sufficient to earn one credit unit; and one laboratory hour per week for a Semester requires student work sufficient to earn one-half a credit unit. It is understood that Programme Committees may wish to deviate from these rules of thumb, where they do not reflect the actual circumstances of the Programme.

Number of Credit Units for University Awards

3. Senate has established a minimum number of credit units that students are required to earn for each award. These minimums are as follows:

Bachelor's Degree90 credit unitsAssociate Degree66 credit unitsMaster's Degree30 credit unitsPostgraduate Diploma24 credit unitsPostgraduate Certificate12 credit units

4. No maximum for credit units required has been set, but Programme designers should be aware that full-time students are expected to carry no more than a maximum credit unit load per Semester of eighteen units.

Courses

- 5. The units of instruction at the University and the component parts of Programmes are "courses". Courses must be designed to earn whole credit units. To facilitate scheduling and therefore flexibility for students, departments are urged as far as possible to offer courses that earn multiples of three credit units.
- 6. Each course must be assigned a "level" to indicate the degree of academic difficulty associated with the course. Unless explicit approval is given, students may not meet programme requirements by studying courses at a level different than their programme level (i.e. P. B. or A). The levels approved by Senate are as follows:

Postgraduate: P5; and P6
Bachelor's Degree: B2; B3; and B4
Associate Degree: A1; and A2

- 7. Equivalent courses may be defined for programmes where there is sufficient overlap in content that students may use any equivalent course to meet programme requirements, recover a failure, or improve a course grade. Where necessary, substitute courses may be assigned to enable students to complete programme requirements.
- 8. Not all courses are designed for specific Programmes and may be suitable for students irrespective of the Programmes on which they are registered.
- 9. Courses should be designed so that assessment can be completed in the Semester in which the course is completed. Formal written examinations should have a duration of 1, 1.5, 2, 2.5, or 3 hours.

Structure of Programmes

10. The basic building blocks of Programme design are:

Required Courses: Courses that students must pass to earn the award.

Programme Electives: Courses "elected" by students from defined sets of courses

prescribed for the Programme.

Free Electives: Courses chosen by students from any available course, not

specifically excluded by the Programme and for which they have

the prerequisites.

- 11. Vertical structure can be introduced into a Programme by the use of prerequisites, or precursors. Prerequisites are requirements that must be fulfilled before a student is able to register in a particular course. Note that this might include educational or other achievements gained before entry to the University, e.g. a particular A level, or relevant work experience. Precursors to courses are not requirements, but students are advised to complete precursors before taking such courses.
- 12. While setting prerequisites will be necessary in some cases, once established they make it more difficult for students to progress through their studies. Prerequisites should therefore be used with discretion.

Programmes Leading to Bachelor's Degrees and Associate Degrees

- 13. Programmes leading to Bachelor's Degrees and Associate Degrees must include:
- 13.1 A structured, integrated core—The structured core for Bachelor's Degrees must comprise at least sixty credit units, and for Associate Degrees at least forty-eight credit units. The core element of the Programme is normally based on a discipline, or professional area of specialisation. The core provides for a planned, objective-oriented educational experience that requires students to progress from introductory to advanced material and to gain an in-depth appreciation of their specialist area, or areas.
- 13.2 Opportunities for studies "out-of-discipline"—Undergraduate Programmes must be designed to permit students to study courses outside their area of specialism. Programmes leading to Bachelor's Degrees must include at least nine credit units earned "out-of-discipline". Programmes leading to Associate Degrees must include at least six credit units earned out-of-discipline.

The definition of courses that lie outside a discipline area is the responsibility of the department offering the Programme, but is subject to approval by the relevant College Board. Programmes may, if necessary, restrict the choice of students' out-of-discipline studies to courses approved for the Programme.

- 13.3 University Language Requirement—Senate requires that all Undergraduate Programmes include six credit units earned in fulfilment of the University language requirement. The language requirements must be met either through studies to meet the University English attainment requirement, or through study of language courses approved by Senate to meet the requirement.
- 13.4 **Chinese Civilisation Requirement**—All Bachelor's Degree Programmes must include six credit units earned in courses in Chinese Civilisation.
- 14. Exemption from the University Course Requirements—College Boards may at their discretion exempt students in part-time, evening programmes from the University's language, Chinese Civilisation and out-of-discipline requirements.
- 15. College Requirement—Requirements may be established by College Boards for the awards offered under the Board. Programme designers must incorporate these requirements in Programmes.
- 16. Free Electives—Senate encourages Programme designers to allow students sufficient room in their studies for courses freely chosen from those on offer in the University. Opportunities to develop one's own interests and talents should be an integral part of any education.
- 17. Minors—Programmes may allow students to select minors as part of their programme of study. Minors comprise a structured group of courses totaling at least 15 credit units, allowing for significant exposure to a subject area or topic of professional interest. Minors will be noted on student transcripts.

Colleges, Schools and Academic Departments

College of Business

Dean: Chair Professor Wei, Kwok-kee BSc Nan., PhD York, FAIS, SMIEEE

The College of Business aims to be a globally-oriented business school at the forefront of business ideas and knowledge: a key business education hub — in China for the world. Our mission is to consolidate our position as a centre of academic and professional excellence we aim to:

- · Advance the frontiers of business knowledge.
- · Educate our future business leaders with a global orientation.
- Produce innovative and relevant research that enriches the understanding and practice of business.
- Develop business leaders with a broad understanding of the China marketplaces.
- Contribute to the welfare of our faculty members and staff, students, alumni, university, business partners, nation, and the world at large

The College is committed to providing quality business education for students, producing quality applied research with impact, promoting quality academic culture to help staff members excel, and pursuing pro-actively strategic linkages with academic and business organisations in Hong Kong, the mainland and overseas. The College consists of the Departments of Accountancy, Economics and Finance, Information Systems, Management, Management Sciences and Marketing, each contributing to the teaching of the Bachelor of Business Administration (Honours) programmes (BBA), master degree programmes, one postgraduate certificate, as well as the Master of Business Administration programme (MBA), Executive Master of Business Administration (EMBA) and the Doctor of Business Administration (DBA). We offer taught undergraduate and postgraduate programmes tailor-made to suit the specific needs of different professions, professional doctorate and the more traditional research degrees leading to the awards of MPhil and PhD. The College has more than 200 academic staff and eminent scholars recruited from around the world. This diversity ensures students have a global vision of the business environment. Our graduates are well received by employers in the business community and have become a valuable pool of human resources in Hong Kong.

The College of Business has achieved triple accreditations by the premier accrediting agencies for business schools globally, including: AACSB International (The Association to Advance Collegiate Schools of Business), EQUIS (European Quality Improvement System from European Foundation for Management Development), and AMBA (The Association of MBAs). These achievements place us on a par with the leading business schools in different parts of the world that meet quality standards pertinent to business education.

The BBA programme admits students from a variety of backgrounds. It is designed to present an overall view of management while at the same time provide students with the necessary skills in a specialisation so that they can acquire and succeed in a responsible position upon graduation.

At the postgraduate level, the College offers 14 master's degrees and one postgraduate certificate, plus the research MPhil and PhD degrees programmes. Some of these programmes admit students with specific areas of expertise which build upon their undergraduate studies and lead to a Master of Arts or Master of Science in a particular area. The College also offers a Doctor of Business Administration (DBA) programme. This professional doctorate programme aims at nurturing a new generation of top-level business scholar-practitioners who can apply advanced research techniques in a scholarly manner to address strategic real world business problems.

The College excels in selected areas of applied research which are of high international standard. Some of our work has made significant and timely impact on Hong Kong businesses. The research strengths of the College are well aligned with our teaching programmes.

The College emphasises the development of professional competencies and skills in the context of globalisation and whole personal development. We offer high value-added educational programmes, providing ample opportunities for students to participate in international exchange with renowned business schools around the world

Department of Accountancy

Head: Chair Professor Kim, Jeong Bon

PhD Temple

The Department was established in 1984 to prepare undergraduate students for professional accountancy and company secretaryship. This original purpose has since been augmented with a substantial research endeavour and postgraduate programmes. By forging close links with the accountancy profession and business community in Hong Kong and the Chinese mainland, the Department has attuned its mission in accounting education and research to the requirements of the marketplace. Its educational expertise embraces the primary fields of professional accountancy—financial accounting, management accounting, auditing, taxation and financial management—as well as the field of company secretarial practice. Special attention is given to the international dimensions of accounting, auditing and taxation including relevant issues on the mainland, as well as inter-disciplinary dimensions between accounting and other specialisations including finance, corporate governance and management information systems.

Department of Economics and Finance

Head: Professor Chan, Kenneth Shun-yuen

BSc Tor., MA PhD Brown

The Department of Economics and Finance provides solid training in both the theory and application of economics and finance. The Department aims to train graduates with cutting-edge knowledge in modern economics and finance and to provide Hong Kong with the young financial executives, economists, and business analysts it needs. The mission of the Department is to be a centre of excellence in research and teaching, using economics and finance for business as well as public sector decision-making in Hong Kong, the mainland, and other Asia-Pacific economies.

The Department offers three undergraduate programmes in Business Economics, Finance, and Quantitative Finance and Risk Management; and four postgraduate programmes in Applied Economics, Banking, Finance, and Financial Engineering. In addition, the Department offers two research degree programmes: MPhil and PhD in Economics and Finance.

Department of Information Systems

Head: Chair Professor Zhao, J Leon

PhD UC Berkeley

The Department of Information Systems provides quality education and conducts innovative applied research to meet market needs. It offers a comprehensive range of degree programmes from Bachelor's level to PhD level in the areas of information systems, global business systems management, e-Commerce / e-Business, and knowledge management. A quality mechanism is embedded in the Department to encourage close collaboration with local industry and to ensure the programmes and courses continue to meet the dynamic requirements of local business, industry and society. The Department is a pioneer in teaching innovations and is well-resourced with state-of-the-art information systems laboratories. Its staff members have won 11 teaching excellence awards from the University since 1995.

Being recognised globally as one of the best information systems departments in the world, its staff members have diversified research interests in the areas of e-Logistics, wireless and mobile commerce, e-Business and e-Government, knowledge and innovation management, and information systems security and auditing. The Department also has expertise in the development, application and management of information systems with particular emphasis on finance, tourism, retailing / trading and research management.

Department of Management

Head: Chair Professor Leung, Kwok

BSc CUHK, MA PhD III.

The Department of Management seeks to offer innovative applied research and management education programmes that develop graduates with professional knowledge and skills as well as an international perspective to help them become successful managers and responsible citizens.

The Department of Management takes quality applied research, teaching and community services seriously, and strives for the design and delivery of excellent programmes and services, as well as their continuous improvement. The Department is proactive and innovative in building a community atmosphere, and in responding to the changing needs of students, businesses and other stakeholders.

Department of Management Sciences

Head: Professor Lim, Andrew Leong Chye

BCompSci PhD Minn.

The rapid globalisation of business will affect companies and organisations of all sizes. The new generation of managers must possess analytical skills to handle complex problems related to forecasting, planning and management. It is to this demand of modern quantitative analysis as applied to business and management that the Department is responding to in its teaching and in its emphasis on strategic research in collaboration with industry and commerce. Graduates in management sciences, with a broad-based business education, are particularly equipped with such skills. Furthermore, they are better prepared to learn the professional skills necessary to take up new challenges in the years to come.

The Department of Management Sciences is one of the largest and strongest departments in this discipline in the Asia-Pacific region. The teaching staff of the Department value the Department's tradition of caring its students. Not only does it educate its students to be competent professionals with good work ethics, but it also educates them to be proficient communicators, to be responsible citizens, and to be life-long learners. Graduates are expected to find employment in business, and in non-profit and government organisations.

Department of Marketing

Head: Dr Su, Chenting

MA Econ Beijing Int. of Bus., PhD Marketing Virginia Tech.

The Department offers Marketing and China Business majors under the BBA programme. The goal of these majors is to develop young men and women to be marketing and China business professionals to help firms excel in the dynamic Asia-Pacific region in a global context. Students proceed through core courses, minor courses and electives sequentially till they acquire the necessary concepts and skills for their career. The majors emphasise both breath (regional and global knowledge, language proficiency, communication skills, and creative thinking) and depth (problem-solving capability, subject area knowledge, and effective decision tools).

Students are provided with an all-round education through seminars, indigenous cases, contemporary projects, and professional talks.

College of Humanities and Social Sciences

Acting Dean: Chair Professor Painter, Martin John

BA MA Sus., PhD ANU

The College of Humanities and Social Sciences (CHASS) aspires to be recognized locally and internationally as a world class centre of scholarship in the humanities and social sciences.

This mission of CHASS is to contribute to social development, good governance and quality of life in HKSAR and the region. The College is committed to the advancement of knowledge and the promotion of professional excellence in the humanities and social sciences through teaching, research and applied work. It provides high quality professional education to meet employer, student and community needs in a globalised workplace and undertake cutting-edge research which is relevant to the needs of society.

CHASS has six departments: Applied Social Studies; Asian and International Studies; Chinese, Translation and Linguistics; English; Media and Communication; and Public and Social Administration. The six departments together offer over 30 programmes at undergraduate and postgraduate levels. The programmes are designed to meet Hong Kong society's rising demand for professionals: policy planners, urban managers, public administrators, human service practitioners, language educators and specialists in the fields of media, culture, communication, and regional and international studies. The College also offers research degree programmes at MPhil and PhD levels in the areas of administrative and policy sciences, and linguistics and communication.

The College has a robust research culture and a broad research agenda in applied research, focusing on language, culture, communication, society, government, public administration, social policy and human service intervention. There are four research centres: the Centre for Communication Research, the Governance in Asia Research Centre, The Halliday Centre for Intelligent Applications of Language Studies, and the Southeast Asia Research Centre. Academic staff of the College are drawn from different parts of the world. They constitute a dynamic and multidisciplinary team of scholars with strong international links and expertise in comparative studies. Teaching and research in the College are well supported by many state-of-the-art facilities, including one of the best equipped phonetics laboratories in the region, digital TV shooting/audio recording and advertising design studios, and new media and eye tracking labs.

CHASS offers a variety of co-curricular programmes aimed at providing a foundation for allround development and lifelong learning. These include International Exchange Programme, Professional Internship, Summer Schools, English Immersion and First-Year Enhancement Scheme. Students have opportunities to explore different cultures, develop communication skills, gain work-related experience and broaden their horizons.

Department of Applied Social Studies

Head: Professor Kwan, Alex Yui-huen

MA N. Dakota, MSW Br. Col., PhD Louisiana State

Cert(Environmental Ed.) Wash., Cert(Gerontology) Flor. State

Cert(SWK Faculty Dev.) UCLA, RSW (HK)

The strength of the Department lies in the diversity of its staff, who are criminologists, sociologists, psychologists, counsellor, social work educators and practitioners. The Department offers a broad range of social science programmes in professional and applied fields at both the undergraduate and postgraduate levels.

The Department offers four full-time BSocSc (Hons) programmes in Applied Sociology, Criminology, Psychology, and Social Work. It also offers a part-time BA (Hons) programme in Social Work with Minor in Counselling. The BSocSc (Hons) Criminology and the BA (Hons) programme are designed for associate degree/diploma holders.

Six part-time postgraduate programmes are provided by the Department. They are Postgraduate Diploma in Psychology, MSocSc in Applied Psychology, MSocSc in Applied Sociology, MSocSc in Counselling, MSocSc in Psychology of Education, and MSocSc in Social Work.

The Postgraduate Diploma in Psychology and MSocSc in Applied Psychology provides graduate students with a comprehensive and in-depth education in Psychology. Graduates of this programme are eligible to apply for graduate membership of the British Psychological Society and the Hong Kong Psychological Society. The four MSocSc programmes address community needs for enhancing knowledge and skills in the workplace and strong demand for professional training.

The Department is also entrusted with teaching a variety of minor programmes and courses in social sciences, applied sociology, counselling and psychology to students throughout the University with the objective of broadening the curriculum of students under the credit-unit system.

Department of Asian and International Studies

Acting Head: Professor Lang, Graeme

BA S. Fraser, MA PhD York(Can.)

The Department of Asian and International Studies (AIS) offers three degree programmes — the Bachelors degree in East and Southeast Asian Studies, a Bachelors degree in International Studies, and a Masters degree in Development Studies. The Department also offers research degree studies at the MPhil and PhD levels on social, cultural, and political trends and developments in Hong Kong, the Mainland China, and the Asian regions, with a focus on policy-oriented research.

Teaching and research in the Department include studies of globalization, social and political trends, and the impacts of various types of economic development. Scholars in the Department study problems of democratization, political development, poverty, gender, environment, religion, ethnicity, work, and corporate social responsibility in Asian societies. The core disciplines of the Department are sociology, anthropology, and political science.

AIS scholars also manage the University's Southeast Asia Research Centre (SEARC), which has established an international reputation for research on contemporary Southeast Asia.

Departmental scholars publish regularly and internationally from their research on a number of societies in East and Southeast Asia. The Department combines commitment to research with a dedication to high-quality teaching.

Department of Chinese, Translation and Linguistics

Head: Professor Webster, Jonathan James

BA MA PhD SUNY Buffalo

The Department of Chinese, Translation & Linguistics offers programmes of study at both the undergraduate and postgraduate levels designed to address the growing needs of Hong Kong and other Chinese communities for language professionals well versed in areas such as Chinese, translation and interpretation, comparative cultural studies, linguistics and language technology, cultural and heritage management.

At the undergraduate level, our programmes include BA (Hons) in Chinese, BA (Hons) in Linguistics and Language Technology, BA (Hons) in Translation and Interpretation, BA (Hons) in Cultural and Heritage Management, and a non-Government funded BA Honours programme in Language Studies (with specialisation in Chinese, Linguistics and Language Technology, Translation and Interpretation, Japanese or Korean). In addition, the Department also offers minors in Chinese for Professional Purposes, Japanese Studies and Korean Studies.

At the postgraduate level, the Department offers two non-Government funded MA programmes: MA in Language Studies (with specialisation in Language and Law, Linguistics, or Translation and Interpretation) and MA in Chinese (with specialisation in Chinese Language and Literature, or Chinese for Professional Purposes). To motivate and support our students' enthusiasm for learning, scholarships are offered to those achieving excellent academic performance.

Apart from the taught programmes mentioned above, the Department also offers research degree studies toward MPhil and PhD degrees in the core areas of the Department.

The Department encourages and promotes research in such areas as linguistics and language technology, the study of Chinese language and literature, and translation and cross-cultural studies. Research emphases in the Department include translation (machine and human), cultural and heritage management, corpus linguistics, language and law, computer assisted language learning, phonetics, comparative literature, terminology and scholarship in Chinese and other Asian languages.

The Department's Phonetics Laboratory, which is considered one of the best equipped phonetics laboratories in the region, certainly the best in Hong Kong, has all the basic research tools of the latest speech analysis technology for carrying out research in various aspects of phonetics: acoustical, articulatory, perceptual, and physiological. The Department also maintains links with the following research centres/groups: The Halliday Centre for Intelligent Applications of Language Studies (HCLS); the Cross-Cultural Studies Group; and the Language Information Sciences Research Centre

Department of English

Head: Chair Professor Bolton, Kingsley

BA Kent, MSc Edin., PhD R'dg

The Department of English of City University of Hong Kong is a comprehensive English Department providing a wide range of programs and courses in English Studies including such areas as English literature and linguistics, English for the business and corporate world, English for the creative professions, English language education, English for specific purposes, as well as the study of European languages and cultures.

The Department has a very international faculty with teachers from Asia, Britain, Hong Kong, the USA, as well as various European countries. The Department has an outstanding research and publications record and is a leading centre for English Studies in Asia. Courses in our Department are designed to be challenging, interesting and intellectually stimulating. English Studies at City University is an exciting and stimulating field of study as it connects to so many other academic fields, and undergraduate courses in English Studies may be combined with many other subjects, including business studies, European languages, linguistics, media studies, and many other programs across the University.

At the undergraduate level, the Department offers BA (Hons) in English for Professional Communication; BA (Hons) in English for the Professions, while at the postgraduate level, the Department currently offers two MA degrees: MA in Teaching English as a Second Language, and MA in English for Specific Purposes. The Department has an active research agenda and offers a small but highly vigorous PhD program, with particular strength in the areas of applied linguistics, critical literacy and discourse studies, cultural studies, and professional communication studies.

Department of Media and Communication

Head: Chair Professor Lee, Chin-chuan

BA Nat'l Chengchi, MA Hawaii, PhD Mich.

The Department offers innovative academic programs that emphasize media convergence, unlike traditional curricula that segregate different modes of mass communication. We aim to train professional communicators capable to work in an environment of media convergence and information integration—an environment that spans across journalism, broadcasting and TV, advertising and public relations, as well as new media. To that end, we emphasize the integral infusion of new technologies, media skills, communication theories, and creativity in our education. Teaching and research are supported with a state-of-the-art integrated and inter-compatible digital multimedia platform. Housed in the InnoCenter to enhance industry cooperation, our facilities include digital TV shooting/editing studios, audio recording/ advertising shooting/designing studios, as well as new media and eye tracking labs. The Department will move into the landmark Multimedia Building upon its completion in 2010. We ranked No.1 in the field of communication/ media research, according to Hong Kong's Research Assessment Exercise (2006). Most faculty members have extensive industry experience, and some are continuously active in professional activities. We offer the following programs:

- BA (Hons) in Media and Communication
- · BA (Hons) in Integrated Strategic Communication
- MA in Communication and New Media
- MA in Integrated Marketing Communication
- MPhil
- PhD

In addition, the Department offers BA (Hons) in Digital Media Broadcasting with the School of Creative Media, and BA (Hons) in English for Professional Communication with the Department of English.

Department of Public and Social Administration

Head: Professor Chan, Hon S

BSSc MPhil CUHK, MA PhD Syr.

The Department is responding to a growing demand for administrators who combine generalist skills with knowledge about specialist areas, and who can work competently across a wide range of middle management positions in public, private and non-profit sector organisations. In addition, the Department provides opportunities for middle and senior managers to develop professionally in order to better meet the demands of the twenty-first century's rapidly evolving political, economic and social environment. The Department's programmes emphasise personal capacity building for professional management, with particular attention to developing skills in critical analysis.

The Department's applied research focus includes comparative studies in government, analysis of public policy and public management, and collaborative projects with community organisations. The Department has considerable expertise in Hong Kong, the Mainland and the Asia-Pacific region. An increasing thrust is the independent and collaborative research work focused on Greater China.

College of Science and Engineering

Acting Dean: Chair Professor Pun, Edwin Yue-bun

BSc(Eng) Lond., PhD Glas., SMIEEE, FHKIE

With our unique combination of science and engineering under one roof, it is clear that the College of Science and Engineering (CSE) aims to break with convention to create innovation in teaching, learning and research. We believe in mutual support and interaction among various science and engineering disciplines, an environment that allows all parties to flourish, with a vision for an interdisciplinary world.

Our professors come from around the world to make CSE their home, bringing with them knowledge, experience, education and high international regard. Our prerequisite is that our faculty members be excited to teach — let teaching be their passion and students their canvasses. In turn, our students are eager to make the most of their university experience, making the most of class as well as seeking further opportunities beyond the four walls of the classroom. We seek to provide a haven for learning, where the generations of tomorrow can prosper in a nurturing, encouraging yet motivating environment.

Department of Biology and Chemistry

Head: Chair Professor Horváth, István Tamas DSc Hung Acad Sci, PhD U Pannonia

The Department offers studies and research in fundamental and applied aspects of life, molecular and environmental sciences. The study programmes are designed to understand important scientific issues, current technologies, and future challenges in light of local, regional, and global needs by using outcome based teaching and learning frameworks. An interdisciplinary approach is adopted and emphasis is placed on the integration of theory with practical classes via hands-on experience. The recently renovated teaching and research laboratories provide a stimulating environment to do experimental work utilizing state of the art equipments and instruments. Relevant industrial experience in local and international companies and research institutions is included as appropriate. Overseas field trips and exchange studies complement the core programmes. Students are also encouraged to attend departmental seminars by well known visiting scientists and engineers.

The Department, judged by the latest Research Assessment Exercise conducted by the University Grants Committee of Hong Kong, is top of the leagues in biological and chemical research in Hong Kong. Several core groups of research have attained international recognition. The Centre for Coastal Pollution and Conservation (RCP) is one of the leading research centres internationally and especially in the Asia Pacific region in studies relevant to tropical and subtropical environments. The Green Chemistry group has attracted Central Allocation funding and private donations. The environmental biology and chemistry group has been leading other sister institutions in establishing the Centre for Marine Environmental Research and Innovative Technology (MERIT), and one of the eight "Areas of Excellence" in Hong Kong (2004–2012).

Department of Building and Construction

Head: Chair Professor Kitipornchai, Sritawat

BEng Monash, PhD Syd., FIE, FASCE, FIStructE

The Department of Building and Construction is one of the founding departments of the City University of Hong Kong. In due recognition of the missions of the University, our programmes are designed with the aims to quest for academic vigor as well as uphold of professional competencies. Adopting an inter-disciplinary approach, our programmes are delivered by a staff team consisting of building services engineers, construction engineers, structural engineers, material technologist, environmental scientist, building and quantity surveyors, our graduates are uniquely placed to serve the construction industry and the society at large.

The last few years have evidenced significant expansion of our activities, notably the launching of Engineering Doctorate programme and Structural and Geotechnical Engineering. These efforts aim to keep abreast with the demand of the industry. Furthermore, the imminent introduction of 4-year programmes makes ways for new concepts and opportunities. Directed towards an outcome-based teaching and learning paradigm, together with the unwavering efforts in applied research, the Department pledges to keep up with its mission of 'Meeting the Challenges of the Real World' in the years ahead.

Department of Computer Science

Head: Chair Professor Yao, Frances Foong BSc National Taiwan, PhD MIT, FAAAS

The Department offers a wide range of taught and research degree programmes aimed to equip graduates with technical skills and professional knowledge to play leading roles in the digital revolution that is currently in progress, much of which is fueled by the advent of the Internet, web computing, and interactive multimedia technologies.

The Department is also committed to continuing education, particularly, in the application of information technology (IT) in industry and commerce. This is reflected in the postgraduate study programmes offered by the Department.

The programmes, while giving graduates a solid theoretical foundation in software design and engineering, also emphasise practical system implementation skills. This strong combination of theory and practice is clearly demonstrated in the Department's research outputs in international journals, its software development and consultancy assignments for the local industries and the inclusion of an industrial placement year in the undergraduate programme in Computer Science.

Department of Electronic Engineering

Head: Chair Professor Luk, Kwai-man

BSc(Eng) PhD HK, CEng, FIEEE, FIET, FHKIE, FCIE, FEA, Croucher Foundation

Senior Research Fellow

The Department offers undergraduate programmes in Computer Engineering, Electronic and Communication Engineering and Information Engineering. After being admitted to the programmes, students may choose to take an integrated Business Intelligence Minor. An integrated law minor is also available to the Information Engineering programme. At the postgraduate level, the Department offers taught master programmes in Electronic and Information Engineering, and Multimedia Information Technology, as well as research degree studies. Students may choose to take the Business Management option after enrolling in the parent taught master programmes. The Department places great emphasis on quality and innovative teaching as well as co-curricular activities such as Industrial Attachment Scheme, Student Exchange Programme and Student Ambassador Scheme for neutering graduates with real work experience, international insights and well-rounded qualities.

The Department boasts 12 chair professors, 6 professors, 26 associate professors, and 10 assistant professors. Staff members have received numerous prestigious prizes and awards. The academic team engages actively in different research activities in (1) Applied Electromagnetics, (2) Computer Engineering, (3) Control Systems (4) Networking, (5) Optoelectronics and Solid State Devices, (6) Power Electronics, and (7) Wireless Communications. Five Research Centres, namely Wireless Communications Research Centre, Centre for Chaos and Complex Networks, Center for Electronic Packaging and Assemblies, Failure Analysis and Reliability Engineering, Center for Power Electronics, and Information and Communication Technologies Centre, have been set up. In addition, with the support and approval from the Ministry of Science and Technology, State Key Laboratory of Millimeter Waves has been established in March 2008 which is the only Engineering State Key Laboratory in Hong Kong.

The Department's academic faculty has commercialised many ground-breaking technologies, such as Access Control and Smartcard Systems; Base Station Antennas for 2G and 3G Mobile Communication Systems; Compact Antennas for Duplex Global Positioning Systems (GPS); Dimming Control for Electronic Ballast; the Millimeter-wave Receiving Technology; RFID technology; Voice and Image Encryption via chao-based techniques, etc.

Personnel with training in high technology are highly sought after in different sectors. Apart from the manufacturing and technology sectors, other economic sectors such as finance and banking, insurance, logistics, entertainment, etc. are in need of technology as an enabler of business operators and transformation.

Department of Manufacturing Engineering and Engineering Management

Acting Head: Dr Kamineni, Pitcheswara Rao

BEng Karnatata, MTech KanpurIIT, PhD MadrasIIT,

CEng, MIE(India), MIIM, MPMAI, MASTM, MIEM, MCIMMP

Our vision is to be the best to educate the best. We aim to provide world-class education for: 1) technical experts; 2) technical managers; in order to produce leaders, entrepreneurs, innovators to meet the needs of current and future manufacturing industries.

Manufacturing Engineering can be defined as the transformation of raw materials into useful products through the most economical and competitive methods, making full use of the scientific principles and innovative designs to gain wide-spread acceptance.

Manufacturing technologies are currently undergoing rapid changes due to the short technology cycle of about three years. Therefore, our graduates should have a life-long learning attitude ingrained in their minds, and equipped with the latest skills in material science, physics, chemistry, mechanical engineering, industrial engineering, and health and safety regulations, with a dose of engineering management for rapid advancement. We strive to be the hub of manufacturing science and technology in the Asian Pacific region.

To ensure that we can teach from strength, we are establishing world-class research facilities with technical expertise in key research areas. We shall continue to increase the Department's intellectual capitals and academic credentials through recruiting worldwide for the best minds to join the Department.

Department of Mathematics

Head: Chair Professor Zhou, Dingxuan

BSc PhD Zhejiang

The Department specialises in applied and computational mathematics. Undergraduate teaching is backed up by extensive research in a wide range of topics. This places us in close contact with many modern uses of mathematics. Our programmes are both relevant and up-to-date.

The Department is conscious of rapid developments in Hong Kong's high technology industries and is keen to introduce programmes producing high-quality graduates in Mathematics capable of making a contribution to such industries.

Department of Physics and Materials Science

Head: Chair Professor Van Hove, Michel Andre BSc Federal I.T. (Switzerland), PhD Camb.

The world of science and technology in the new millennium is facing scientific challenges in the areas of information technology, biotechnology, nanotechnology, energy and environmental science. In all these endeavors, materials issues are ubiquitous and the understanding of the underpinning physics is essential. In 1993, the City University of Hong Kong, recognising the importance of these frontier challenges as well as the need for a synergism between education and research encompassing both physics and materials, formed the Department of Physics and Materials Science — the first of its kind in Hong Kong. The Department's objectives are threefold: to educate students with advanced knowledge and skills, to conduct innovative, especially applied, research and development leading to the advancement of science and technology, and to render professional services for the professional community in Hong Kong and the Pan Pearl River Delta region.

The academic staff of the Department have all earned doctoral degrees from the world's leading academic institutions. Many acquired international reputation and substantial working experience in North America, Europe, Australia or China before joining the Department, bringing with them invaluable knowledge and skills for transfer to their students. Apart from education, the Department excels in research and collaborates with international scientific communities. Our current research areas include: applied optics, atmospheric and environmental physics, computational materials science, surface science and engineering, functional coatings, electroceramics, metals and alloys, polymer composites, electronic materials, plasma engineering, biomaterials, optoelectronics, instrumentation and measurements, medical radiation physics, nanoscience and technology, organic light emitting devices, shape memory alloys.

The Department has well-equipped laboratories and a multimedia education facility to serve students and all research staff. It has a group of devoted teachers and researchers who welcome new challenges and are ready to bring state-of-the-art education to all students entering the undergraduate and postgraduate programmes.

Division of Building Science and Technology

Head: Dr Ho, Paul Hok-keung

PhD HK, MHKIE, MRICS, MCIArb, FHKIS

The Division of Building Science and Technology offers government funded Associate Degree programmes in Architectural Studies, Building Services Engineering, Construction Engineering and Management, and Surveying (Building Surveying/Estate Surveying/Quantity Surveying).

For meeting industrial needs and articulation purposes, these programmes provide a comprehensive and well-balanced education for students through quality professionally oriented curriculum integrated with broad-based knowledge and generic, transferable skills for life-long learning. The associate degrees awarded are recognised by the relevant professional institutions, and the graduates can also pursue articulation with local and overseas universities.

The Division is supported by a team of well-qualified, multi-disciplinary academic staff with expertise in all aspects of the construction industry. The Design Studios and Computer Studios within the Division, which are equipped with state-of-the-art hardware, software and other facilities, provide a stimulating environment for maximising students' learning.

School of Creative Media

Dean: Chair Professor Shaw, Jeffrey

Federation Fellowship, Australian Research Council

Creative media encompasses a wide variety of positions in the media-related fields, including animation, multimedia design, advertising, television, film, publishing, arts administration and media production and in the business and manufacturing sectors where high-end technologies are increasingly used in the production processes.

The School's programmes have been designed for students who are interested in such areas as computer animation, film and video production, multimedia design, art directing, production management, screenwriting, directing, digital art, or in becoming a critical media scholar.

The School's mission is to train a new generation of multimedia specialists, professionals who are not only skilled in the technology of digital media but who are also versed in the art of storytelling and who can integrate a multiplicity of media forms.

The School's students are encouraged to develop their potential in critical thinking, innovation and the capacity to integrate technology and creativity. They are also trained to understand the business environment in which media industries operate. In addition to the mastery over the technological skills, they will be well-equipped to fill the leading positions and face challenges from the everchanging media landscape.

Artistic awareness and creativity require intellectual curiosity, critical thinking, imagination and an appreciation of an interdisciplinary approach to all fields of media production. These themes run through all of the courses taught at the School. In selecting students, the School looks for those who are open-minded, with broad interests and a willingness to explore new fields and develop new skills. The applicant is advised to present a portfolio of creative work — of whatever kind — which can demonstrate his/her talents.

School of Energy and Environment

Dean: Chair Professor Chan, Johnny Chung-leung BSc MPhil HK, PhD Colorado State, FHKMets

The School of Energy and Environment is the first in Hong Kong and one of the few in the region, to lead teaching and research that tackles two of the most pressing issues of our time. The School is committed to improving environmental standards and conditions and supporting sustainable development in Greater China and the Asia-Pacific region as a whole. It aspires to be one of the leading schools in the region, specialising in professional education and cutting-edge energy and environment research while addressing core environmental issues relating to energy sufficiency and security, climate change and air pollution.

The School is focused on training high-calibre postgraduate students to satisfy the increasing demand for professionals in these two fields. It places an equally strong emphasis on top-notch research and the development of applications for these rapidly growing areas.

The research focus of the School is in science and technology relating to the generation of renewable energy, energy storage, energy efficiency and conservation, green materials, climate change and air pollution, with a dual emphasis on global excellence and local/regional relevance.

The School places a strong emphasis on scientific and technological research, attracting collaboration with companies and industries working on energy and environment technology to improve their businesses and products.

Starting from 2010, the postgraduate programme, Master of Science in Energy and Environment, will be offered. Details will be available in the <u>School homepage</u> soon. (http://www.cityu.edu.hk/see)

School of Law

Dean: Chair Professor Wang, Guiguo LLM Columbia, JSD Yale

The School of Law offers quality education to undergraduate and postgraduate students. High on our agenda are three goals: becoming a world renowned centre for research and teaching of law; equipping students with global knowledge, skills and perspectives; and establishing a trusted relationship with local and international legal establishments. These goals are reflected in the composition of our faculty, our curriculums and enrichment activities.

Our School is staffed by a stellar international faculty with a multicultural profile, bringing with them a diversity of quality. To meet the challenges of globalisation, our School has established an International Advisory Board, comprising renowned professors from Harvard, Yale and Oxford universities and leading practitioners, to further enhance teaching and research.

Our School has developed close links with its counterparts on the Mainland, in Europe, North America and across the Asia-Pacific region. Students have many opportunities to gain a global perspective in the study of law through various activities organised by the School, such as the Global Legal Education and Awareness Project (G-LEAP), legal placements, international mooting competitions, etc.

Under G-LEAP, students will study an intensive course for one month at Monash University in Australia and University College, Oxford in the UK. The mainland legal placement enables our students to study at the Renmin University of China and gain the uncommon experience of working at the People's Court in various provinces of China. We also provide specialist support for students taking part in international mooting competitions.

Our mooting teams performed outstandingly well in 2009 and garnered grand prizes, including the overall runner-up and the Oxford University Press Award for the Best Team from a Non-OECD Country at the Frankfurt Investment Arbitration Moot held in Germany, and the regional runner-up and the Best Oralist at the Manfred Lachs Space Law Moot (Asia Pacific Regional Round) held in Australia

Starting in 2008, our School has invited professors from Yale Law School and Oxford Law Faculty to teach our students via video-link facilities. Students can learn from these leading masters and interact with them without leaving the campus.

Last but not least, our School has concluded a tripartite arrangement with the Supreme People's Court of China and Columbia Law School for educating Chinese judges. Every year, 30 Chinese judges are admitted to our Master of Laws (LLM) programme. In addition, we also organise a one-month advanced programme for Chinese senior judges two times a year. The presence of these mainland judges in our School offers an exceptional and unique opportunity to our students, staff members and practitioners for understanding the Chinese legal system and its development.

Chow Yei Ching School of Graduate Studies

Acting Dean: Chair Professor Ip, Horace Ho-shing 葉豪盛 BSc PhD *Lond.*, CEng, FIEE, FHKIE, FIAPR, SMIEEE

Over the years, the University has successfully offered taught postgraduate and research degree programmes in the Colleges of Business, Humanities and Social Sciences, and Science and Engineering, as well as in the Schools of Creative Media, and Law. Many postgraduate programmes have been developed to meet the professional needs of Hong Kong.

To provide focus and support to the expanding postgraduate student population, the University established the School of Graduate Studies in 1994. The principal role of the School is to facilitate the educational experience of students during their course of study in the University. The School is committed to consistency of standards and academic quality throughout the University. The School received generous donation from Dr Chow Yei Ching, and was named the "Chow Yei Ching School of Graduate Studies" in 2006.

The School is headed by the Dean of Graduate Studies who is also the Chair of the Board of Graduate Studies. The Board is responsible to the Senate for the oversight of all taught postgraduate and research degree programmes. The School serves to: promote postgraduate study and research opportunities offered by the University; facilitate student admissions and student financial support; monitor study and research progress, examinations and graduation; organise student forums and workshops; coordinate research conferences and seminars; and compile student statistics as well as publications relating to graduate studies.

In general, the School advises and supports Colleges/Schools and academic departments in the dissemination of "best" practices as well as the promotion of new educational initiatives. It also serves to strengthen links with other institutions in order to encourage successful academic exchanges and facilitate the recruitment of non-local students. In addition, it helps to strengthen the research culture of the University through cementing links between the taught postgraduate and research degree programmes on one hand, and between student research degree projects and research and consultancy projects of staff on the other. The School works with the CityU Postgraduate Association (CUPA), an official postgraduate student body, to assure programmes which are sensitive to student concerns.

School of Continuing and Professional Education

Director: Dr Wong, Charles Kit-hung

BSc Lond., MA Br. Col., DEd De Mont.

The School of Continuing and Professional Education (SCOPE) is an extension arm of CityU to serve the community. The mission of SCOPE is to provide quality continuing education for professional practice, retraining and self-development which anticipates and responds to community needs and the effects of social and technological changes.

The School provides different types of course — degree programme, continuing education diploma/certificate courses, professional course and general courses.

Postgraduate Degree Programmes (Part-time)

The postgraduate programmes at SCOPE are academically sound and career relevant, and will definitely improve participants' performance and presentation in the workplace, and allow them to learn with people from different backgrounds while acquiring new areas of expertise. These new skills will facilitate their career changes and deepen their knowledge in specific disciplines.

Bachelor's Degree (Top-up) Programmes (Full-time/Part-time)

With the launch of the first top-up degree programme in 1992, SCOPE has been one of the pioneers of overseas Bachelor's Degrees (To-ups) in Hong Kong. Their top-up degree programmes have enabled members of the community to pursue further studies and advance in their careers.

Progression Diploma Programmes (Day-time/Part-time)

These progression programmes provide a route for HKCEE holders to pursue higher education through articulation to a number of overseas awards. Participants may complete a Bachelor's Degree in 4 years part-time.

Continuing Education Programmes (Part-time)

These standalone programmes lead to Continuing Education awards (Diploma level and Certificate level) by CityU SCOPE. The programmes aim to broaden the students' knowledge and provide training for career advancement in specific industries.

Project Yi Jin (Day-time/ Part-time)

Thousands of secondary school leavers have developed their confidence and study skills to proceed further, either in education or employment, through SCOPE's Yi Jin Programme. Some of these graduates have continued their studies in SCOPE's day-time progression diploma programmes and some chose to enter Pre-Associate Degree programmes and higher programmes offered by CityU and other universities. And some of them have joined the HKSAR Government or private organisations.

General Courses (Part-time)

SCOPE offers a wide range of general courses two times a year: Spring and Autumn. Normally there are no entrance requirements and all applications will be dealt with on a first-come, first-served basis.

Also, SCOPE undertakes institutional work on behalf of the University by offering optional language courses in Putonghua and English for regular CityU students, and has close working relationships with various industries and professional bodies, and is considered to be an innovative provider of quality continuing education in many disciplines and professions.

School website: http://scope.edu

Community College of City University

Principal: Ms Ng, Jennifer Glok-hong

BA S. Fraser, MSocSc PCEd HK, FCIM, CMCIM, FHKIM

Carrying on the long tradition of the City University of Hong Kong in the provision of quality sub-degree education since 1984, the Community College of City University (CCCU) is widely recognised as a premier College in Hong Kong. Since its establishment in 2004, CCCU has played an increasingly important role in the self-financing sub-degree sector, offering a wide and expanding range of quality programmes, including Associate Degree (all CityU awards), Pre-Associate Degree and other educational programmes.

Served by nearly 200 well qualified and experienced staff, we are highly regarded for our rigorous quality assurance systems and for actively putting City University's educational belief in whole person development into practice for the benefit of our population of over 6,000 students. Our students enjoy a holistic education through well-designed programmes, and rich co-curricular activities such as exchange programmes and student mentoring scheme. Through these activities, our students are able to broaden their mind and vision.

Over the years, the industry has given tremendous support to CCCU through advising the College on curriculum design and development, providing internship opportunities and supervising joint projects with US.

It is our philosophy to enable our students to maximise their potential so that they can excel in their studies as well as career development, which is amply reflected in the outstanding achievements of our graduates and the comprehensive articulation arrangements in place for them.

Division of Commerce

Head: Dr Fu, Peter Chi-ming

BA(Econ) W. Ont., MBA HK, DipEd CUHK, PhD R'dg., MAIB, MCMAU

The Division of Commerce offers eleven full-time self-financing programmes for first year intake at the Associate Degree Level: Associate of Business Administration (Accountancy), Associate of Business Administration (China Business Management), Associate of Business Administration (with Communication Studies in English/Chinese), Associate of Business Administration (Electronic Commerce & Web Technology), Associate of Business Administration (Financial Services), Associate of Business Administration (Global Business), Associate of Business Administration (General Management), Associate of Business Administration (Hospitality Management), Associate of Business Administration (Human Resources Management), and Associate of Business Administration (Marketing).

All the programmes provide high quality education, focusing on meeting manpower needs at the junior managerial level in the areas of Accounting, Business Administration, Finance, Economics, Banking, Marketing, Business Informatics, e-Commerce, Logistics, and Management Science, but sufficiently broad to facilitate further studies in a wide variety of commerce related fields.

The Division's Associate Degrees are valuable qualification in its own right and the majority of its graduates readily find employment upon graduation or articulate to local or overseas Programmes for completion of a first Degree.

Entry to these programmes is extremely competitive and the programmes have high recognition from professional and chartered institutions. The Division of Commerce has a projected student population of about 2,500 full-time for the academic year 2007–2008.

Division of Computer Studies

Acting Head: Dr Choi, Charlie Yiu-kuen

BSc CUHK, MSc Leeds, PhD Sund., CEng, MIEE, MACS,

MIEAust., MHKIE, RPE(ENS)

The Division of Computer Studies offers eight full-time self-financing programmes for first year intake at the Associate Degree level. The provision of Associate Degrees include Associate of Science in Airport Operations and Aviation Logistics, Associate of Science in Information Technology, Associate of Science in Network and Systems Administration, Associate of Science in Information Systems Development, Associate of Science in Creative and Interactive Media Production, Associate of Science in Applied Business Statistics, Associate of Engineering and Associate of Science in Environmental Studies.

The programmes of the Division aim to meet the increasing demand for higher level technical professionals in anticipation of the rapid and continuous expansion of the Hong Kong economy. The programmes support a variety of courses in the discipline and other interdisciplinary courses based on societal needs and articulation to Bachelor's Degree programmes.

To promote the use of technology in different aspects, the Division offers summer job placement, joint student projects with the private sector, technical visits, and overseas exchanges and tours. Seminars, competitions and social gatherings are also organised regularly to enhance students' peer learning, to discuss opportunities for further studies and future employment, and to reinforce links with the industry. The Division possesses a strong team of highly qualified academic staff, with doctoral degree holders having extensive teaching experience and strong commitment to student learning, and supported by the technical and clerical staff. The computer laboratories are equipped with state-of-the-art hardware, software and equipment, which provide students with excellent hands-on experience.

Division of Language Studies

Head: Mr Hunter, Duncan Burns

BA Sus., MPhil HK, DipTrad La Sorbonne Nouvelle-ESIT, PGDipLingSc Wales,

DipCredit Manc. Met.

As one of the four divisions of the Community College of City University, the Division contributes to the personal and intellectual development of our students and to the needs of Hong Kong and the region in the areas of applied languages for professional communication and communication design.

The Division offers a wide range of self-financing associate degree programmes, in Applied Chinese Studies, Applied Japanese Studies, Digital Visual Design, English for Professional Communication, Media and Publication Design, Communication and Public Relations, Translation and Interpretation, and Bilingual Communication Studies (options in Chinese and English, Chinese and Japanese, English and Japanese, French and English, Korean and English, Korean and Chinese, and Spanish and English). All associate degrees are City University of Hong Kong awards. Partner universities in the UK, Australia, France, Korea and Japan offer favourable entry conditions to the Division's associate degree graduates. Degree programmes at CityU, HKU, CUHK and other local tertiary institutions also offer favourable entry conditions to qualified associate degree students. The Division runs internationally recognised language tests and their preparatory courses in French, Korean, Putonghua, and Spanish through the College's Centre for Lifelong Learning. Pre-associate degree students may normally gain entry to the Division's associate degree programmes.

Division of Social Studies

Acting Head: Dr Wong, Pik-yuen Chan

BSSc MSW CUHK, EdD Brist., RSWHK

The Division of Social Studies aspires to produce graduates who possess both broad-based and discipline-specific knowledge in social sciences, communication proficiency, analytical and problem-solving abilities, global vision, cultural sensitivity as well as learning skills and commitment to life-long learning. It places dual emphasis upon formal curriculum and out-of-classroom activities, and adopts a teaching and learning approach that is student-directed and integrates knowing, thinking, feeling and acting.

The Division offers the following social science programmes at associate degree level.

- The Associate of Social Science in Social Work, which comprises a UGC-funded and a non-UGC funded programme, produces graduates qualified to register as Registered Social Workers and to work as Social Work Assistants in both government and non-government sectors.
- The Associate of Social Science in Applied Studies in Urban Living equips students with interpersonal and management competence to work in a variety of community service settings, especially leisure and cultural services, and clubhouse and housing management.
- The Associate of Social Science in Public Administration and Management trains students to become competent junior and middle level administrators and managers for the public and social sectors.
- The Associate of Social Science in Leisure and Tourism Management provides students with knowledge and skills for taking up first-line management positions in the leisure and tourism industry.
- The Associate of Social Science in Customer Service Management develops students' competence to work at supervisory and junior managerial levels in customer service in a variety of settings.
- The Associate of Social Science in Applied Social Studies provides broad-based foundation knowledge in a wide spectrum of social science subjects, and more focused and in-depth studies in areas of Urban Studies, Public Relations, International Studies, and Guidance and Counselling.
- The Associate of Social Science in Applied Psychology furnishes students with the knowledge
 of psychological concepts and principles which can be used in a wide variety of professional
 and interpersonal settings.
- The Associate of Social Science provides a broad-based social science education to develop students' intellectual abilities to appreciate human and social phenomena from a holistic perspective and to carry out self-directed enquiries into areas of interest.
- The Associate of Social Science in Public Relations and Advertising provides students with the professinal training that enables them to start a career in public relations, corporate communications, advetising, media and journalism.

Research Centres

Research Centres

University Research Centres

Centre for Coastal Pollution and Conservation

The Centre aspires to be a leading research centre in the Asia-Pacific region and internationally, especially in studies relevant to tropical and sub-tropical environments. The mission of the Centre is to conduct and foster highest quality, multidisciplinary research on marine pollution and conservation relevant to Hong Kong and the region; to make a significant contribution to the protection and management of the coastal environment of Hong Kong and the region through high level applied work and influencing government policies; and to assume a leading role in marine pollution and conservation through high impact research, regional training and consultancy work.

Research Focus

- Ecotoxicology
- · Pollution monitoring
- · Pollution control and bioremediation
- · Risk assessment
- Conservation and ecology

Centre of Super-Diamond and Advanced Films

Director: Chair Professor Lee, Shuit-tong

The Centre's mission is to nurture and reinforce collaborative research in the areas of nanomaterials, diamond and nanocoatings, organic light-emitting diode (OLED) and organic electronics with the aim to become an internationally recognised centre of excellence; to assist Hong Kong industries in making use of the technologies based on nanoscience and nanotechnology, diamond and superhard coatings, organic electroluminescent materials and devices, and advanced thin films; to enhance the image and reputation of the University as a university which cultivates high-quality research and technology of wide industrial applications; to promote and support collaborative research with institutions in China in the area of nanoscience and nanotechnology.

Research Focus

- Synthesis of nanoscaled materials and exploration of their novel properties and applications
- Fabrication of nanoscale electronic, optoelectronic, and bio/chemical sensing devices
- Organic electroluminescent and charge-transport materials, organic photovoltaic, organic memory, organic field-effect transistor and organic light-emitting devices
- Single crystalline and nanocrystalline diamond, cubic boron nitride films and related electronic and sensing devices
- Superhard thin films, advanced coatings and tribology
- Computational materials physics on the above topics
- Surface and interface science

Language Information Sciences Research Centre

Director: Chair Professor T'sou, Benjamin Ka-yin

The Centre aims to: (1) foster interdisciplinary research in diverse areas, (2) provide a forum for experienced researchers and young scholars alike to work together on problems of language and information technology in Chinese speech communities, (3) play a major role in advancing language information sciences globally, (4) provide a new and useful bridge between technology and humanities and social sciences, and (5) inform the community about relevant research findings, especially within the Chinese context. It focuses on the structure of natural language, how information is encoded and decoded through it directly and indirectly, and how the processes involved can be studied and simulated with computational techniques for the advancement of the sciences and the humanities, as represented by its unique synchronous corpus of Chinese, LIVAC [www.LIVAC.org]. This field of research integrates linguistics and cognitive sciences on the one hand and advanced technology (including information engineering and computing science) on the other. The Centre has had extensive industrial and government links, and its research findings have benefited organizations such as NTT, Nokia, Yahoo, Microsoft, Hong Kong's Department of Health and Judiciary, China's Ministry of Education, and publishers.

Research Focus

- Chinese linguistics
- Corpus linguistics
- Natural Language Processing, including Speech sciences
- Technical/industrial/commercial applications
- Social/educational/humanities applications

Liu Bie Ju Centre for Mathematical Sciences

Director: Chair Professor Wong, Roderick Sue-cheun

The primary mission of the Liu Bie Ju Centre for Mathematical Sciences is to conduct first-class research in applied mathematics and in computational mathematics. As a leading research centre in the Asia-Pacific region, its basic objective is to strive for excellence in applied mathematical sciences.

To this end, it consistently attracts eminent visiting scientists from all over the world. It regularly organises international mathematics conferences and workshops, half-year programs, and weekly colloquia, and actively seeks mathematical and computational problems arising in industry and financial sectors. It also supports the publication of journal articles, books, preprint series and lecture notes series, and plays a leading role in attracting outside funding and donations for the purpose of enhancing research in applied mathematical sciences.

Key Research Areas:

- Partial Differential Equations and Calculus of Variations
- Numerical Analysis, Control and Optimisation
- · Modeling and Mathematical Analysis in Elasticity
- Plate and Shell Theory
- · Asymptotics and Perturbation Methods

- · Special Functions of Mathematical Physics
- · Applied Differential Geometry
- Mathematical Finance
- Mathematical Methods in Fluid Mechanics
- Mathematical Methods in Solid Mechanics
- · Hyperbolic Conservation Laws
- Boltzmann's Equation
- · Complexity and Learning Theory
- Finite Element Methods, Wavelets

The Centre's research output in these fields includes numerous important contributions, which have been regularly published in the top-tier international journals.

Wireless Communications Research Centre

Director: Chair Professor Yung, Edward Kai-ning

The Wireless Communications Research Centre was established in 1994 with an aim to be one of the best research centres of its kind in the Asia Pacific Rim. In line with the new mission of CityU, we are committed to carry out product-inspired applied researches that are relevant to the industries of electronics and information engineering in the Greater Pearl River Delta; to sustain our strength in applied research by conducting curiosity-driven basic researches in strategically selected areas in wireless communications; to engage in a application-specific contract researches and consultancy projects for industrial enterprises and commercial corporations; and to transfer the results obtained in fundamental and applied researches to industry.

Research Focus

- · RF and microwave circuits
- · Antenna design
- Radio Frequency Identity (RFID)
- · Mobile communications
- Electronic packaging
- EMC/EMI
- Ultra Wide Band (UWB) technology
- Duplex Global Positioning System of China
- Radio Frequency Integrated Circuits (RFIC)

Spin Off Companies

- · Yantai Hi-Gain Hi-Tech Co Ltd
- GoldRadio Communications Co Ltd
- · MaCaPS International Ltd
- Citycom Technology Ltd
- EMC Consulting Group
- AnyServer

International Centre of Excellence in Prognostics & Health Management

Director: Professor Pecht, Michael Gerard

CityU PHM Centre with current headquarters at City University of Hong Kong, is expecting to start up the Shenzhen laboratory in December 2009. The PHM Centre has been established because of growing interest in Prognostics and Health Management (PHM) implementation on the part of a large number of Chinese industries, including avionics, aerospace, public transportation system, computer, automobile, computer, telecommunication, consumer electronic product, and power companies. Prognostics is the process of predicting the future "effective reliability" of a product by assessing the extent of deviation or degradation of a product from its expected normal operating conditions. Health monitoring is the process of measuring and recording the extent of deviation of degradation from a normal operating condition. Many of the leading Chinese companies are looking to implement PHM in their products and systems, such as TDK China, Lenovo, Huawei and Boeing China. In addition, PHM has been on the Chinese government's roadmap and is now being heavily funded in program, such as "China Large Aircraft Program".

Research Focus

- Develop the science for physics of failure (PoF) based PHM analysis of electronics; from silicon to systems.
- · Conduct fundamental research on canaries for key electronics failure mechanisms
- Conduct fundamental research on hybrid data-driven methods
- Develop PHM methodologies to solve NFF problems
- Conduct research on Fusion Prognostic methodologies
 - Ageing
 - o Diagnostic parameter identification

College Research Centres

Centre for Applied Computing and Interactive Media

Director: Chair Professor Shaw, Jeffrey

The mission of the Centre for Applied Computing and Interactive Media (ACIM) is to promote the state-of-the-art high-performance computing in scientific research, engineering practice, media technology and creative arts to enhance the university's academic and industrial competitiveness.

The Centre encourages research synergy among different groups in the University, multidisciplinary in nature, including:

- Physical and mathematical science;
- Electrical and electronic engineering;
- Environmental and biological science;
- Materials science and engineering;
- Building engineering and structural engineering;
- Digital media and multimedia technology (media arts, media Real time image analysis for mixed reality applications;
- · Geographic information database for location based applications;

Intelligent environment and wireless sensor network.

ACIM engages in the development of core competencies in the areas of computational science and engineering, supercomputing and visualisation, media technology and creative arts. The Centre is the focal point for all aspects of high performance computing at the University, and provides production computing resources to faculty members, researchers, students and staff.

Centre for Chaos and Complex Networks

Director: Chair Professor Chen, Guanrong

The Centre aims to promote fundamental and applied research on the emerging and cutting-edge technology of chaos control and synchronisation, as well as complex dynamical networks, targeting international academic leadership and regional commercial and industrial applications. It provides a visible base for inter-institutional and inter-disciplinary cooperation, reaching out to the financial market of Hong Kong and beyond. It also plays a significant role in technological advances and transfer, as well as quality postgraduate training. It is a place for studying nonlinear science and engineering.

Research Focuses

- Chaotic dynamical systems and their control and synchronisation, with emphasis on fundamental theory studies, engineering design, and practical applications
- Chaos generation via control algorithms and circuit design
- Chaos-based encryption technology for Internet and communications
- Complex dynamical networks: analysis, stability, control and applications
- Networked control and coordinated control
- Data traffic control over networks
- Wireless communication networks

Centre for Chinese and Comparative Law

Director: Dr Lin Feng

The Centre's goal is to broaden the horizon of human knowledge and to contribute to the betterment of society. The Centre contributes to the University's goal of excellence in research. The Centre focuses upon research on Chinese and comparative law. The Centre disseminates research results and knowledge in the HKSAR, mainland China and overseas. The Centre provides a platform for discussion and exchange of knowledge amongst a diverse group of scholars and develops links for a co-operative research culture.

Research Focus

- Chinese and Comparative Commercial law
- WTO-related Law
- Chinese and Comparative Constitutional and administrative law
- Chinse and Comparative Intellectual property law

Centre for Communication Research

Director: Chair Professor Lee, Chin-chuan

The Centre aspires to be a leading research centre in the Asia-Pacific region and internationally, focusing on studies that examine the interrelationships between the media, culture and discourse. The mission of the Centre is to conduct and galvanise high quality research of societal relevance, thus contributing to public understanding about the norms and practices of professional communication.

Research Focus

- Media, social transformation and globalisation
- · Social implications of new media
- · Cultural meanings of media and communication
- · Social and media discourses

Governance in Asia Research Centre

Acting Director: Chair Professor Painter, Martin John

The Centre is committed to innovative, cutting-edge research and comparative analysis of issues and dilemmas of governance in Asia. It operates at the intersection of ethics, politics, public management, policy studies within the broad domains of applied philosophy and applied social sciences.

The objectives of the Centre

- to investigate the ethical and cultural aspects of governance and to contribute to new paradigms of governance in Asia;
- to research institutional design and management processes, and to promote innovation, reform and management of government agencies, corporatised public bodies, and civic organisations in Asia;
- to build capacities for policy planning and policy analysis, and to enhance policyimplementation and policy evaluation in Asia, in both the public and non-profit sectors.

On-going Research Programmes

- · Ethics, Culture and Governance
- · Institutions, Management and Governance
- Policies, Processes and Governance

Guy Carpenter Asia-Pacific Climate Impact Centre

Director: Chair Professor Chan, Johnny Chung-leung

The mission of the Centre is to become a leading centre in the Asia-Pacific region in research on climate-related perils, particularly those in the region. The research of the Centre focuses on enhancing the understanding of climate-related perils occurring in the Asia-Pacific region and of catastrophic risk throughout the region, as well as making predictions of the occurrence of climate-related perils in the region.

Current/Planned Research Activities

The following projects are either currently being carried out or planned by members of the Centre:

- Climate of tropical cyclones in the western North Pacific and the Australian regions –
 prediction of annual activity, variations at interannual to interdecadal time scales, and possible
 changes under different global warming scenarios
- Climate of summer monsoon over South China prediction of annual rainfall and possible changes as a result of land-use changes (such as urbanisation over the Pearl River Delta, deforestation in the Indochina Peninsula, etc) and under different global warming scenarios
- Climate of the winter monsoon over China prediction of temperatures as well as rainfall
 and snowfall, and possible changes under different global warming scenarios.
- Development of methods for the climate prediction of various phenomena on seasonal, annual
 or semi-decadal time scales
- Application of satellite data in studying the climate of the Asia Pacific region

Southeast Asia Research Centre

Director: Professor Case, William

The mission of the Southeast Asia Research Centre is to build its position as an internationally recognised centre of excellence in applied and academic studies of contemporary Southeast Asia. In doing this, the Centre seeks to project its analysis of regional issues into mainstream debates in the social sciences.

The Centre carries out research under broad headings of comparative politics, regional political economy, and the interface between state and society. It focuses more specifically on political democratisation and authoritarian durability, economic linkages in the region, and social issues, including, migration, labour, Islamisation, and gender.

The objectives of the Southeast Asia Research Centre are:

- To advance the Centre's internationally standing and City University's reputation by researching political, economic, and social developments in contemporary Southeast Asia;
- To produce high quality academic publications on Southeast Asia;
- To establish mutually beneficial links with international researchers and institutions committed to Southeast Asian issues;
- To extend links to scholars and institutions researching other parts of the developing world, especially China, Northeast Asia, and Latin America, whose concerns resonate with those at the Centre;
- To provide the Hong Kong government, business community and civil society organizations with policy relevant information about the region; and
- To enhance the study of Southeast Asia in Hong Kong and to increase understanding of the region within the City University and Hong Kong communities.

The Halliday Centre for Intelligent Applications of Language Studies

Director: Professor Webster, Jonathan James

The Halliday Centre bears the name of the world-renowned linguist, Professor M.A.K. Halliday. Professor Halliday's theoretical approach, Systemic Functional Linguistics, focuses on modeling meaning and emphasises social accountability — i.e. applying linguistic insight in such areas as education, computer science, and policy making. The Centre aims to expand opportunities for collaboration with global partners in China, Australia, Europe, Japan, and North America, concentrating on research related to corpus linguistics, computational linguistics, and comparative language studies. The development of computational tools, corpora and other linguistic resources is part of the ongoing expansion of our metalanguage for modeling meaning.

Research Focus

- Metalinguistic modeling development of our metalinguistic resources for modelling language in context, with particular attention to the development of more explicit higher-level models that can support new computational implementations and new computational tools.
- Text- and register-based comparison of Chinese, English, Japanese and Korean (in a general typological frame), including both quantitative as well as qualitative comparison.
- Discursive cartography systematic discursive mapping of social life (in Chinese, English and Japanese).

Applied Strategic Development Centres and Applied R & D Centres

Applied Strategic Development Centres and Applied R & D Centres

Applied Strategic Development Centres

To further strengthen collaboration with industry, government and commercial sectors, the University has established three applied strategic development centres. These centres are designed to promote and stimulate applied R & D initiatives at the University with the aim of developing new products, processes and services that have potential commercial applications.

Centre for Electronic Packaging and Assemblies, Failure Analysis and Reliability Engineering

Director: Chair Professor Chan, Archie Yan-cheong

Funded by the then Industry Department, the Centre for Electronic Packaging and Assemblies, Failure Analysis and Reliability Engineering (EPA Centre) was established in July 1998 and aims at providing turnkey "one-stop-shop" full services to a wide range of electronics manufacturing industries. These include applied R&D, technology transfer, open-access laboratory, consultancy and manpower training. In February 2000, the Centre acquired the status of Applied Strategic Development Centre (ASDC) in City University of Hong Kong. The ASDC is a focal point to nurture applied R&D in advanced electronic packaging and assemblies which is of direct benefit to the community for commercial and industrial applications. It now holds the most comprehensive range of sophisticated equipment worth over \$20 million, the first of its kind ever found in a local tertiary institution, providing indispensable support to our activities in academic research and applied R&D. Backed by CityU's strong academic research support and excellent collaboration with both local and overseas top-notch research centres, the ASDC has already demonstrated excellent results in the applications of midstream R&D and providing valuable services to the industry. This is unique for our CityU's research team to integrate academic research and applied R&D, and to apply research results to the local industry with flying colours.

Centre for Innovative Applications of Internet and Multimedia Technologies

Director: Chair Professor Ip, Horace Ho-shing

The Centre for Innovative Applications of Internet and Multimedia Technologies (AIMtech Centre) aims to establish itself as a centre of excellence for innovative applications of multimedia information and Internet related technologies. The AIMtech Centre responds directly to the University's call for emphasis on professional practice and applied research and to promote practical exploitation and effective deployment of technology through co-operation with industries to meet local and regional needs.

AIM*tech* Centre draws on the existing strength of the Department of Computer Science in the area of multimedia information processing, and analysis, interactive media and Internet computing. The core members of the AIM*tech* Centre, possessing an excellent record in securing external funding from government agencies and industries are recognised as experts in multimedia, computer vision, education technologies and Internet applications.

AIMtech Centre's work focuses on the following areas:

- The identification of challenging projects of multimedia and Internet systems which will
 create an impact on society.
- The commercialisation and/or technology transfer of applied R & D results in these strategic areas
- The promotion of exchange programmes and dissemination of knowledge between academia and industry in the area of multimedia and Internet application developments.

The Centre also hosted the SUN Centre of Excellence on Pervasive Computing and a sub-centre on Internet Security and PKI Applications.

Centre for Power Electronics

Director: Chair Professor Hui, Ron Shu-yuen Co-director: Professor Chung, Henry Shu-hung

The Centre for Power Electronics focuses on the fundamental and applied research in power electronics and its applications. The research team is renowned for its innovative ideas and practicality of the outputs.

Areas of applied research include:

- Power electronic circuit and high-efficient energy conversion techniques
- · Novel planar and integrated methods in power electronic designs
- Energy saving and environmentally-friendly solution for power supply, lighting and manufacturing industries
- New charging technologies (including universal charging platform technology) for a wide range of consumer electronic products
- Discharge lamp modeling and control of LED lighting devices
- High-voltage inverter applications
- External collaboration with overseas or local industrial experts
- Collaboration with government departments and power companies on large energy saving projects

Applied R & D Centres in Shenzhen

As the Hong Kong economy is set to achieve greater integration with that of the Pearl River Delta (PRD) region, the University has extended its research platform to the PRD through the establishment of four applied R & D centres in Shenzhen. In so doing, the University aims to capitalise on the respective strengths of the PRD and Hong Kong, hoping to contribute to the economic development of both areas. The centres will tap into the talent, facilities and opportunities for commercialisation of research outputs available in the mainland and will help strengthen our collaboration with sister universities, research institutes and business enterprises there. Their overall objectives include development of advanced technologies, offering training to research staff and students, provision of consulting services and commercialisation of research results.

The four applied R & D Centres are:

Biotechnology and Health Centre
 Director: Chair Professor Yang, Mengsu

- Futian-CityU Mangrove R and D Centre Director: Chair Professor Tam, Nora Fung-yee
- Future Networking Centre Director: Professor Jia, Weijia
- Information and Communication Technologies Centre Director: Dr Xue, Quan

Academic Support Facilities and Services

Academic Support Facilities and Services

The University provides a full range of advanced facilities and services in support of its academic activities through the academic support centres, namely, the Computing Services Centre, the Library, the Chinese Civilisation Centre, the English Language Centre and the Education Development Office.

There are also Video Laboratories and Language Laboratory which are specifically designed to meet the particular needs of the academic discipline concerned. Students can make good use of the facilities which support practical sessions and workshops that aim to enhance their professional skills.

Chinese Civilisation Centre

Director: Professor Cheng, Pei-kai

The Chinese Civilisation Centre is an independent teaching unit set up in 1998 to develop and implement Chinese civilization courses for undergraduate students of the University. In recognition of the value of an all-round, and holistic education, the courses aim at widening the horizon of students and enhancing their cultural competence.

The Chinese civilisation courses cover a wide range of topics, including Chinese archaeology, classical poetry writing, Buddhist thought, traditional music, burial rituals, traditional family life and education, and the teaching method combines online instruction, open lectures, art demonstrations, field trips, self exploration and guided studies. In addition, the Centre has also developed GE courses, currently offering the following three:

- 1. Chinese Cultural Heritage in Modern Perspective
- 2. Chinese Cultural Canons and their Modern Application
- 3. Chinese Music Appreciation

As a general education foundation, the Centre aims to:

- Build a bond between student and staff to develop a more productive balance between teaching and learning;
- Encourage the students to take the initiative to continue learning about Chinese culture and become life-long learners;
- Create awareness of the impact of their cultural heritage and recreate the spiritual bond that characterizes the unity of civilisation.

English Language Centre

Head: Ms Young, Jean Thorburn

The English Language Centre (ELC), set up in September 1997, is an independent teaching unit within the University. It consists of several dedicated classrooms, a self-access language learning centre and a language lounge where students can relax and chat in an English language environment.

The majority of the teaching done in the Centre involves the University and College English courses. These are courses designed to help students achieve the English Language Attainment Requirement of the University.

The self-access centre and language lounge provide students with access to a range of focused instructional materials and other English language resources. In the language lounge, students can watch satellite television or movies, listen to songs and music, use the language learning programmes on the computer, play English board games, read English magazines, or just chat to each other in English. The emphasis is on creating a relaxed environment for students to work in groups. For those who prefer to work alone in a quieter environment, the self-access language learning centre is equipped with a variety of computers and audio-visual equipment and well stocked with textbooks, reference books, language worksheets, CDs, videos and laser discs to provide language practice or focus specifically on language learning. Language learning advisors are on duty in the self-access centre at advertised times.

The ELC also offers a range of other activities and services to help students improve their English Language. These include practical language activities, which in the past have included conversation club, current affairs discussion group, drama group, film discussion group, karaoke sessions, singalong sessions, and etc. The ELC also runs Lessons on Demand which allow students to ask ELC staff to create a lesson based on their needs. In addition, the Centre supports students in their preparation for the IELTS test and runs IELTS workshops.

The language lounge, self-access centre and practical language activities are available free of charge to all students of the University, not just those taking the ELC courses. The self-access centre is open seven days a week (except on public holidays) during the semester. The language lounge is closed on Sundays and public holidays.

Computing Services Centre

Acting Director: Mr Poon, Raymond Kin-chung

The Computing Services Centre (CSC) is the IT hub of the University. Its Student Terminal Area, located on the second floor of the Academic Building, is equipped with around 701 PCs distributed in 13 teaching studios each with a big screen projector and an audio system. All PCs are equipped with multimedia devices as well as DVD/CD-RW combo drives. The main Computer Room at the far end of the CSC Student Terminal Area is home to over 150 powerful central servers and over 30-Tera bytes Storage Area Network (SAN), NAS and Backup Systems. These servers serve around 14,000 PCs and workstations to support the teaching, research, administrative functions and offers more than 80 software packages catering for a wide spectrum of needs of users in various disciplines. The Service Counter, besides offering immediate, full-range services to users, also provides the Notebook Computer Loan Service to lend wireless notebook computers or LAN cards to students for on-campus use.

The CSC manages the CTNET, probably the largest and most sophisticated university campus network in Hong Kong. It consists of a 10 Gigabit Ethernet backbone for data, video and voice transmission. Besides the central servers, around 42 student Local Area Networks (LANs), 77 staff LANs (mainly supported by NAS), 36,000 computer accounts, 10,000 staff workstations, 4,000 student workstations, and 650 printers are connected to the CTNET.

In addition to the general data services/facilities such as e-learning, email, e-Portal, Internet, facility booking and library resources access etc., the CTNET also delivers video and multimedia services like video-on-demand, video conferencing, live TV broadcast, live Internet broadcast, multimedia courseware, and digital image library.

The CTNET has 1G bps optical and Ethernet links to HARNET (the Hong Kong Academic and Research Network, which connect the campus networks of eight UGC funded institutions together), and shares with all HARNET members a 840M bps link to the Internet, a 45M bps link to Internet 2, a 1G bps link to HKIX, a 155M bps link to CERNET, and a 45M bps link to TANET. In addition, the CTNET also has a 100M bps private link to the Internet.

The CSC also provides computing training and education to staff and students by organising staff computer courses, Student Computer Literacy Programme, CSC Forums and publishing all kinds of booklets and reference guides. As for enquiry on IT, CSC Service Counter and Help Desk provide immediate and useful assistance to the whole University community.

Library

University Librarian: Professor Ching, Steve Hsianghoo

The Run Run Shaw Library provides comprehensive library and information services covering the entire range of academic disciplines in the University. It is located on Level 3 of the Academic Building.

As a key agent for education and research support in the University, the Library is holding in its collection around 906,700 volumes of books, 193,400 bound serials and 48,300 pieces of media resource items. The Library also made available to its users over 284,000 ebooks and some 72,000 serial titles of which about 69,000 are electronic journals. Together with some 340 electronic databases, these electronic resources can be accessed on or off campus. The entire Library is connected to the campus wireless LAN. It provides a total of 1,800 seats for its users and is open from 8:30 a.m. to 11:00 p.m. daily and 24 hours during revision and examination periods (Semester A & B), thus providing staff and students with better access to library materials and enabling them to pursue their studies and research in the Library.

To cope with today's pedagogy, cater for diverse user preferences, and prepare for the new 3-3-4 academic structure, the Library is in recent years transforming from a traditional library into a Learning Commons. The Oval, Library Lounge, Leisure Corner, combined Reference and IT Help Desks are now open for public use. These newly renovated areas and infrastructure are designed to facilitate collaborative learning and provide support to high-end computer technology. Moreover, different selfcheck applications are available for users to borrow and return library books and media resources by themselves anytime the collections are open.

Education Development Office

Director: Dr Wong, Eva Brenda Yee-wah Chow

The Education Development Office (EDO) aims to strengthen the culture of teaching and learning at City University of Hong Kong into one that is student-centred, data-informed and outcomeoriented. In partnership with teachers, EDO aims to cultivate excellence in teaching and learning at

the University. Leveraging the latest in e-learning technology, EDO endeavours to promote good teaching practice across the University, thereby enhancing the learning experience of all students.

Video Laboratories

There are five video laboratories, each equipped with video cameras in the main classroom and monitors and recorder in the adjacent observation cubicle. These set-ups enable videotaping of teaching and learning, staff training or research activities for evaluation.

Three conventional classrooms in the Yellow Zone also perform similar function. They are equipped with ceiling concealed microphones, dome cameras and recorders for VCD, DV and VHS recording formats. All the equipment is controlled by a LCD touch panel which is rack-mounted in an equipment rack inside the classroom.

Language Laboratory

There is one language laboratory equipped with 24 student booths with monitors and a teacher console. These set-ups enable interactive learning and teaching of languages by using various audio and video teaching materials, or direct practice between students and teacher.

Student Services

Student Services

The University provides a wide range of student services and amenities to ensure that students enjoy a rich campus life on the one hand, and a supportive environment for academic pursuit on the other. The Student Development Services, Mainland and External Affairs Office, Career and Internship Office, and Student Residence Office take good care of student needs and help them in every way possible to overcome personal and study problems during their course of study at the University. The Alumni Relations Office directs and coordinates the alumni relations development. The Students' Union and various student societies/interest groups actively promote their respective causes, such that there are ample opportunities for student participation in career, social, cultural and sports activities.

Alumni Relations Office

Associate Vice-President: Ms Chan, Kathy Yin-ling

The Alumni Relations Office directs and coordinates the University alumni relations development with the ultimate goal of "uniting alumni to support University development". It organizes various alumni programmes and collaborates with relevant parties for developing a long-term and mutually beneficial relationship between the University and its alumni. Adding on its advisory and supportive role for some 30 alumni associations, the Office has set up the Secretariat for the Convocation*.

Career and Internship Office

Director: Ms Kwok, Cecilia Sau-fong

The Career and Internship Office (CAIO) is dedicated to better preparing students to meet the challenges of a global workforce upon graduation. In addition to liaising with employers in providing job opportunities to graduates, the office provides consultation to students to enable them to systematically and continuously plan ahead in their career development. Individual counselling services are also available to those students who need help in other areas such as job aptitude tests and personality or ability profiling.

Aside from these core services, the office also provides a series of other services such as local and overseas internship opportunities; On-campus Service-learning Scheme, regular workshops and seminars in employability enhancement. At its Career Resource Centre, located at the 4th floor of the Amenities Building, students can search and use materials related to career development and seek staff assistance when needed.

^{*} The Convocation, which comprises all graduates of the University, is a statutory body formed in accordance with the University Ordinance (Statute 10) aiming to strengthen and promote the relationships among members of the Convocation, between the Convocation and the University, and between the University and the general public. It works towards promoting the objectives and activities of the University.

A virtual self-help centre is also available online to students who are ready to prepare themselves to navigate the confusing labyrinth of job-hunting, job-relating, and self-development in the real world. Acting as a bridge, the virtual centre will also be the place where prospective employers can learn about their prospective employees and naturally, vice-versa.

It is the goal and mission of CAIO to perfect these services so that students whom we work with will be able to deploy fully what they have learnt in the university, to find suitable employment, and to serve the community at large.

CityU Postgraduate Association

CityU Postgraduate Association (CUPA) is an official postgraduate student body in the University, with its membership covering both research and taught postgraduate students.

CUPA serves as a communication channel between postgraduate students and the University. Its key objective is to promote a better academic environment and research culture in the University by encouraging communication and interaction among postgraduate students.

Mainland and External Affairs Office

Student and Academic Exchanges

In alignment with the University's strategic plan, the Mainland and External Affairs Office is committed to the development of academic exchange and student exchange programmes with reputable academic institutions in the Mainland and overseas to promote collaboration and excellence in research and education.

Over the years, through the dedicated outreach efforts of the Mainland and External Affairs Office, 460 institutional and college/departmental agreements have been signed with 290 universities and research institutions worldwide, and 220 student exchange agreements with universities and higher education institutions in 35 countries/regions have been concluded. These exchange agreements have resulted in very fruitful joint research projects, exchange of teaching and research staff and students, joint organisation of academic conferences and many other mutually beneficial scholarly activities between CityU and the partner institutions. With the goal of internationalization high on the University's academic agenda, continuous efforts will be devoted to enhance existing relationships and to establish new links with diverse partners in the globe to broaden the international perspective of our students and to enrich the ambience of our campus.

In addition to its outreach function, the Mainland and External Affairs Office also provides and coordinates non-local student support and services for degree-pursuing students as well as short-term exchange students from all over the world including Mainland China. These services, aimed at enhancing students' learning experience and social life at CityU, include the coordination and provision of information resources, orientation and induction programmes, and non-academic advising for non-local students.

The Office also gives administrative support to Student Exchange Programme through which CityU students will study outside Hong Kong as exchange students for one semester. As the focal point of contact for outbound exchange students, the Office provides information and assistance to students not only before their departure but also throughout the exchange study period.

Besides, the Office organises and sponsors a variety of social and cultural events and activities throughout the year, such as the CityU Buddy Scheme, Lunar New Year Fair, International Exchange Fair and so on, to foster integration of the non-local students and to promote internationalisation of campus life.

Student Development Services

Director: Mr Chan, Joseph Kai-nin

The Student Development Services (SDS) is dedicated to enhancing students' whole person education experience in the University by advocating and catering for students' welfare, facilitating a challenging and stimulating campus life, as well as developing diversified learning opportunities.

It offers a comprehensive range of student service including personal advice, training programmes, psychological assessment, leadership and life-skills courses, recreational and sports facilities, welfare services, health education programmes, resources libraries, scholarships and financial support that will help students with diversified backgrounds and needs to make the best use of their university education. Students are encouraged to join its programmes, use its services and discuss with its staff any personal concern or plan they may have.

Financial Assistance and Scholarships

The SDS assists students who are in financial need to apply for grants and loans offered by the government, and bursaries and loans donated by private organisations or individuals. It also administers scholarships and prizes which recognise students' academic and non-academic achievement.

Leadership and Life Skills

As future leaders, students are welcome to join the Project Star Leadership Development Programme to develop the personal qualities, skills and aspiration. Topics covered include communication, decision-making, thinking, interpersonal relationship, leadership, creativity, team-building, motivation, time management, life-long-learning, community service and outdoor training.

Peer Counsellor

Equipped with counselling basics, peer counsellors work to their best to create a caring campus environment, that supports their fellow students in meeting their university life challenges.

Personal Counselling

Life is full of changes. Entering university denotes the beginning of new challenges which may pose some difficulties to students at times. Personal and academic stress, relationship concerns, and adjustment problems in transition all can interfere with college success.

To help students with their concerns, we provide personal counselling for students to talk with an experienced counsellor who can help students select and achieve goals for personal development and make their university life meaningful and satisfying.

Students can make appointments at SDS counter, 6/F Amenities Building or call 3442 8478. All information will be kept strictly confidential.

Psychological Education

Tests are often used to gather or provide information about certain aspects of a person's functioning. A range of psychological tests on personality, personal attitude and career interests are available to enhance students' self-understanding, personal development and career planning. Students are welcome to take part in individual and group testing sessions offered throughout the year.

The 'Psychological Education & Testing' website http://www.cityu.edu.hk/sds/Psycho_test/ Psycho_home.htm has also been specifically developed to heighten students' awareness and knowledge on issues related to Psychological Testing, Mental Health and Study/University Life.

Services for Students with Disabilities

Students with disabilities are welcome to discuss with counsellors on their personal needs, adjustment to college life, learning difficulty, hostel, campus accessibility as well as any other concerns. SDS works closely with departments to eliminate barriers to disabled students' learning and participation in campus.

Sports and Recreational Facilities

A wide range of sports facilities are available for students and staff.

Facilities include a multi-purpose sports hall for badminton, basketball, handball and volleyball; two full-height gymnasia for badminton and volleyball, two practice gymnasia for martial arts, dancing, judo etc., a table-tennis room, a well-equipped physical fitness room and annex, an indoor sports climbing wall, an indoor golf driving area, six squash courts, an outdoor basketball court and a 50-metre Olympic-size swimming pool.

Off campus facilities are available in the Joint Sports Centre, jointly owned by City University of Hong Kong, Hong Kong Baptist University and Hong Kong Polytechnic University, at Renfrew Road which has an international standard all-weather athletic track, a full size grass soccer pitch, a multi-purpose court for basketball, handball, 5-a-side-soccer and volleyball, four flood-lit tennis courts, and a golf driving area.

Physical education courses are organised throughout the year for students to participate on a voluntary basis. Students can also take part in various inter-collegiate and internal sports competitions.

Student Activities and Campus Life Enhancement

The office maintains a collaborating relationship with the Students' Union, the Postgraduate Student Association and their affiliated student societies. It offers leadership training for student leaders, and provide advice, subsidies and resources to support student-initiated programmes. To enhance students' campus life and development, the office orchestrates a variety of cultural programmes and art performances throughout the year in collaboration with student groups and staff members. It also manages a wide range of recreational facilities and equipment for the general student body so as to facilitate student interaction and participation.

Student Ambassadors Programme

The Student Ambassadors Programme ("A" Project) is a year-long student development programme with the aims to foster students' whole person development, to enhance students'

sense of belonging to the University through the practical experience of serving the University in its major promotion and interflow functions and to develop a pool of Student Ambassadors to help promote the University's image. To achieve the afore-said objectives, Student Ambassadors are required to attend a comprehensive training programme and to offer services to the University.

Student Mentoring Scheme

The Student Mentoring Scheme is a university-wide programme which aims to help first-year students adjust to university education, to develop a supportive personal network amongst first-year students and senior students, to create a warm atmosphere and positive academic culture on campus and to assist first-year students in enhancing their educational experience and development as a person and as a professional in their chosen fields of study. As many as 1,000 senior students participate in the scheme as Student Mentors annually.

Student Welfare

The SDS assists students to apply for MTR Student Personalised Octopus. It also provides lockers for students to apply.

Whole Person Development Award Scheme

The Whole Person Development Award Scheme is established to encourage students to take positive, systematic steps to pursue whole person development, as foundation for academic learning in University and preparation for life after graduation. Students can register for the Scheme at SDS. Participation and involvement in extra-curricular programmes or activities inside and outside campus will add scores leading towards the Award. Those who fulfill the Scheme's requirement will be rewarded with certificates and souvenirs. Students with demonstrated whole-person development are eligible to apply for Fang Brothers Whole Person Development Scholarships which cover successful applicants' tuition fee, living expenses and hostel fees.

ICAC Ambassadors

Sponsored by ICAC, this project organises education talks, organization visits, competitions, community service, exhibition to promote the importance of ethics and a "clean" business environment.

City Toastmaster Training Club

Promoting public speaking in English is the mission of this Club which meets on every second and fourth Tuesday from 6:45–8:30 pm at Room R6052, Amenities Building. Please contact Mr James Leung at sojleung@cityu.edu.hk, Tel 3442 8148, if you want more details.

Entrepreneurship Club

Starting a new business is both challenging and rewarding. This Club organises talks, training courses, competition and overseas trips to promote students' interest. For more details, please contact Mr James Leung at Tel 3442 8148 and sojleung@cityu.edu.hk.

Student Health Service

The Young Chung-yee Health Centre provides out-patient medical service, basic dental care, first aid and nursing care for students and staff. Health education programmes are organised to promote health awareness.

Student Residence

Director: Ms Chan, Rebecca Po-yu

The Student Residence Office (SRO) provides a one-stop service for the management of student residence for undergraduate, research and postgraduate students. The SRO strives to create a safe, supportive and stimulating residential community that embraces diversity, participation and learning. The SRO is responsible for the overall management of the Student Residence ranging from hall admission and allocation, finance and budget, facilities management and promoting a stimulating environment that integrates the development and learning of students.

The Student Residence at Cornwall Street comprises eight undergraduate halls and one postgraduate hall. With the Student Residence at Cornwall Street and Jockey Club House, a postgraduate hall at the Academic Exchange Building on main campus, the University accommodates nearly 3,000 residents, including local, non-local and exchange students of different backgrounds and cultures.

Student residence is more than a place for students to study, sleep and live on campus. In working closely with Residence Masters, Residence Tutors and Residents' Associations, the SRO strives to enhance students' learning and growth through community living and educational living-learning programmes, including organising inter-hall competitions, community service, academic support programmes, cultural appreciation events and leadership training programmes etc.

Students' Union

The City University of Hong Kong Students' Union was established by student initiative. The Students' Union is recognised as an independent official student body. It has its own autonomy in running its affairs. It operates under a constitution which endorses yearly election of Executive Committee, Editorial Board and Union Council. An Arbitration Committee under the Union was formed in October 1992

All students registered in full-time or sandwich programmes (except postgraduate students) are de facto members of the Students' Union with all its amenities at their disposal. They have the right to stand for election as officers of the Union who are responsible for various aspects of student life. Part-time students, graduates and staff of the University may also apply for associate membership. Also, exchange students may apply for temporary membership.

The main objectives of the Union are to foster a spirit of unity, independence and democracy as well as to promote and safeguard members' general rights and welfare. In addition, it aims at improving the relationship among its members and with those of other tertiary institutions and the entire community.

The ultimate authority of the Students' Union rests on its members who can exercise their power through General Meeting and General Polling. A noteworthy division of the Union is the University Affairs Committee, the channel through which students can present their views to the University.

The Students' Union, through organising regular social functions, provides a focal point for students' social life in the University. Every year it organises a series of orientation programmes at the beginning of Semester A for freshmen to familiarise themselves with the various aspects of the Union and student life. Affiliated to the Students' Union are 19 societies and 39 affiliated clubs formed by the students.

The Editorial Board of the Union publishes the magazine, 'City Print', and the newspaper for members. The Union also runs a shop 'Cut Price' and a Photocopy Centre located on the 4th floor of the Academic Building and the 4th floor of the Amenities Building respectively.

Financial Assistance and Scholarships

Financial Assistance for Students

Students who encounter financial difficulties may apply for various types of financial assistance such as Government grants and/or loans, University bursaries, loans, emergency funds and temporary student loan funds listed below.

Tertiary Student Finance Scheme — Publicly-funded Programmes (TSFS)

Administered by the Government, this scheme offers mean-tested financial assistance to full time students of University Grants Committee-funded programmes in the form of grants and/or loans. The former relates to academic expenses, tuition fees and union fees and the latter to living expenses. Loans are on interest bearing basis and recipients are expected to repay them within a specified period after grad uation from the University. Continuation fees for undergraduate and postgraduate programmes are not covered by the scheme. Applicants can refer to the website of the Student Finance Assistance Agency (SFAA) (www.sfaa.gov.hk) for the maximum level of financial assistance. Electronic application forms can be downloaded from the website of SFAA.

Non-means Tested Loan Scheme for Full-time Government-funded Students

With effect from the 1998–99 academic year, the Non-means Tested Loan Scheme (NLS) was established to provide financial assistance in the form of loan to all students who are eligible for assistance under the TSFS. The NLS loans are solely used to settle tuition fees and will be paid direct to academic institutions concerned. Continuation fees for undergraduate and postgraduate programmes are not covered by the NLS. Application forms are obtainable from Student Development Services.

Non-means Tested Loan Scheme for Students Studying Part-time or Self-financed Programme

The NLS loans, same as that for full-time students, are solely used to settle tuition fees. Application forms are obtainable from the District Offices and Student Financial Assistance Agency.

Financial Assistance Scheme for Post-secondary Students (FASP)

Administered by the Government, this scheme offers mean-tested financial assistance to full time students pursuing self-financing Associate Degree programmes or accredited degree programmes approved by the Education Bureau to cover their tuition fee in the form of grants or loans. Applicants can refer to the website of the Student Finance Assistance Agency (SFAA) (www.sfaa. gov.hk) for the maximum level of financial assistance. Application forms are obtainable from the Community College of City University or Student Development Services.

Non-means Tested Loan Scheme for Post-secondary Students

Administered by the Government, this scheme offers financial assistance in the form of loans to eligible students under the FASP Scheme to meet their tuition fees, academic expenses and basic living expenses. Applicants can refer to the website of the Student Finance Assistance Agency (SFAA) (www.sfaa.gov.hk) for the maximum level of financial assistance. Application forms are

obtainable from the Community College of City University or Student Development Services.

Bursaries, Loans and Emergency Funds

Government-funded students in financial need may also apply for bursaries or loans donated by CityU academic departments, private organisations, firms, or individuals. University bursaries / loans available, which are administered under CityU Financial Assistance Scheme, as at 1 May 2009 include:

Bursaries —

Albert Wu Charitable Trust Fund

Apple Daily News Bursaries

Bursaries for CB Students

Chiap Hua Cheng's Foundation Bursaries

City Lions Club of Hong Kong Bursary

Emergency Bursaries for CCCU Students

Emergency Bursaries for EE Students

Emergency Bursaries for CSE Students

Emergency Bursaries for SLW Students

HK & Macau Taiwanese Charity Fund Ltd. (Angel Care) Assistantship

Hong Kong Housing Society Academy Bursary

Hsin Chong – K.N. Godfrey Yeh Bursaries

Joyce M. Kuok Foundation Bursaries

K.S. Lo Foundation Emergency Bursary Fund

Kowloon Chamber of Commerce Bursaries

Miss Leung Pui Han Scholarship Fund

Mizuho and Wing Hang Bank Bursary

Mr. Chan Tai Ho Bursaries for Student Athletes

Mr. Chan Tai Ho Bursaries for Needy Students

Mr. Chan Tai Ho Education Fund for Bursaries

Oriental Press Charitable Fund Association Bursaries (For Social Work students)

Oriental Press Charitable Fund Association Emergency Fund

Pong Ding Yuen Emergency Bursaries

Providence Foundation Combined Scholarships and Bursaries

Rotary Club of Hong Kong Island East – William Ling Memorial Bursary

Student Dental Relief Fund

Student Medical Relief Fund

Student Support Fund

Swire Bursaries

Thanksgiving Bursaries

The Croucher Foundation Fund for Students with Emergency Needs

The Department of Biology & Chemistry Emergency Bursaries

The Graham Tate Memorial Bursaries

HSBC Hong Kong Bursary
Tsim Sha Tsui District Kai Fong Welfare Association Bursary Fund
University Lodge Golden Jubilee Bursary
Zonta Club of Victoria Bursary

Loans —

Hong Kong Rotary Club Students' Loan Fund
Sing Tao Foundation Students' Loan Fund
Temporary Student Loan
Tsim Sha Tsui District Kai Fong Welfare Association Temporary Loan
Winsor Education Foundation Loan

Students in serious need of financial assistance due to unforeseen circumstances may apply emergency assistance from the Croucher Foundation Fund for Students with Emergency Needs, Albert Wu Charitable Trust Fund, K.S. Lo Foundation Emergency Bursary Fund, Mr. Chan Tai Ho Bursaries for Student Athletes, Mr. Chan Tai Ho Bursaries for Needy Students, Mr. Chan Tai Ho Education Fund for Bursaries, Oriental Press Charitable Fund Association Bursaries (For Social Work students), Oriental Press Charitable Fund Association Emergency Fund, Pong Ding Yuen Emergency Bursaries, Student Support Fund, Thanksgiving Bursaries, The Department of Biology & Chemistry Emergency Bursaries, Emergency Bursaries for CCCU, CSE, EE and SLW students.

Further information about the bursaries, loans and emergency funds can be obtained from Student Development Services.

Donations of Scholarships, Prizes and Student Activities Fund

Scholarships and prizes are donated by private organisations, firms, professional bodies, individuals, academic departments and faculties. They are normally awarded on the recommendation of heads of academic departments to students on the basis of academic merits. Scholarships and prizes available as at 1 May 2009 include:

Academic Improvement Awards for CityU Student Leaders

ACCA Placement Scholarship

ACCA Scholarships

AIA Foundation Scholarships

Alumni Civility Hall JUMP Scholarships

Alumni Giving Club Academic Improvement Awards

Alumni Giving Club Student Exchange Scholarships

AP Education Fund Scholarship(s)

Automated Systems (HK) Ltd Prizes

BAEP - Department of English Achievement Scholarships

BBA Business Management Scholarships

BBA Business Practice Internship Scholarships

Boase Cohen & Collins Prize

BOCHK Charitable Foundation Scholarships

Business Practice Attachment Scheme Awards

Capital Markets CRC Limited Scholarships

Chan Sui Kau Hall SEAL (Scholarships for Excellence and Amiable Living)

Chan Wing Fui Scholarships

Chiang Chen Industrial Charity Foundation Scholarships

Chiang Chen Overseas Exchange Scholarships

Chiap Hua Cheng's Foundation Scholarships

China Construction Bank (Asia) Corporation Limited Exchange Scholarships

Chio Lim Stone Forest Scholarship (Intern)

Chou Hsien Scholarships

Chow Yei Ching School of Graduate Studies Entrance Scholarships

Chow Yei Ching School of Graduate Studies Scholarships

CIM HK Awards

CIMA Prizes

City University of Hong Kong Alumni Association Scholarship

City University Outstanding Service Awards

CityCOM Technology Limited Scholarship

CityU — Molitoris Scholarships for Marine Mycology

CityU Basel Scholarships

CityU Entrance Scholarships for JUPAS Applicants

CityU History Awards

CityU Mainland Student Scholarships

CityU Outstanding Innovation Awards

CityU-EE Student Exchange Scholarships

CMA and Donors Scholarships

CMA Canada Management Accounting Scholarship

Community College of City University Academic Improvement Scholarships

Community College of City University Entrance Scholarships

Community College of City University Outstanding Competitive Event Awards

Community College of City University Outstanding Student Leader Awards

Community College of City University Scholarships

Compass Scholarship

Consulate General of Spain Prize for the Promotion of Spanish Culture (for EN students)

Consulate General of Spain Prizes for the Promotion of Spanish Culture (for LS Students)

Convocation Scholarship

Co-operative Education Scheme Project Award

CPA Australia Hong Kong China Division Excellence Award

Daikin Scholarships

Davis Langdon & Seah & Department of Building and Construction Joint Scholarship for Quantity Surveying International Career Development

DCO Aviation Scholarship

Deacons Prizes

Dr. Allen Lee Scholarship

Dr. H.L. Chan Memorial Prizes in Chinese Management

Dr. Lam Kwok Pun Memorial Badminton Awards

Dr. Lam Kwok Pun Memorial Scholarships for Outstanding Athletes

Electronic Engineering Scholarships for Academic Improvement

Elite Industrial Holdings Limited Outstanding Students Scholarships

Elite Industrial Holdings Limited Project Scholarships

Emperor Group Scholarship

Epson Foundation Scholarship

ESET NOD32 Scholarship

Fang Brothers Whole Person Development Scholarships

Fong Yun Wah Ethnic Minorities Scholarships

Formica Scholarship

Full-time PCLL Tuition Scholarship

Gammon Scholarship

George Y.C. Mok & Co.'s Prizes

George Y.C. Mok & Co.'s Scholarship

Geotechnical Engineering Prizes

Government-CityU Scholarship

Grant Thornton Scholarship

Hainan Student Scholarships

Hall 9 Scholarships for Overall Excellence

Hang Seng Bank Community Service Scholarships

Hang Seng Bank Environmental Science and Management Scholarship

Hang Seng Bank Scholarship for Mainland Undergraduate Student

Hang Seng Bank Scholarships

Hastings Prize in Company Law

Herman Hu Mainland Student Scholarships

Herman Hu Student Exchange Scholarships

Hitachi (H.K.) Limited Scholarships

HKIE Building Services Division Scholarship

HKMA IT Management Club Scholarship

Hong Kong and Kowloon Electrical Appliances Merchants Association Limited Scholarship

Hong Kong Association of University Women Postgraduate Scholarships

Hong Kong Association of University Women Undergraduate Scholarships

Hong Kong Chiu Chow Chamber of Commerce Limited Elite Athlete Scholarships

Hong Kong Economic Monthly Journal the Thirtieth Anniversary Scholarship

Hong Kong Institute of Accredited Accounting Technicians Scholarships

Hong Kong Institute of Certified Public Accountants Scholarships

Hong Kong Institute of Human Resource Management Scholarship

Hong Kong International Airport Student Exchange Scholarship

HSBC Hong Kong Scholarships for Students with Disabilities

HSBC Mainland Scholarships for Hong Kong Students

HSBC Overseas Scholarship Scheme

HSBC Prosperity Hall Prosperian Scholarships

HSBC Scholarships for Mainland Students

IEEE (Hong Kong Section) Prizes

InterCham Scholarship

International Exchange Student Scholarship

International Fiscal Association Prize in Revenue Law

International Student Scholarship

International Studies Entrance Scholarships

International Legal Science Undergraduate Programme Scholarships for East China University of Politics and Law

Jockey Club Academy Hall Academian Scholarships

Jockey Club Harmony Hall Scholarships

Jockey Club Humanity Hall Scholarships

Joint Law Society of Hong Kong / Bloomsbury Book Prizes

JSM Prize for Overall Excellence

KHI Management Limited Scholarship

Korean Chamber of Commerce Scholarships

Korean Residents Association Scholarship for CTL Korean Studies

Lam King-shun Postgraduate Study Scholarships

Lam, Lee Lai Kwan Scholarships

Li & Fung Scholarships

Li Po Chun Charitable Trust Fund Scholarships

LLM (Global Gateway@) Scholarships

LLM Scholarships

Lovells Prize for Overall Excellence in the JD Programme

Lovells Prize for Overall Excellence in the LLB

MaCaPS International Limited Scholarships

MAOSCM Merit Awards

MAOSCM Outstanding Student Prizes

MAQAB Merit Awards

MAQAB Outstanding Student Prizes

MEEM Entrance Scholarship for Mainland Foundation Year Students

MEEM Outstanding Student Awards

MEEM Scholarship for Non-JUPAS Entrants

MEEM Student of the Year Award

Mobicon Scholarships for Academic Improvement

Mobicon Scholarships for Outstanding Service

Mong Man Wai Mainland - Hong Kong University Student Exchange Scholarship

Moot Court Prizes

Mr. and Mrs. Sze Chi Ching Scholarship

Mr. and Mrs. Sze Chi Ching Student Exchange Scholarships

Mr. Chan Mang Chi Memorial Scholarships

Mr. Cheung Ka Bong Cultural Exchange Award

Mr. Cheung Ka Bong Prizes

Mr. Chiu Fuk San Memorial Scholarship

Mr. Chuang Shih Ping Outstanding Student Athletes Scholarships

Mr. Matsubara Mitsunobu Scholarship

Mr. Raja M. Daswani Awards

Mr. Tetsuichiro Mizoguchi Scholarships

Mrs. Chiu Fuk San Memorial Scholarship

Mrs. Ng Ho Lai Ngan Prizes

MS Overseas Traveling Scholarship

MS Student Development Scholarship

MSAE Distinguished Graduate Scholarships

Noposion China Business Scholarships

ONC Lawyers Prize in Commercial Law and Practice

Oriental Logistics Scholarships

Outstanding Academic Performance Award for Research Degree Students

Outstanding Achievement Awards

Outstanding MS Student Scholarships

Outstanding Research Thesis Awards

Part-time PCLL Annual Scholarship

Part-time PCLL Tuition Scholarship

PCCW Foundation Scholarships

Peter Carey Memorial Book Prize

Peter Ho Conference Scholarships

Peter Ho Memorial Book Prize

Pong Ding Yuen Memorial Fund for Bilateral Exchange of Students with Mainland China

Primary Education Outstanding Student Award

Prof. Gregory Chow Distinguished Graduate Student Fellowships

Reisman-Arsanjani Prizes

Rider Levett Bucknall Limited Scholarship

Rider Levett Bucknall Limited Book Prize

Robertsons Prize

Royal Institution of Chartered Surveyors (Hong Kong) Project Awards for Surveying Students

Royal Institution of Chartered Surveyors (Hong Kong) Scholarships for Surveying Students

Samsung Scholarships for CTL Korean Studies

SAS Scholarships

School of Law Admission Scholarship for the LLB Programme

School of Law Legal Practice Manuals Prize

School of Law Scholarship for International Students

Seen-Youth Project Prizes

Shun Hing Education & Charity Fund Scholarship

Shun Hing Electronic Trading Scholarship

Simatelex Charitable Foundation Scholarships

Spring-Time Outreach Scholarships

Staff Giving Club Awards

Stevenson, Wong & Co. Fellowship

Student Development Services Sports Awards

Student Residence - Lee Shau Kee Hall Scholarships

Surface Mount Technology (Holdings) Limited Scholarships for Tsinghua University Exchange Students

Swire Scholarship

Swire Scholarships for Associate Degree Programmes

Taxation Institute of Hong Kong Prize

Thanksgiving Student Exchange Scholarships

The Alumni Association of the School of Law Book Prize

The Alumni Giving Club Outstanding Academic Performance Awards for Undergraduate Students

The Chartered Institution of Building Services Engineers Book Prizes

The Chartered Institution of Building Services Engineers Scholarship

The Chartered Institution of Building Services Engineers Student Project Prize

The CHASS International Exchange Scholarship for Huron University College, The University of Western Ontario

The CHASS Internship Scholarships

The CHASS Student Exchange Scholarships for Outbound Exchange Students

The CHASS-AIS/SA International Scholarship for Inbound Exchange Students

The City University of Hong Kong Alumni Association Sports Award

The Clifford Chance Prizes for Most Improved Advocate

The College of Business Advanced Management Program Scholarships

The College of Business DBA Scholarships

The College of Business EMBA Awards

The College of Business Entrance Scholarship for Outstanding Mainland Student

The College of Business Internship Awards

The College of Business Scholarship for Outstanding Mainland Foundation Year Student

The College of Business Sports Awards

The College of Business Top-up Scholarship for International Students

The College of Humanities and Social Sciences Book Prizes for Promotion of Learning

The College of Humanities and Social Sciences Burmese Students Scholarships

The College of Humanities and Social Sciences Scholarship for International Students

The College of Humanities and Social Sciences Sports Awards

The College of Humanities and Social Sciences Undergraduate Scholarships

The College of Science and Engineering College Medal

The College of Science and Engineering Dean's Scholarships

The College of Science and Engineering Entrance Grant / Scholarship

The College of Science and Engineering Inbound Exchange Scholarships

The College of Science and Engineering Student Sports Awards

The CSE Co-operative Education Scheme Awards

The CSE Industrial Attachment Scheme Awards

The Daniel R. Fung O.C. Prize

The Department of Accountancy Accounting Elite Entrance Scholarships

The Department of Accountancy China Outbound Exchange Awards

The Department of Accountancy CISA IT Audit Awards

The Department of Accountancy EMBA Outstanding Student Award

The Department of Accountancy MBA Outstanding Student Award

The Department of Accountancy Outstanding Competition Achievement Awards

The Department of Accountancy Tsinghua University Inbound Exchange Awards

The Department of Accountancy Undergraduate Entrance Scholarships

The Department of Accountancy Undergraduate Entrance Scholarships for DIRECT Entrants

The Department of Accountancy Undergraduate Entrance Scholarships for JUPAS Entrants

The Department of Applied Social Studies Bachelor of Social Sciences Foundation Course Prizes

The Department of Applied Social Studies Bachelor of Social Sciences Most Improvement Prizes

The Department of Applied Social Studies Bachelor of Social Sciences Outstanding Student Prize

The Department of Applied Social Studies Best Graduate Scholarships

The Department of Applied Social Studies Best Project Prizes

The Department of Applied Social Studies Best Social Work Practicum Prizes

The Department of Applied Social Studies Entrance Scholarships

The Department of Applied Social Studies MSS in Social Work – Mainland Student Scholarships

The Department of Applied Social Studies Outstanding Students Scholarships for BASWMC

The Department of Applied Social Studies Outstanding Students Scholarships for PGD Psychology

The Department of Applied Social Studies Prizes for Community Services

The Department of Applied Social Studies Research Tuition Scholarship(s)

The Department of Applied Social Studies Tuition Scholarships for PhD students (Non-UGC funded)

The Department of Building and Construction BSc (Hons) Architectural Studies Outstanding Academic Achievement Scholarships

The Department of Building and Construction BSc (Hons) Architectural Studies Service Awards

The Department of Building and Construction Entrance Scholarship

The Department of Building and Construction Outstanding Academic Achievement Scholarships

The Department of Building and Construction Senior Year Entrance Scholarship

The Department of Computer Science Achievement Scholarships (for BSc Computer Studies Programme)

The Department of Computer Science Achievement Scholarships (for MSc Computer Science Programme)

The Department of Computer Science Entrance Grants

The Department of Computer Science IT Professional Placement Award Scheme

The Department of Computer Science Outstanding Student Scholarships

The Department of Computer Science Special Admission Scheme Scholarships

The Department of Chinese, Translation and Linguistics Prize for Innovation in Promoting Student Learning

The Department of Chinese, Translation and Linguistics Scholarship for Dean's List Recipients

The Department of Chinese, Translation and Linguistics Scholarships for Improvement in Academic Performance

The Department of Chinese, Translation and Linguistics Scholarships for Outbound Exchange Students

The Department of Chinese, Translation and Linguistics Tuition Scholarships for Research Degree Students (Non-UGC funded)

The Department of CTL-BALS Scholarship

The Department of CTL-BALS Tuition Scholarship

The Department of CTL-MACH Scholarship

The Department of CTL-MACH Tuition Scholarship

The Department of CTL-MALS Scholarship

The Department of CTL-MALS Tuition Scholarship

The Department of Economics and Finance BBA Scholarships

The Department of Economics and Finance BBA Scholarships (based on the results of HKCEE)

The Department of Economics and Finance Exchange Program Awards

The Department of Economics and Finance Fellowship

The Department of Economics and Finance MSAE Scholarships

The Department of Economics and Finance MSc Scholarships

The Department of Economics and Finance Undergraduate Distinguished Entrance Scholarships

The Department of English Student Exchange Scholarships for Outbound Exchange Students

The Department of Information Systems Elite-Plus Scholarship

The Department of Information Systems Outstanding Student Prize

The Department of Information Systems Undergraduate Entrance Scholarships

The Department of Information Systems Whole Person Development Scholarship

The Department of Management Exchange Program Awards (for Undergraduate Students)

The Department of Marketing Active Learner Awards

The Department of Marketing Best China Study Project Award

The Department of Marketing Best Putonghua Awards

The Department of Marketing Community Services Award

The Department of Marketing Exchange Program Awards

The Department of Marketing IELTS Awards

The Department of Marketing Outstanding Student Athlete Entrance Scholarships

The Department of Marketing Outstanding Student Scholarships

The Department of Marketing Personal Development Awards

The Department of Marketing Professional Enhancement Awards

The Department of Marketing Top Entrance Scholarship

The Department of Marketing Undergraduate Entrance Scholarships

The Department of Marketing Whole Person Development Awards

The Department of Mathematics Outstanding Performance Scholarships

The Department of Media and Communication Student Exchange Scholarships for Outbound Exchange Students

The Department of Media and Communication BAISC - Achievement Scholarships

The Department of Media and Communication BAISC - Entrance Scholarships

The Department of Public and Social Administration Academic Improvement Awards for BSSAPM Students

The Department of Public and Social Administration Admissions Scholarships for Students of BSSAPM

The Department of Public and Social Administration BAHS the Best Integrative Housing Workshop Award

The Department of Public and Social Administration Dean's List Awards for BSSAPM Students

The Department of Public and Social Administration MAHS Best Capstone Project Awards

The Department of Public and Social Administration MAHS The Residential Awards

The Department of Public and Social Administration Outstanding Academic Achievement Awards

The Department of Public and Social Administration Service Awards

The Department of Public and Social Administration Service Book Prizes for BSSAPM Students

The Department of Public and Social Administration Special Admissions Scheme Scholarships The Department of Public and Social Administration Academic Improvement Awards for BSSPSA

The Department of Public and Social Administration Dean's List Awards for BSSPSA Students

The Department of Public and Social Administration Exchange Student Peer Mentoring Awards

The Department of Public and Social Administration MAPPM Best Dissertation Award

The Department of Public and Social Administration MAPPM Tuition Scholarships

The Department of Public and Social Administration Research Tuition Scholarship(s)

The Department of Public and Social Administration Exchange Student Scholarships for Students of BSSPSA

The Department of Public and Social Administration Student Exchange Scholarships for Students of BSSAPM

The Division of Building Science and Technology Outstanding Academic Achievement Scholarships

The Division of Building Science and Technology Service Awards

The HKEIA Education Foundation Scholarship

The HKIE Prize for Outstanding Engineering Students

The HKIE Scholarship

Students

The Hong Kong Conveyancing and Property Law Association Limited Prize in Conveyancing

The Hong Kong Institute of Chartered Secretaries Prizes

The Hong Kong Institute of Chartered Secretaries Scholarships

The Hong Kong Institute of Surveyors (HKIS) Prizes

The Hong Kong Jockey Club Scholarships

The Honourable Mr. Justice Cheung Prize

The IET Prize

The Japan Society of Hong Kong Scholarships - Japanese Studies

The K. Y. SHAM - AAEF Scholarship

The Law Society of Hong Kong Prize in Professional Conduct

The S. H. Ho Foundation Limited Student Project Scholarship

The Society of Builders, Hong Kong Scholarship

The Society of Chinese Accountants and Auditors Scholarship

The Student Athletes Admission and Residence Scholarship Scheme

The Sweet and Maxwell Edlyn Yap Prize for MA in Arbitration and Dispute Resolution Programme

Top Outstanding CityU Student Leader Awards

Top Scholarship for International Students

Tricor Services Limited Scholarships

Wei Lun Foundation Scholarships

Wing Lung Bank Prizes

Wing Lung Bank Scholarships for Economics and Finance Students

Winling Basketball Awards

Young Chung Yee Memorial Scholarships

For details on regulations for the scholarships and prizes, please consult Student Development Services.

The following scholarships/ financial awards are available for eligible research students:

Postgraduate Studentship Research Tuition Scholarship Conference Grant Research Activities Fund

Chow Yei Ching School of Graduate Studies Scholarships

Chow Yei Ching School of Graduate Studies Entrance Scholarships

Peter Ho Conference Scholarships

Outstanding Academic Performance Awards for Research Degree Students

Outstanding Research Thesis Award

Details can be obtained from the Chow Yei Ching School of Graduate Studies.

Student Activities Fund

Funding has been established through the donations of the Hongkong Bank Foundation and the Alumni Giving Club to support meaningful and innovative activities. Hang Seng Bank has offered donation in support of environmental protection programmes. Interested students or student societies may apply at Student Development Services.

Appendices

Appendix I: External Academic Advisors

The following have been invited to serve as External Academic Advisor (EAA) or Associate External Academic Advisor (AEAA) for the programmes/departments indicated.

College of Business

Prof Chen Houn Gee

Professor Department of Business Administration

National Taiwan University

Taiwan

EAA Master of Business Administration

(Executive)

October 2007 – September 2010

Prof Chan Tsang Sing

Associate Vice-President (Academic Quality Assurance) Shun Hing Chair Professor of Marketing

President's Office Lingnan University HK

Prof Wee Chow Hou

Professor and Head Division of Strategy, Management and Organization

College of Business

Nanyang Technological University Singapore

Dr Margaret A Shaffer Professor

The Notebaert Distinguished Professor of International Business and Global Studies

The University of Wisconsin Milwaukee Milwaukee

USA

Prof Lvn Thomas

Professor of Management Sciences Department of Management University of Southampton

UK

EAA Executive Master of Business

> Administration (International) October 2007 – September 2009

EAA Master of Business Administration

September 2006 – August 2009

EAA BBA (Hons) Business Management

March 2006 – February 2010

EAA BBA (Hons) Business Management October 2009 - September 2013

Accountancy

Prof Joseph Weintrop

Executive Officer, Doctoral Programme Stan Ross Professor of Accountancy Zicklin School of Business CUNY-Baruch College

New York LISA

Prof Shimin Chen

EAA Professor of Accounting China Europe International Business School Shanghai

PRC

Prof Li Shu-hsing

Professor Department of Accounting College of Management National Taiwan University Taiwan

Prof Keng L Siau

E.J. Faulkner Professor of Management Information Systems College of Business Administration Department of Management University of Nebraska-Lincoln USA

Prof Lin Zhijun

Head and Professor of Accountancy Department of Accountancy & Law School of Business Hong Kong Baptist University HK

Mr Francis Yuen

Managing Director Union Registrars Limited HK

Prof Michael Firth

Hong Kong Economic Journal Chair Professor of Finance and Head Department of Finance and Insurance Lingnan University

HK

EAA BBA(Hons) Accountancy

October 2007 – September 2011

BBA(Hons) Accountancy and Law

October 2007 – September 2011

EAA BBA(Hons) Accountancy and

Management Information Systems

July 2009 - June 2012

EAA BBA(Hons) Accountancy and Management Information Systems

September 2009 – August 2012

EAA MA International Accounting

(in collaboration with Harbin Institute of

Technology)

April 2008 – March 2010

EAA MSc Professional Accounting and

Corporate Governance

(Corporate Administration Stream)

January 2009 – December 2012

EAA MSc Professional Accounting and Corporate Governance

(Professional Accounting Stream)

July 2009 - June 2012

Prof Gerald Lobo

Arthur Andersen Chair and Professor of

Accounting Chairman

Department of Accountancy and Taxation

C.T. Bauer College of Business

University of Houston

USA

EAA PGC Professional Accounting October 2007 – September 2011

Economics and Finance

Prof Charles Q Cao

Smeal Chair Professor of Finance

Department of Finance

The Smeal College of Business The Pennsylvania State University

USA

EAA MSc Financial Engineering

October 2008 – September 2011

Prof Hong Hwang

Professor

Department of Economics National Taiwan University

Taiwan

EAA MSc Applied Economics

October 2008 – September 2011

Prof Francis Koh

Practice Professor of Finance & Associate

Dean

Director, MSc in Wealth Management

Programme

Lee Kong Chian School of Business

Singapore Management University

Singapore

MSc in Banking

EAA

October 2006 – September 2009

Prof M B Adams

Professor of Finance

School of Business & Economics

Swansea University

UK

EAA BBA (Hons) Finance

October 2008 – September 2011

Prof K C John Wei

Chair Professor / Director of Hinan Centre EAA

Department of Finance

Hong Kong University of Science and

Technology

HK

BBA (Hons) Financial Engineering

BBA (Hons) Quantitative Finance and

Risk Management

October 2008 - September 2011

Prof Paul Brian McGuinness

Chairman and Professor EAA MSc Finance

Department of Finance October 2008 – September 2011

The Chinese University of Hong Kong

Prof Pasquale Michael Sgro

Associate Dean (Research) EAA BBA (Hons) Business Economics Faculty of Business and Law October 2008 – September 2011

Deakin Business School

Australia

Deakin University

HK

Information Systems

Prof Lee Jae Kyu
Dean, Incheon Campus Planning EAA MSc Information Systems Management

Professor October 2009 – September 2012

KAIST Business School

Prof Ralph H Sprague, Jr.

Professor, College of Business EAA MSc Electronic Business & Knowledge

Administration Management

University of Hawaii October 2008 – September 2011

USA

Australia

Bentley College

USA

Seoul Korea

Prof Zhang Chengqi
Research Professor of Information EAA MSc Business Information Systems

Technology March 2009 – February 2012

Faculty of Engineering and Information

Technology University of Technology, Sydney

Prof M Lynne Markus

Sr. Professor of Information and Process EAA BBA(Hons) Electronic Commerce

Management September 2008 – August 2011

Department of Information and Process
Management

Prof Bernerd Cheng-Yian Tan

Head and Professor EAA BBA(Hons) Information Systems
Department of Information Systems

October 2007 – September 2010

National University of Singapore Singapore EAA

Prof Michael David Myers

Professor of Information Systems Associate Dean (Postgraduate and

Research)

The University of Auckland Business

School Auckland

New Zealand

EAA BBA(Hons) Global Business Systems

Management

September 2007 - August 2010

Management

Prof James Robins

Associate Dean for Faculty and Research Lee Kong Chian School of Business Singapore Management University

Singapore

EAA MA Global Business Management

September 2008 – August 2011

Prof Samuel Aryee

Director Research Degrees Programme Work & Organisational Psychology Group

Aston Business School Aston University

UK

BBA(Hons) International Business

(Japan Studies)

BBA(Hons) Human Resources

Management

October 2008 - September 2011

Management Sciences

Prof Anthony Yung-cheung Kuk

Head and Professor Department of Statistics and Applied

Probability

National University of Singapore

Singapore

EAA BBA(Hons) Managerial Statistics

October 2007 – September 2011

Prof Lyn Thomas

Professor of Management Science

School of Management University of Southampton

UK

EAA BBA(Hons) Management Science

October 2007 – September 2011

Prof Duncan King-hoi Fong

Professor of Marketing and Statistics Department of Marketing

Smeal College of Business Administration The Pennsylvania State University

USA

EAA BBA(Hons) Service Operations

Management

October 2007 – September 2011

October 2006 - September 2010

Prof Yupo Chan

Professor and Founding Chair EAA MA Operations & Supply Chain Department of Systems Engineering Management

Donaghey College of Information Science

& Systems Engineering University of Arkansas

USA

Prof Yiu-kuen Tse

Professor of Economics EAA MA Quantitative Analysis for Business October 2006 - September 2010

Associate Dean

School of Economics and Social Sciences Singapore Management University

Singapore

Marketing

Prof Gerald Hampton

Head and Professor EAA BBA(Hons) Marketing November 2007 - October 2010

Department of Marketing College of Business

New Mexico State University

USA

Prof Geng Cui

Head and Professor EAA

Department of Marketing and International BBA(Hons) China Business Business November 2007 - October 2010

Lingnan University

HK

College of Humanities and Social Sciences

Applied Social Studies

Prof Roderic Girth Broadhurst

Honorary Professor EAA BSocSc(Hons) Criminology November 2006 - October 2010 Key Centre for Ethics, Law, Justice and

Governance

Griffith University

Australia

Dr Ira C Colby

Dean and Professor of Social Work EAA BSocSc(Hons) Social Work

Graduate College of Social Work BA(Hons) Social Work with Minor in

University of Houston Counselling

USA October 2007 – September 2011 **Prof Robert Ashley Cummins**

Personal Chair in Psychology EAA MSocSc Counselling February 2009 - January 2013

School of Psychology

Faculty of Health, Medicine, Nursing and

Behavioural Sciences Deakin University

Australia

Prof Michael John Holosko

Professor EAA BSocSc(Hons) Applied Sociology

MSocSc Applied Sociology School of Social Work University of Georgia November 2006 - October 2010

USA

Dr Heung Woon King Vivian

Associate Professor EAA MSocSc Psychology of Education February 2007 - January 2011

Department of Educational Psychology, Counselling and Learning Needs The Hong Kong Institute of Education

HK

Prof Steven Michael Shardlow MSocSc Social Work Chair of Social Work EAA

The School of Community December 2005 - November 2009

Health Sciences and Social Care The University of Salford

UK

Prof Patrick Leung

Professor of Social Work & Coordinator EAA MSocSc Social Work Office for International Social Work December 2009 - November 2013

Education

Graduate College of Social Work

University of Houston

USA

Prof Peter K Smith

Professor of Psychology EAA BSocSc(Hons) Psychology

Department of Psychology PGD Psychology

Goldsmiths College MSocSc Applied Psychology University of London September 2007 - August 2011

UK

Asian and International Studies

Prof Colin Mackerras

Emeritus Professor EAA BSocSc(Hons) International Studies

Department of International Business and December 2006 - November 2010

Asia Studies

Griffith University

Australia

Prof Kathryn Robinson

Professor EAA MSocSc Development Studines

Department of Anthropology
Research School of Pacific & Asian

Studies

The Australian National University

Australia

Prof Robert H Taylor
Professorial Research Associate EAA BSocSc(Hons) East a

Professorial Research Associate EAA BSocSc(Hons) East and Southeast Centre of South East Asian Studies Asian Studies
The School of Oriental and African December 2007 – November 2011

The School of Oriental and African De Studies

University of London UK

English

Prof Lester Faigley
Professor EAA BA (Hons) English for Professional

Department of Rhetoric and Writing

University of Texas at Austin

Communication

April 2009 – March 2011

USA

Canada

USA

USA

Prof Anthony Paré
Professor EAA BA (Hons) English for the Professions

Department of Integrated Studies in February 2009 – January 2012

Education
Faculty of Education
McGill University

Prof Gabriele Kasper

Professor EAA MA Teaching English as a Second

Department of Second Language Studies Language
University of Hawaii at Manoa September 2007 – August 2010

Prof Diane Belcher

Professor EAA MA English for Specific Purposes
Department of Applied Linguistics/ESL April 2009 – March 2012

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Georgia State University

Media and Communication

Prof Ran Wei

Associate Professor EAA BA Integrated Strategic Communication

School of Journalism and Mass November 2008 – December 2010

Communications

University of South Carolina USA

Prof William Briggs

Director EAA BA Media and Communication School of Journalism and Mass October 2009 – September 2012

Communication San Jose State University

USA

Dr Zhongshi Guo MA Communication and New Media Associate Professor EAA

December 2008 - November 2010 Department of Journalism

Hong Kong Baptist University HK

Prof Christine Huang Y H

Professor EAA MA Integrated Marketing

School of Journalism and Communication Communication Chinese University of Hong Kong September 2009 – August 2013

HK

Public and Social Administration

Prof Terry Burke Professor of Housing Studies EAA MA Housing Studies

October 2009 - September 2012 Swinburne Institute for Social Research Swinburne University of Technology

Professor Neil Carter

The University of Hong Kong

Australia

HK

Professor of Politics EAA BSocSc (Hons) Environmental Policy

University of York Studies UK September 2009 – August 2011

Dr Dorothy Chan Yuen Tak Fai Deputy director (Administration and EAA BSocSc(Hons) Policy Studies and

Resources) Administration (Transport) School of Professional and Continuing September 2007 – August 2010

Education

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EAA

Prof Rosemary O'Leary

Distinguished Professor of Public

Administration

Maxwell School Advisory Board Endowed

USA

Department of Public Administration Maxwell School of Syracuse University

Professor Tang Shui-yan

University of Southern California

USA

EAA

BSocSc (Hons) Administration and

BSocSc(Hons) Policy Studies and

October 2008 – September 2012

Public Management

Administration

February 2009 – January 2011

Prof John Wanna

Sir John Bunting

Chair of Public Administration Political Science Program

Research School of Social Sciences Australian National University Australia

Professor Jane Duckett

Professor of Chinese and Comparative

University of Glasgow

UK

EAA

MA Public Policy and Management Jannuary 2008 – December 2010

AEAA BSocSc (Hons) Policy Studies and

Administration - China Stream

BSocSc (Hons) Administration and Public Management — China Stream October 2008 – September 2012

Mr Li Pak Ho. Simon

Registered Professional Housing Manager

HK

AEAA MA Housing Studies

October 2009 - September 2010

Professor Ronald Tjeerdema

Department of Environmental Toxicology University of California, Davis

USA

AEAA BSocSc (Hons) Environmental Policy

Studies

September 2009 – August 2011

Miss Wong Lai Chun

Registered Professional Housing Manager

HK

AEAA BA (Hons) Housing Studies

October 2009 - September 2011

College of Science and Engineering

Biology and Chemistry

Prof Ronald Tjeerdema

Head (Chair) EAA April 2008 – March 2010

Department of Environment Toxicology University of California Davis

USA

Prof Alan M Bond

R.L. Martin Distinguished EAA January 2009 – January 2011

Professor of Chemistry and Federation

Fellow

School of Chemistry

Monash University

Australia

Prof David Hinton

Nicholas Professor of Environmental EAA January 2009 – December 2011

Quality

Division of Environmental Science and

Policy

Nicholas School of the Environment and

Earth Sciences

Duke University

USA

Building and Construction

Prof Stuart David Green

Professor of Construction Management EAA September 2004 – August 2012 and Director of Innovative Construction

Research Centre

School of Construction Management and

Engineering

The University of Reading

UK

Prof Mohan Maheswaran Kumaraswamy

Professor EAA September 2002 – August 2010

Department of Civil Engineering

The University of Hong Kong

HK

Mr Andrew King Fun Lee

Managing Director EAA September 2006 – August 2012

Andrew Lee King Fun & Associates

Architects Ltd

HK

Prof Eddie Leonardi

Professor and Deputy Head EAA March 2003 – August 2010

School of Mechanical and Manufacturing

Engineering

The University of New South Wales

Australia

Prof Peter E D Love

Chair Professor of Construction Innovation EAA September 2004 – August 2012

September 2005 - August 2013

Department of Construction Management

Curtin University of Technology Australia

Prof David A Nethercot OBE

Professor of Civil Engineering and EAA

Head of Department of Civil and Environmental Engineering

Imperial College of Science, Technology

and Medicine

UK

Professor Ronald Richard Wakefield

Professor of Construction and Head EAA September 2008 – August 2012

School of Property, Construction and

Project Management

Royal Melbourne Institute of Technology

(RMIT)

Australia

Ir Dr Chow Ming Kuen, Joseph, OBE, JP

Chairman EAA September 2008 to August 2012

Joseph Chow & Partners Ltd.

HK

Dr Guan Heng Yeoh

Associate Professor EAA* October 2009 – August 2013

School of Mechanical and Manufacturing

Engineering

University of New South Wales

Australia

Mr Kenneth Jor Kin Chan

Managing Director AEAA September 2004 – August 2012

KC Surveyors Ltd./KCS Projects Ltd.

HK

^{*} Subject to approval

Mr Peter Kam Ming Ho

Director AEAA January 2005 – August 2013

Davis Langdon & Seah Hong Kong Limited

HK

Mr Jacob Ching Kam Lam

Managing Director AEAA April 2008 – August 2011

Northcroft Construction Services Ltd

PRC

Prof Charles Wang Wai Ng

Professor AEAA September 2006 – August 2009

Department of Civil Engineering

The Hong Kong University of Science and

Technology

HK

Mr Fergal Whyte

Director AEAA* October 2009 – August 2013

Ove Arup & Partners HK Ltd

HK

Mr Kwok On Yeung

Director AEAA May 2003 – August 2010

Ove Arup & Partners HK Ltd

HK

Mr Arthur Hun Tat Yung

Director AEAA January 2004 – August 2010

Arthur Yung & Associates Company

Limited HK

Computer Science

Prof Ronald L Graham

Irwin and Joan Jacobs Endowed Chair EAA September 2008 – August 2012

Computer Science and Engineering

Department

University of California at San Diego

USA

Subject to approval

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Prof Brian A Barsky

Professor EAA June 2009 – May 2013

Department of Computer Science & Vision

Science

Affiliate Professor of Optometry

University of California

USA

Prof Clement Leung

School of Computer EAA July 2006 – June 2010

Science and Mathematics

Victoria University of Technology

Australia

Prof Justin Douglas Tygar

Professor EAA July 2002 – June 2010

Department of Electrical Engineering and Computer Science & School of Information

Management and Systems

University of California

USA

Electronic Engineering

Prof Kai Chang

Department of Electrical Engineering EAA October 2008 – August 2012

Texas A & M University

USA

Prof Richard Harris

Chair of Telecommunications and Network EAA September 2008 – August 2012

Engineering

Institute of Information Sciences and

Technology

Massey University

New Zealand

Prof Peter Y K Cheung

Deputy Head & Professor of Digital EAA September 2007 – August 2011

Systems

Department of Electrical & Electronic

Engineering

Imperial College of Science Technology &

Medicine

UK

Prof Li Erping

Professor (Adjunct) EAA September 2008 – August 2012

Department of Electrical and Computer

Engineering

National University of Singapore

Singapore

Manufacturing Engineering and Engineering Management

Prof David Bennett

Professor of Technology Management and EAA September 2008 – August 2011

Head of International Liaison

Aston University

UK

Prof Soren Bisgaard

Professor of Technology Management EAA September 2008 – August 2011

Finance and Operations Management

Department

University of Massachusette

USA

Prof Chan Kang-cheung

Professor and Associate Head EAA October 2009 – September 2013

Department of Industrial and Systems Engineering

Engineering

The Hong Kong Polytechnic University

HK

Prof Frank L Lewis

Automation and Robotics Research Institute EAA October 2009 – September 2012

The University of Texas at Arlington

USA

Prof John Mo

School of Aerospace, Mechanical and EAA October 2008 – September 2010

Manufacturing Engineering

RMIT University

Australia

Prof Shahram Sarkani

Professor EAA September 2008 – August 2011

Department of Engineeirng Management and Systems Engineering

The George Washington University

USA

Prof Robert De Souza

Executive Director EAA November 2009 – November 2012

The Logistics Institute–Asia Pacific National University of Singapore

Singapore

Prof Peter Xu

Professor of Mechatronics EAA October 2008 – September 2011

School of Engineering & Advanced

Technology Massey University New Zealand

Mathematics

Prof Wong Yau Shu
Professor EAA December 2007 – November 2011

Department of Mathematical Sciences University of Alberta

Canada

Mr Peter Luk Kin Yu
Chief Executive Officer EAA October 2008 – September 2012

Plan-B Consulting Limited

HK

Physics and Materials Science

Prof Nathan W T Cheung

Professor EAA October 2006 – September 2010

Department of Electrical Engineering & Computer Sciences University of California

USA

Prof Silvanus S W Lau

Professor EAA October 2004 – September 2012

Department of Electrical and Computer Engineering

University of California, San Diego

USA

Division of Building Science and Technology

Prof Chan Kwong-wing

Chair Professor EAA Associate of Science in Surveying Department of Real Estate and Construction October 2007 – September 2010

The University of Hong Kong

HK

Prof Roger Flanagan

Professor of Construction Management School of Construction Management and Engineering

University of Reading

UK

Prof Ho Puay-peng

Department of Architecture The Chinese University of Hong Kong HK

Prof Wang Sheng-wai

Professor and Acting Head Department of Building Services

Hong Kong Polytechnic University

EAA Associate of Science in Construction

Engineering and Management October 2008 – September 2012

EAA Associate of Science in Architectural

Studies

March 2009 – February 2013

Engineering

HK

EAA Associate of Science in Building

> Services Engineering October 2007 – September 2011

School of Creative Media

Prof Richard Jewell

Hugh M Hefner Chair for the Study of American Film

School of Cinematic Arts University of Southern California

Los Angeles USA

EAA September 2006 – August 2010

Prof Bill Seaman

Professor in Visual Studies

Department of Art, Art History and Visual

Studies

Duke University

Durham

USA

EAA December 2006 - August 2010

Prof Joanne Stryker

Dean and Professor

Foundation Studies

Rhode Island School of Design

Providence

USA

Director

EAA December 2006 - August 2010

Prof Peter Comninos

National Centre for Computer Animation

The Media School

Bournemouth University

UK

September 2008 - August 2010

EAA

School of Law

Prof Dr jur Andreas Otto Kellerhals

Attorney at law EAA Master of Arts in Arbitration & Dispute

Director Resolution

April 2009 - March 2012 Europa Institut at the

University of Zurich AEAA Bachelor of Laws/Juris Doctor Switzerland

June 2006 - March 2009

Mr Kenneth B. Davis, Jr

EAA Bachelor of Laws with Honours / Juris

University of Wisconsin Law School Doctor

USA February 2009 - September 2012

The Hon Mr Justice Pang Kin Kee

Judge of the Court of First Instance EAA Postgraduate Certificate in Laws

High Court October 2000 - September 2009

HK

Prof Sun Nanshen EAA Master of Laws Dean

School of Law October 2006 - September 2009

Fudan University

PRC

Prof Wan Exiang

EAA Doctor of Juridical Science Doctor of Law

Professor of International Law October 2008 – November 2011

Law School

Wuhan University PRC

Prof James Allan

Garrick Professor of Law AEAA Juris Doctor

University of Queensland February 2007 – September 2010

Australia

USA

Professor Charles Booth

Professor of Law AEAA Bachelor of Laws with Honours / Juris

William S Richardson School of Law Doctor

University of Hawaii October 2004 - September 2010 Hawaii

Dr Danwood Chirwa

Associate Professor of Law AEAA Bachelor of Laws with Honours

Faculty of Law April 2008 - September 2010

University of Cape Town

South Africa

Prof Jacques deLisle

Professor of Law AEAA Bachelor of Laws with Honours / Juris

Law School Doctor

University of Pennsylvania April 2005 – September 2010

USA

Mr Martin Dixon

Fellow and University Senior Lecturer in AEAA Bachelor of Laws with Honours / Juris

aw Doctor

Queen's College April 2003 – September 2010

University of Cambridge

UK

Prof John Farrar

Emeritus Professor AEAA Bachelor of Laws with Honours

Facutly of Law April 2007 – September 2010

Bond University

Australia

Prof Michael Haley

Professor of Law AEAA Bachelor of Laws with Honours / Juris

Department of Law Docto

Keele University April 2008 – September 2010

UK

The Hon Mr Justice Michael Hartmann

Judge of Appeal of the Court of Appeal AEAA Bachelor of Laws with Honours High Court April 2003 – September 2010

HK

Prof Mark Israel

Professor of Law and Criminology AEAA Bachelor of Laws with Honours

School of Law October 2003 – September 2009
Flinders University General Education Courses
Australia Novermber 2008 - September 2010

Prof Hoong Phun Lee

Sir John Latham Professor of Law and AEAA Bachelor of Laws with Honours

Deputy Dean October 2001 – September 2009 Faculty of Law

Monash University

Australia

The Hon Mr Justice Michael Lunn

 $\label{eq:continuous} \textbf{Judge of the Court of First Instance of the} \qquad \textbf{AEAA} \quad \textbf{Bachelor of Laws with Honours} \, / \, \textbf{Juris}$

High Court Doctor

HK February 2004 – September 2009

Prof John Mo

Dean AEAA Bachelor of Laws with Honours / Juris

Faculty of International Law of China University of Political Science and Law

DDC

Feburary 2008 – September 2010

Prof Gabriel Moens

Dean and Professor of Law School of Law

Murdoch University

Australia

AEAA Bachelor of Laws with Honours

Doctor

Feburary 2008 – September 2010

Mr Andrew Raffell

Barrister AEAA Bachelor of Laws with Honours / Juris

HK Doctor

November 2007 – September 2011

Prof Rao Geping

Professor of Law AEAA Bachelor of Laws with Honours / Juris

School of Law Doctor

Peking University February 2008 – September 2010

PRC.

Ms Harriet Samuels

Senior Lecturer in Law AEAA Bachelor of Laws with Honours

School of Law October 2003 – September 2009

University of Westminster

UK

Mr Benny Tai

Associate Professor AEAA Bachelor of Laws with Honours /

Faculty of Law Juris Doctor

University of Hong Kong November 2006 – September 2009

HK

Prof Roman Tomasic

Chair in Company Law AEAA Bachelor of Laws with Honours Durham University AEAA Bachelor of Laws with Honours March 2006 – September 2009

UK

Prof Paul Leo Carl Torremans

City Solicitors' Educational Trust Professor AEAA Bachelor of Laws with Honours of Intellectual Property

March 2006 – September 2011

University of Nottingham

UK

Prof Prue Vines

Faculty of Law AEAA Bachelor of Laws with Honours / Juris

University of New South Wales Doctor

Australia February 2008 – September 2010

Prof David Weissbrodt

Fredrikson & Byron Professor of Law AEAA Bachelor of Laws with Honours February 2008 – September 2010

University of Minnesota

USA

Mr Kevin Paul Zervos, SC

Deputy Director of Public Prosecutions AEAA Bachelor of Laws with Honours / Juris

Department of Justice Doctor

HK March 2001 - September 2009

Prof Dr Klaus Ziegert

Associate Professor in Jurisprudence AEAA Bachelor of Laws with Honours

Faculty of Law February 2008 – September 2010

University of Sydney

Australia

Dr Shawkat Alam

Senior Lecturer & Director of Higher AEAA Bachelor of Laws with Honours

Degree Research February 2009 – September 2012

Macquarie Law School Macquarie University

Prof David Callies

Benjamin A. Kudo Professor of Law AEAA Bachelor of Laws with Honours

William S. Richardson School of Law July 2008 - September 2011

University of Hawaii

Prof Graham Dutfield

Professor of International Governance AEAA Bachelor of Laws with Honours

School of Law March 2009 - September 2012

University of Leeds

UK

Prof Stephen Graw

AEAA Bachelor of Laws with Honours / Juris Head of Law School

Faculty of Law Business and The Creative Doctor

March 2009 – September 2012

James Cook University

Australia

AEAA Bachelor of Laws with Honours

October 2008 – September 2010

October 2008 - September 2011

AEAA Master of Arts in Arbitration & Dispute

October 2008 – November 2011

October 2006 - September 2009

March 2008 - March 2011

Resolution

AEAA Master of Laws

Dr Luke Nottage

Associate Professor & Co-Director Australian Network for Japanese Law

(ANJeL)

Faculty of Law University of Sydney

Australia

Prof M Sornarajah

Professor AEAA Bachelor of Laws with Honours Faculty of Law

National University of Singapore

Singapore

Mr Clement Shum

Associate Professor

Department of Accountancy Lingnan University

HK

Prof Wang Chuanli

Professor School of International Law

China University of Political Science &

PRC

Prof Wang Zhenmin

AEAA Master of Laws Dean

Tsinghua University

School of Law

PRC

Mr Richard Bates

Partner AEAA Postgraduate Certificate in Laws Kennedys October 2004 - September 2010

HK

Mr John Bleach, SC

Temple Chambers AEAA Postgraduate Certificate in Laws

HK October 2001 - September 2010

Mr Benjamin Chain HK

AEAA Postgraduate Certificate in Laws October 2000 – September 2009

Mr Colin Cohen

Boase Cohen & Collins AEAA Postgraduate Certificate in Laws

October 2004 – September 2009 HK

Mr Victor Dawes Temple Chambers HK	AEAA	Postgraduate Certificate in Laws October 2008 – September 2011
Mr Jonathan Harris, SC Des Voeux Chambers HK	AEAA	Postgraduate Certificate in Laws October 2007 – September 2010
Mr Ho Chong Ip Raymond	AEAA	Postgraduate Certificate in Laws October 2008 – September 2011
Mr Stephen Hung Wan Shun Pang, Wan & Choi HK	AEAA	Postgraduate Certificate in Laws October 2007 – September 2010
Mr Vincent P C Kwan General Manager (Legal) Sino Land Company Limited HK	AEAA	Postgraduate Certificate in Laws October 2004 – September 2010
Mr Law Man Chung Admiralty HK	AEAA	Postgraduate Certificate in Laws October 2008 – September 2011
Mr Li Chiu Wah Joseph Joseph Li & Co HK	AEAA	Postgraduate Certificate in Laws October 2008 – September 2011
Mr Billy Ma Wah Yan Precedent Partner Hobson & Ma HK	AEAA	Postgraduate Certificate in Laws November 2008 – September 2010
Mr Nelson Miu Sir Oswald Cheung's Chambers HK	AEAA	Postgraduate Certificate in Laws October 2008 – September 2011
Mr Amirali Bakirali Nasir Nasirs HK	AEAA	Postgraduate Certificate in Laws October 2007 – September 2010
Mr Thomas So Shiu Tsung Johnson Stokes & Master HK	AEAA	Postgraduate Certificate in Laws October 2006 – September 2009
Mr Joseph Christopher Vaughan HK	AEAA	Postgraduate Certificate in Laws October 2008 – September 2011

Mr Wong Kwai Huen Albert

Asia of Fried, Frank, Harris, Shriver & AEAA Postgraduate Certificate in Laws Jacobson LLP October 2008 – September 2011

Huen Wong & Co

HK

Mrs Wong Ng Kit Wah Cecilia

Partner AEAA Postgraduate Certificate in Laws
Kevin Ng & Co October 2008 – September 2011

HK

Community College of City University

Division of Commerce

Prof Brian Andrew

Professor of Accounting EAA Associate of Business Administration

Charles Darwin University (Accountancy)

Australia October 2007 – September 2008

Dr Syed Akhtar

Associate Professor EAA Associate of Business Administration

Department of Management (General Management)

City University of Hong Kong September 2008 – August 2010

HK

Dr Andrew Chan

Associate Professor EAA Associate of Business Administration
Department of Management (Human Resources Management)
City University of Hong Kong September 2008 – August 2010

HK

Prof Ronald Lau

Visiting Associate Professor EAA Associate of Business Administration

Department of Information and Systems (Global Business)

Management September 2006 – September 2009

The Hong Kong University of Science and Technology

HK

Dr Reuben Mondeiar

Associate Professor EAA Associate of Business Administration

Department of Management (with Communication Studies in English/

City University of Hong Kong Chinese)

HK September 2007 – August 2010

EAA

EAA

EAA

Dr Eric Ngai Wai-ting

Associate Professor Department of Management & Marketing The Hong Kong Polytechnic University HK EAA Associate of Business Administration
(E-Commerce & Web Technology)

October 2007 – September 2009

Associate of Business Administration
(Global Logistics and Trade Finance)

November 2008 – June 2010

Prof Siu Wai Sum

Professor and Head Department of Marketing Hong Kong Baptist University HK EAA Associate of Business Administration (Marketing)

November 2007 – October 2009

Dr Li Kui-wai

Associate Professor Department of Economics & Finance College of Business City University of Hong Kong HK EAA Associate of Business Administration (Financial Services) November 2008 – October 2010

Dr Shi Yi Zheng

Associate Professor Department of Marketing Hong Kong Baptist University HK Associate of Business Administration (China Business Management)

September 2008 – August 2010

Division of Computer Studies

Dr Li Chun-wah

Associate Professor Department of Mathematics City University of Hong Kong HK EAA Associate of Science in Applied Business Statistics

September 2008 – August 2010

Dr Eric Ngai Wai-ting

Associate Professor Department of Management and Marketing The Hong Kong Polytechnic University HK Associate of Business Administration (E-Commerce & Web Technology) October 2007 – September 2009

Dr Richard Fung

Associate Professor Department of Manufacturing Engineering & Engineering Management City University of Hong Kong HK Associate of Science in Airport Operations and Aviation Logistics September 2009 – August 2011 Dr Albert Sung Chi-wan

Associate Professor Department of Electronic Engineering City University of Hong Kong HK EAA Associate of Engineering

September 2008 – August 2010

Dr Gino Yu

Head Multimedia Innovation Centre Associate Professor School of Design The Hong Kong Polytechnic University HK EAA Associate of Science in Creative and Interactive Media Production October 2006 – September 2009

Dr Yu Yuen-tak

Associate Professor Department of Computer Science City University of Hong Kong HK EAA Associate of Science in Information Systems Development

September 2008 – August 2010
Associate of Science in Network and

Systems Administration
September 2008 – August 2010
Associate of Science in Information
Technology

October 2008 – September 2010

Division of Language Studies

Dr Stephen Bremner

Assistant Professor Department of English City University of Hong Kong HK Associate of English for Professional

Communication

November 2008 – November 2011

Dr Ming Cheung

Assistant Professor Department of Media and Communication City University of Hong Kong HK EAA

EAA

Associate of Arts in Media and Publication Design

September 2009 - August 2012

1111

Prof Ho Chi Ming Assistant Professor

Department of Japanese Studies
The Chinese University of Hong Kong
HK

EAA

Associate of Arts in Applied Japanese

Studies February 2009 – August 2011

Ms Helen Chuen-Yi Kwan
Lecturer and Outreach and Career

Coordinator Department of English City University of Hong Kong HK EAA

Associate of Arts in Communication and Public Relations

November 2009 – October 2012

Mr Tommy Li Wing-chuen

Creative Director EAA Associate of Arts in Digital Visual

Tommy Li Design Workshop Ltd Design

HK July 2009 - June 2012

Dr Pauline Lee Kit Lin

Director EAA Associate of Arts in Bilingual Independent Learning Centre Communication Studies

The Chinese University of Hong Kong September 2009 – August 2012

HK

Dr Sin King Kui

EAA Associate of Arts in Translation and Associate Professor

Department of Chinese, Translation & Interpretation

Linguistics November 2009 – November 2012

City University of Hong Kong

Dr Wong Pui Kwong Associate Professor EAA Associate of Arts in Applied Chinese

Department of Chinese, Translation & Studies

Linguistics September 2009 – August 2012

City University of Hong Kong

HK

Division of Social Studies

Dr Chu Yiu Kong Programme Coordinator EAA Associate of Social Science

March 2007 - February 2010 Bachelor of Criminal Justice Department of Sociology

The University of Hong Kong HK

Professor Gyehee Lee

Associate Professor in Tourism EAA Associate of Social Science in Leisure

Management and Tourism Management

College of Hotel and Tourism Management September 2008 – August 2011

Kyunghee University

Seoul Korea

Dr Julian Lai Chuk-ling

Associate Head EAA Associate of Social Science in Applied Department of Applied Social Studies Psychology

City University of Hong Kong September 2009 – August 2012

HK

EAA

Dr Chen Ni

Associate Professor

Department of Media and Communication City University of Hong Kong

HK

EAA Associate of Social Science in Applied

Social Studies

November 2008 - August 2011

Professor Robert Mckercher

Professor School of Hotel and Tourism Management

The Hong Kong Polytechnic University HK

EAA Associate of Social Science in Applied

Studies in Urban Living

September 2007 – August 2010

Prof Joshua Mo Ka-ho

Associate Dean Faculty of Social Sciences &

Professor

Department of Social Work & Social

Administration

The University of Hong Kong

HK

Associate of Social Science in Public Administration and Management

September 2009 – September 2011

Professor Ernest Chui Wing-tak

Associate Professor

Department of Social Work & Social

Administration Associate Director

Sau Po Centre on Ageing The University of Hong Kong

HK

Associate of Social Science in Social EAA

Work

September 2008 – August 2011

Dr Eddie Yu Fu-keung

Associate Professor Department of Management

City University of Hong Kong

HK

EAA Associate of Social Science in Customer

Service Management

September 2008 – August 2011

Chinese Civilisation Centre

Prof Leo Ou-fan Lee

Honorary Director Chiang Ching-kuo Foundation

Asia-Pacific Centre for Chinese Studies The Chinese University of Hong Kong

HK

EC* Chinese Civilisation Courses

January 2008 - December 2009

The External Academic Advisor (EAA) of Chinese Civilisation Centre has been entitled "External Consultant (EC)".

Appendix II: University Administration

President

Professor Kuo, Way 郭位教授

Provost

Professor Chan, Chi-hou (Acting) 陳志豪教授(署理)

Vice-President (Development and External Relations)

Professor Wong, Roderick Sue-cheun 王世全教授

Vice-President (Research and Technology)

Professor Ip, Horace Ho-shing (Acting) 葉豪盛教授(署理)

Vice-President (Student Affairs)

Professor Lam, Paul Kwan-sing 林群聲教授

Chief Administration Officer

Mr Chan, Gabriel Sai-man 陳世民

Chief-of-Staff

Professor Tao, Julia Po-wah Lai 陶黎寶華教授

Dean, Graduate Studies

Professor Ip, Horace Ho-shing (Acting) 葉豪盛教授(署理)

Dean, College of Business

Professor Wei, Kwok-kee 魏國基教授

Dean, College of Humanities and Social Sciences

Professor Painter, Martin John (Acting) 平邁天教授(署理)

Dean, College of Science and Engineering

Professor Pun, Edwin Yue-bun (Acting) 潘裕斌教授(署理)

Dean, School of Creative Media

Professor Shaw, Jeffrey 邵志飛教授

Dean, School of Energy and Environment

Professor Chan, Johnny Chung-leung 陳仲良教授

Dean, School of Law

Professor Wang, Guiguo 王貴國教授

Appendix III: List of Academic Staff Qualifications

Office of President

University Distinguished Professor

Kuo, Way 郭位 BS National Tsing Hua, MS PhD Kansas State,

Foreign Member CAE, Member NAE, Member Academia Sinica, FASQ, FIEEE,

FINFORMS, FASA, FIIE

Office of Provost

University Distinguished Professor

Smale, Stephen 史梅爾 PhD Mich.

College of Business

Dean

Wei, Kwok-Kee 魏國基

BSc Nan., PhD York, FAIS, SMIEEE

(Chair Professor of Information Systems, Department of Information Systems)

Associate Dean (Research, Postgraduate and Executive Education)

Lee, Matthew Kwok-on 李國安 (Chair Professor of Information Systems and

E-commerce, Department of Information

Systems; Acting Director, Communications and

Public Relations Office)

BEng MBA Sheff., MSc Oxf., PhD Manc., LLM Lond., Barrister(Lincoln's Inn), CAIS, CEng, MBCS, MHKCS

Associate Dean (Undergraduate)

Yu, Eden Siu-hung 俞肇熊

BSSc CUHK, MSc S. Ill., MA PhD Wash. (St. Louis)

(Chair Professor of Economics, Department of Economics and Finance)

Associate Dean (Internationalisation and Corporate Communication)

Pang, Mary Yuet-ngor 彭月娥 (Associate Professor, Department of

Management)

BSc Wales, PhD Warw., AHKIPM

Instructor I

Lau. Eric Kin-wai 劉堅偉

BA PhD City HK

Accountancy

Head: Chair Professor Kim, Jeong Bon 金正本

Chair Professor

Kim, Jeong Bon 金正本

BBA MBA Seoul, PhD Temple

Chair Professor of Accountancy

Srinidhi. Bin

PhD Col

Chair Professor of Accountancy

Associate Professors

Chen, Charles Jieping 陳杰平 BA Beijing Int. of Tour.,

MHospMgt BSc MBA PhD Houston

Kim, Chansog 金璨錫 BA Sogang, MBA W. Ill., PhD N.Y.

Leung, Sidney Chi-moon 梁志滿 BSc MBA CUHK, PhD NSW, CPA(Aust.),

SenAAIB

Poon, Margaret Chong-ching 潘莊正 MA Lanc., PhD Brad., MHKSI

Richardson, Grant Andrew BCom MCom Newcastle (NSW), PhD Monash,

FTIAust, FCA(Aust.)

Su, Xijia 蘇錫嘉

BEcon MEcon Xiamen, PhD C'dia.

Zhang, Hao 張皓 BA Richmond, PhD Texas A & M,

LLB Open (UK)

Assistant Professors

Adithipyangkul, Pattarin BAcc Chulalongkorn, MPhil Camb.,

PhD Br. Col.

Chen, Zhihong 陳治鴻 BAcc Tsinghua, PhD HKUST

Guan, Yuyan 官玉燕 BEcon *Xiamen*, MBA *UM*, PhD *Tor.*Kusnadi, Yuanto BBA MSc *NU Singapore*, PhD *HKUST*

Leung, Olivia Shek-ling 梁碩玲 BCom Br. Col., PhD CUHK, CA

Leung, Tak-yan 梁德欣 BCom Melb., MPhil HKBU, PhD HKPU,

FCPA

Ma, Alfred Kwok-wa 馬國華 BSSc MBA CUHK, FCCA, ACCA, AHKSA,

FHKSA

Nowland, John Edward PhD Old.

Poh, Paul Puay-hwa 傅培華 BSc Brun., MBA Henley Mgm. Coll.(UK)

Sohn, Byung Cherl 孫炳哲 BBA PhD Seoul, MBA M.I.T.

Wa, Jeanette Hsien-shau Liang 華梁顯脩 HD HKTC, MBA Henley Mgm. Coll.(UK),

ASA, FCCA, AHKSA, CISA

Yang, Zhifeng 楊志鋒 BA MA Xiamen, PhD Alta, CFA

Zhang, Tianyu 張田余 BA Nanking, MA Shanghai U. of Fin. & Econ.,

PhD HKUST

Zhang, Yue 張玥 PhD Texas at Dallas

Senior Teaching Fellow

Yip, David Sai-on 葉世安 MSc MPhil Lond., FCCA, FHKSA

Teaching Fellows

Wong, Sai-on 王世安 BCom MBA Alta., PhD Newcastle (NSW)
Wong, Sunny Tze-ming 汪子明 MBA H.-W., FCCA, ACMA, AHKSA

Instructors I

Chai, Hweei-sien 蔡慧嫻 BSc Middx., MSc Manc., CIAIIA (US),

FLMILOMA (US)

Chan, Yvonne Hang-yee 陳杏儀 PGD City HK, AHKSA, FACCA, Practising

Cert HKICPA

Lai, Min-mei 蔡敏美 BBA Feng Chai, MBA Ohio

Lai, David Tai-wai 黎大為 BA Br. Col., BSc N.Y. State, MIntTax Syd.,

CFMICMA, CMAICMA, MAICPA,

CMCA(Aust.)

Mak, Kelvin P 麥寶龍 BA MA City HK, MHKSA, ACCA

Mok, Yuet-ngo 莫月娥 BBA MBA CUHK, CPAWSBA, CMAICPA,

FHKSA, AMHKSA,

Member BGS CUHK Chap.

Wong, Wai-yin 黃慧賢 BCom Birm., MAcc CUHK, CPAWSBA,

CMAICPA

Yeung, Siu-fan 楊少芬 MPhil HKPU, CMAICPA

Economics and Finance

Head: Professor Chan, Kenneth Shun-yuen 陳順源

Associate Head: Dr Wang, Yong 汪勇

Chair Professors

Ho, Richard Yan-ki 何炘基 BSc Hawaii, MSc PhD Wis.

Chair Professor of Finance

Yu, Eden Siu-hung 俞肇熊
BSSc CUHK, MSc S. Ill.,
Chair Professor of Economics
MA PhD Wash. (St. Louis)

(Associate Dean (Undergraduate), College of

Business)

Professor

Chan, Kenneth Shun-yuen 陳順源 BSc Tor., MA PhD Brown

Associate Professors

Cai, Jun 柴俊 BA Fudan, MA Ohio, PhD Northwestern

Fang, Zhenmin 方振民 BA Wuhan Inst. of Iron & Steel,

MA Huazhong U. of S.T., PhD CUNY

Ho, To-ming 何道明 BA Warw., MSc Lond.,

DIM(ExeDev) CUHK, PhD S'ton.

Kakkar, Vikas BStat I. Stat. I., MA PhD Roch.

Kwan, Fred Yum-keung 關蔭強 BSSc CUHK, PhD Minn.

Leung, Charles Ka-yui 梁嘉銳 BSocSc CUHK, MA PhD Roch.

Li, Charles Kui-wai 李鉅威 BSc MSc Lond., MDevStud Inst. Soc. Stud.

(Holland), PhD City

Stouraitis, Aristotelis BA American Coll. of Greece, MSc Insead,

PhD Imperial Col.

Wang, James Jingdong 王景東 BSc U. of Sci & Tech. of China, MSc N.Y.,

PhD Utah

Wang, Junbo 王軍波 BSc MSc Shandong, PhD China Academia

Sinica, PhD Syr.

Wang, Yong 汪勇 PhD Brown

Wong, Michael Chak-sham 王澤森 BSc N.Y. State, DipFin PhD CUHK,

PGDEcon MA Essex, MPhil Camb.

Wu, Xueping 吳雪平 BEng MEng Tongji,

MBA PhD Kath. U. of Leuven

Zou, Joe Hong 鄒宏

BSc Fudan, MEcon SWUFE,
PhD Wales Swansea, CPACICPA

Assistant Professors

Alimov, Azizjon MBA C. Michigan, PhD Oregon

Fong, Po-han 馮勃翰 BSc National Taiwan, MA PhD Roch.

Kung, Fan-chin 孔繁欽 BA National Taiwan, MA Roch.,

MA PhD Wash.

Kunieda, Takuma 國枝卓真 BAgr MEcon Kyoto, MA PhD Brown

Lin, Chen 林晨 BEng S. China U of Tech., MBA MA PhD Flor.

Li, Tao 李濤 BSc Fudan, PhD Wash.

Lu, Chia-hui 呂佳慧 BSc NSYSU(Taiwan), MA National Taiwan,

MSc PhD Wis.

Na, Hyun Seung 羅鉉勝 BBA MBA Korea, MA Col., PhD Mich. State

Nam, Deokwoo 南悳祐 BEcon Hanyang, MSc N.Y., PhD Wis.

Qu, Baozhi 曲保智 BA MA Renmin, MSc PhD Pitt

Rolph, Douglas Streeter BA PhD Wash.

Vinaimont, Tom BSc MSc PhD Katholioke Universiteit Leuven

Yan, Isabel Kit-ming 甄潔明 BEcon HK, MSc PhD Stan.

Senior Teaching Fellow

Kwok, Claudian Siu-kit 郭小傑 BCom Alta., MA Qu., PhD Minn.

Instructors I

Jor, Wing-shing 左永成 BBA City HK & Beijing & HKTCMD,

MPhil City HK

Man, Ryan Kwok-leung 文國樑 BA City HK, MSc CUHK

Instructors II

Ho, Wai-ho 何偉浩 BSc HKUST, MPhil City HK

Ip, Tak-sang 葉德生 BBA MPhil CUHK

Information Systems

Head: Chair Professor Zhao, J Leon 趙建良 Associate Head: Dr Sia, Choon-ling 謝俊霖

Chair Professors

Lee, Matthew Kwok-on 李國安 BEng MBA Sheff., MSc Oxf.,

Chair Professor of Information Systems and E-commerce PhD *Manc.*, LLM *Lond.*, Barrister(Lincoln's Inn), CAIS, CEng, MBCS, MHKCS,

Associate Dean (Research, Postgraduate and CMAIS, AMIEE

(Associate Dean (Research, Postgraduate and Executive Education), College of Business; Acting Director, Communications and Public

Relations Office)

Vogel, Douglas 戴偉剛 BSc Mont. State, MSc Calif., PhD Minn.

Chair Professor of Information Systems

Wei, Kwok-Kee 魏國基 BSc Nan., PhD York, FAIS, SMIEEE

Professor of Information Systems (Dean, College of Business)

Zhao, Leon Jianliang 趙建良 MSc UC Davis, MSc PhD UC Berkely

Chair Professor of Information Systems

Professors

Lim, Kai Hin 林開 BSc Minn., MA Nebraska, PhD Br. Col.

Ma, Jian 馬建 BEng Xian U. of Elect. Sci. & Tech.,

MEng Norwegian I.T., DEng Asian I.T.,

MHEd NSW

Wagner, Christian PhD Br. Col.
Wang, Huaiqing 王懷清 PhD Manc.

Associate Professors

Bolloju, Narasimha BTech(EE) J. Nehru U.,

MTech(IndMEng) Indian, PhD Hyd.

Davison, Robert 戴維遜 BA MA Nott., PhD City HK

Kwok, Ron Chi-wai 郭致偉 Cert Ed Northcote Coll., BEd Liv.,

MSc Brighton, PhD City HK

Liao, Stephen Shaoyi 廖少毅 BSc Peking, Dip d'etudes Approndi

PhD Aix-Marseille U.

Ma, Louis Chee-keung 馬志强 MBA Technol. Syd., PhD Warw., FHKCS,

MHKIE, MHKMA, MBCS

MSc City, MSc C. Sturt, PhD Q'ld. U.T.

Narasipuram, Murali Mohan 穆瀚 BTech J. Nehru U., MTech I.I.T. Delhi,

MHKCS

Sia, Choon-ling 謝俊霖 BSc MSc PhD NU Singapore

Assistant Professors/Senior Lecturer

Lau, Raymond Yiu-keung 劉耀強 (Asst Prof)

Fang, Yulin 方鈺麟 (Asst Prof) BSc Fudan, MPhil UB Norway, PhD W. Ont.

Feng, Juan 馮娟 (Asst Prof) BA Remin U, PhD Penn.

Ho, Michael Moon-tong 何滿棠 (SL) BA MSc Hawaii, PhD S. Aust.

Kuan, Kevin Kam-yung 關錦勇 (Asst Prof) BBA MBA HKUST, PhD Mich.

Li, Xin 李昕 (Asst Prof) MEng Tsinghua, PhD Arizona

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Wang, Weiquan 王偉泉 (Asst Prof) BEc BEng MMgt Tsinghua, PhD Br. Col.

Schneider, Christoph (Asst Prof) BA PhD Wash. State

Sun, Sherry Xiaoyun 孫曉筠 (Asst Prof) BSc Nanjing, MSc(Plant Patho) MSc(MIS)

PhD Arizona

Tan, Chuan-hoo (Asst Prof)

BSc MSc PhD NU Singapore

Yue, Wei-thoo (Asst Prof) 余偉圖 BSc MSc PhD Purdue

Instructors I

Cheung, Terence Chun-ho 張震豪 BEng PhD City HK

Fung, Chia-min Hong 馮洪嘉敏 MSc Clemson, MBA Widener

Ip, Rachael Kwai-fun 葉桂芬 BA MPhil *City HK*Lau, Tania Yuenkei 劉婉琪 MBusSys *Monash*

Tse, Daniel Woon-kwan 謝煥坤 MBA H.-W, MSc N.U.I., DBA S. Aust.,

FIMIS, MBCS, CEng, CISA, RPA

Yu, Janet Kwok-mei 余幗媚 MSc PGDip City, FMHKCS, CMBCS,

MISACA, CISAISACA

Instructors II

Bandyopadhyay R. MSc HKUST

Chung, Albert Yan-kit 鍾人傑 BSc McMaster
Fung, Terrance Chi-yeung 馮志揚 BSc MSc Wis.
Leung, Hon-wing 梁漢榮 BSc MSc HK
Lo, Frank Man-wan 羅文寶 MBA Texas Stat.

Luk, Renza Po-yuk 陸寶玉 BA HKPU, MInfTec C. Sturt, AHKSA, CISA,

FCCA

Mak, Amy Wai-yan 麥蔚茵 BBA S. Fraser, MSc CUHK

Management

Head: Chair Professor Leung, Kwok 梁覺 Associate Head: Dr Lee, Jenny Shu-yee 李淑賢

Chair Professor

Leung, Kwok 梁覺 BSc CUHK, MA PhD III.

Chair Professor of Management

Associate Professors

Akhtar, Syed 艾傑廷 BA S. Pratap, MA Delhi, PhD I.I.T. Delhi
Chan, Andrew 陳道 MBA PGDipMS CPHK, PhD Lanc.,

FHCIMA

Chen, Ziguang 陳子光 BSc MEd Hangzhou, PhD Nagoya

Hempel, Paul Steven 韓保羅 BA Reed Coll., PhD Rutgers

Fu, Ho-ying 符可瑩 BSocSc PhD HK

Ip, Olivia King-ming 葉景明 BSocSc DipMS MBA PhD HK,

PGDipEd CUHK

Kamoche, Nelson Ken BCom Nair., MPhil PhD Oxf.
Martinsons, Maris Gunars 馬禮士 BASc MBA Tor., PhD Warw.

Mondejar, Reuben 文德彬 BSc Philippines Sch., MBA De La Salle,

MLA Harv., PhD Navarr

Ozer, Muammer 歐澤賢 BSc MSc Istanbul Tech., MBA St. Louis,

PhD Pitt.

Pang, Mary Yuet-ngor 彭月娥

(Associate Dean (Internationalisation and Corporate Communication), College of

Business)

 $BSc\ \textit{Wales}, PhD\ \textit{Warw.}, AHKIPM$

Yu, Eddie Fu-keung 余富強 MSc Durh., PhD W'gong,

DBA Newcastle (NSW)

Assistant Professors/University Lecturer

Sue-Chan, Christina 蘇慧珊 (Asst Prof) MBA PhD Tor.

Kim, Tae-yeol 金台烈 (Asst Prof) BBA MBA Yonsei U., PhD N. Carolina

Kim, Kwang-ho 金光浩 (Asst Prof) PhD Penn. State

Lee, Jenny Shu-yee 李淑賢 (UL) BSc MBA St. Louis, PhD S. Aust

Mak, Simon Kwai-ming 麥桂明 (Asst Prof) BA MBA CUHK, PhD HK

Yang, Haibin 楊海濱 (Asst Prof) BA Fuyang Teachers Col., BA Renmin U.,

MBA Peking, PhD Texas

Yang, Jane Jixia 楊霽霞 (Asst Prof) BA Nanjing, PhD Louisiana State

Yu, Frank Kuo-hui 余國輝 (Asst Prof) PhD UC Berkeley

Lecturer

Luk, Dora Mui 陸梅 MSc Warw., PhD HKPU

Teaching Fellow

Chan, Benjamin King-shan 陳景山 BBA CUHK, MCom Hitotsubashi,

DBA N'cle. (NSW)

Instructors I

Chan, Josephine Lai-kwan 陳麗君 BBA S.Fraser, MA City HK

Fukushige, Aya BA Fukuoka, MA Leeds Met., PhD Brad.

Kwan, Andy Siu-on 關兆安 BA Hawaii, MSc Nebraska,

MBA H.-W., GMBPS, MIHRM

Kwok, Suk-yin 郭淑賢 BA MA City HK, MSc HKPU

Tam, Steven Kwong-yin 談廣賢 BSc MBA Central Missouri State U.

Tong, Maria Toni 唐妮 BA S. Fraser, MBA C. Sturt.,

DBA Newcastle (NSW)

Wong, Yin-yee 王賢儀 BA HKPU, MPhil City HK

Management Sciences

Head: Professor Lim, Andrew Leong-chye 林良才

Associate Head: Dr Tso, Geoffrey Kwok-fai 曹國輝

Chair Professors

Lai, Kin-keung 黎建強

Chair Professor of Management Science

BA Nat'l Chengchi, MA PhD Mich. State

Lau, Hon-shiang 劉漢城

Chair Professor of Operations Management

BEng Sing., PhD N. Carolina

Professors

Hui, Yer-van 許溢宏

(Associate Dean, Chow Yei Ching School of Graduate Studies)

Lim, Andrew Leong-chye 林良才

Yau, Kelvin Kai-wing 邱啟榮

BSc CUHK, MSIE Texas Tech.,

PhD Virginia Poly. Inst. & State U., SenMIIE

BCompSc MSc PhD Minn.

BSc CUHK, PGCEd HK, MStats NSW,

PhD ANU, CStat, AStat

Associate Professors

Chan, Yan-chong 曾淵滄 BSc Nanyang, MA Lanc., PhD Manc., FIPC,

MIIE, ABCS

Chung, William Siu-wai 鍾兆偉 BEng Ryerson Poly U., MApplSc PhD Wat.

Hao, Gang 郝剛 BSc Sichuan, MI Tianjin, PhD Pitt.

Lam, Bruce Kim-fung 林劍峰 BBA MBA PhD S. Fraser

Lam, Josephine Kin-ping Wong 林黃健萍 BSc Lond., MA Lanc.

Leung, Francis Kit-nam 梁傑南 BSc MSc Lond., PhD Curtin

Lo, Hing-po 盧興普 MSc PhD Calg., FHKSTS, MISI, CHILT

Natarajan, Karthik Balkrishnan BEng Nan. Tech., PhD NU Singapore

Tse, Siu-keung 謝紹強 BSc MPhil CUHK, PhD Wis.

Tso, Geoffrey Kwok-fai 曹國輝 BSc MA York(Can.), PhD Tor.

Wan, Alan Tze-kin 溫子堅 BEcon Syd., MCom PhD Cant.

Yeung, Iris Miu-han 楊妙嫻 BSocSc HK, MSc Lond.,

Dip Imp Col., PhD Kent

Assistant Professors

Chiang, Kevin Wei-yu 江偉裕 BSc Fu-Jen U., MSc PhD Ill.

He, Simai 何斯邁 PhD CUHK

Hou, Teresa Kit-yee Ng 侯吳潔儀 BSc Nat'l Cheng Kung, Cert in Stat. (Health

Sci) Texas, MSc Calg.

Leung, Stephen Chi-hang 梁志恒 BSc HKBU, MPhil PhD City HK, MIMA,

CMCILT

Li, Yanzhi 李彥志 BCompSc Tsinghua, PhD HKUST

Lin, Carrie Ka-yuk 林嘉玉 BSc(Math. & Stat.) DMME Birm.,

MSOR MIT

Liu, Guangwu 劉光梧 PhD *HKUST*Lu. Ye 陸瞱 PhD *MIT*

Ng, Allen Cheuk-key 吳焯基 BSc MSc DIC *Lond.*, PhD *HK* Shou, Biying 壽碧英 BMIS *Tsinghua*, MSc PhD *N-W.*

Yuen, Sammy Hak-keung 阮克強 BSc PhD Sur., CStat

Yu, Yimin 虞義敏 PhD Minn.

Zhou, Sherry Zhefang 周哲芳 BEc MEc Tsinghua, PhD Purdue

Instructors I

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Campus Map



- Academic Building 教學樓
- ② Cheng Yick-chi Building 鄭翼之樓
- 3 Fong Yun-wah Building 方潤華樓
- 4 Mong Man-wai Building 蒙文偉樓
- 5 Academic Exchange Building 學術交流大樓
- **⑥** To Yuen Building 桃源樓
- Amenities Building 康樂樓
- 8 Swimming Pool 游泳池
- 9 Sports Complex 綜合運動場館
- ① Student Residences 學生宿舍
- Multi-media Building 多媒體大樓 (Construction-in-progress) (興建中)

- Tak Chee Yuen 德智苑
- Joint Sports Centre 聯校運動中心
- 14 Nam Shan Yuen 南山苑
- 15 University Hillside Trail 大學園林徑
- 16 Footbridge 天橋
- Community College of City University Building (Construction-in-progress) 香港城市大學專上學院大樓(興建中)
- Academic and Administration Building (Planning-in-progress)
 教學行政大樓(籌建中)
- Student Residences Phase 4 (Planning-in-progress) 第四期學生宿舍(籌建中)